

Name of the Test	Behavioural indicators of developmental potentials
Author	Khire Usha, Rajhans Manasee
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research
Training Levels	Level A (No Specific Training)
Uses	For research and training
Year of standardization/adaptation	2003 (year of report)
Year of revised edition	----
Description of the test	
Language	English and Marathi
Level	6, 7, 8, 9, 10, 11 and above
What is measured?	Six characteristics of developmental potentials
Type of Test	Situational behavioural; verbal, Other report. Observational checklist. (miscellaneous)
Total no. of Items with parts if any	There are six parts. Number of items in each part varies from 6 to 9
Item type	Rating
Kind of Response	Supervisors place tick mark for observed behaviour
Areas	Six areas – sensitivity, response, adaptation, growth, creation, elimination
Time	Over a period of 2 to 3 workshops each spaced over 5 days or more
Scoring procedure	Manual scoring. objective Score is given by the total no. of tick marks.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	---
Reliability	---
Validity	Content validity ascertained
Norms	---
Standardization category	Teacher made
More about the test	It has been extensively used in child and youth development programme for ability building and stress management. It is based on the conceptualization of giftedness as a process of self-actualization of developmental potential.
References	For more about conceptual background refer to – Khire, U. (2000). Potential for advanced development : Indicators of giftedness in early adulthood. In Maitra, K. (Ed.), Towards Excellence. N. Delhi : Mosiac Books. Khire, U.; Rajhans, M. & Lavalekar, A. (2003). Child and Youth Development Programme for Ability Building and Managing Stress, Research Project Report submitted to Tata Education Trust, Mumbai.