



**One year Diploma after POST GRADUATION**

## **Education of the Gifted: Methods and Strategies**

**(Recognized by Savitribai Phule Pune University)**

**An Innovative course with support of University Grants Commission in XI Plan**

**Duration: One year**

**Medium: English**

### **About Jnana Prabodhini (JP): The parent organization**

JP is a voluntary organization founded in 1962 working in the diverse fields of education, research, rural development, organizational activities- all geared towards motivating abilities towards positive social change. Its research wing Jnana Prabodhini Samshodhan Sanstha (JPSS) endeavors to make research relevant in terms of gifted education and leadership building. 'Jnana Prabodhini' meaning awakener of knowledge, aims at an all round development of students in general and the intellectually gifted in particular.

### **About Jnana Prabodhini's Institute of Psychology (JPIP):**

JPIP is an institute under JPSS, established in 1980 for the purpose of facilitating fundamental research in the nature of human potentials. Psychological test development, conducting continuous development Programs for developing intelligence through games are the focus areas of the Institute. A special school for gifted run by JP forms a practicing lab for its researches. JPIP also collaborates with Mensa India, an internationally recognized organization serving the High IQ population.

### **About the Innovative Course**

JPIP proudly announces One year course in Education of the Gifted: Methods and Strategies. The course is supported by UGC (2013-18) under XI<sup>th</sup> Plan as interdisciplinary and innovative type. Relevant literature is being prepared with the help of worldwide books, research articles, newly studied cases of gifted. The course is unique of its kind, which incorporates research, psychological testing, education, training, counselling and mentoring, under single umbrella, to nurture the giftedness among children with high potentials. This support recognizes need to identify and nurture Giftedness as an issue of National and Global Priority. Self-learning methods, elaborate field work and continuous evaluation are the main features of this course.

### **Aims**

The course aims at developing practices for -

- identifying procedures and practices for giftedness

- designing and developing nurturing practices for gifted in formal and informal way
- designing special guidance and counseling services for gifted
- empowering parents, teachers, counselors, mentors and facilitators for gifted individuals
- enriching conducive environment at home, school and outside for nurturance of the gifted

**Capacity :** 20 seats

## Structure

Two Semesters of 20 Credits each

Total Credits – 40

### Semester I

A] <b>Paper I</b>	Human Intelligence	Credits - 4
B] <b>Paper II</b>	Concept of Giftedness	Credits - 4
C] <b>Paper III</b>	Psychology of the Gifted	Credits – 4
D] <b>Paper IV</b>	Methods and Strategies of Identification of the Gifted	Credits – 4
E] <b>Paper V</b>	consists of 2 elective topics	
	Below are 3 Electives for Semester I (Student selects any 2)	
I] Giftedness: Role of Environment		Credits – 2
J] Giftedness: Social Emotional Aspects		Credits – 2
K] Career Guidance for the Gifted		Credits – 2

\* Elective will be implemented if there are at least 8 students for the elective

\* Every paper will include practical of 2 credits

### Semester II

F] <b>Paper VI</b>	Educating the Gifted	Credits - 4
G] <b>Paper VII</b>	Gifted Individuals with Differences and Diversities	Credits - 4
H] <b>Paper VIII</b>	Towards Creative Leadership	Credits – 4
I] <b>Paper IX</b>	Mentoring and Counseling the Gifted	Credits – 4
J] <b>Paper X</b>	consists of 2 elective topics	
	Below are 3 Electives for Semester I (Student selects any 2)	
L] Parenting the Gifted		Credits – 2
M] Project Work		Credits – 2
N] Gifted Programs for Schools		Credits – 2

\* Elective will be implemented if there are at least 8 students for the elective

\* Every paper will include practical of 2 credits

## Eligibility

Those who have successfully completed post graduation in any faculty.

Decision regarding admission will be entirely taken by a special eligibility committee.

## Requirements:

- Resume with skills and training attended, work experience, and prospective contribution in this field

- The applicant must fulfil all usual conditions regarding submitting documents such as submitting attested certificates, mark sheets, migration certificate, transfer certificate, marriage certificate, caste certificate (if required), passing/degree certificate (original & xerox)
- Passport size two photographs
- Fluency in English which is the medium of instruction and functional knowledge of Marathi and Hindi may be needed for extensive field work
- Appearing for the entrance examination and qualifying in the interview thereafter

### **Prospects**

After completing this one-year Diploma Course in Education of the Gifted: Methods and Strategies: individuals can join the institute JPIP and other schools as teacher for gifted, counsellors and advisors for gifted and their families, facilitators for parents' training.

### **Outcome**

- ✓ **G**et an integrated understanding of intelligence and giftedness
- ✓ **I**dentify and assess gifted individuals from diverse populations
- ✓ **F**ormulate an understanding of the psychological needs of the gifted
- ✓ **T**o explore varied programming options to nurture gifted children
- ✓ **E**ducate parents, teachers, counsellors and the community to address the needs of the gifted
- ✓ **D**iscover avenues as teachers, counsellors, researchers and educationists to serve the gifted population

### **Unique Features**

- Practical work worth two credits for each module ensuring sufficient amount of field work to implement what the student learns in class
- A collection of over 1000 articles from international journals
- Opportunity for interaction with experts working in the area of giftedness from USA and UK
- A well equipped library with books on gifted and talented
- Work opportunities on completion of course as assessor, teacher, counsellor, mentor

### **Why to identify the Gifted?**

- They are individuals with special characteristics like curiosity, early independent thinking, quick grasping ability, imaginative and logical thinking. These abilities need attention and support to become useful to the individual and to the society.
- Society is not at all aware of enriching their lives.
- They are likely to become misfits among others in the society as the majority of average abilities may not understand their high sensitivity and style of thinking.

- They may have special needs, similar to any other average individual which need to identified early and taken care of.

### **Why to nurture the Gifted?**

- Gifted individuals need nurturing in academics as well as in their psychosocial development.
- Gifted individuals may have problems of adjustment with their family members.
- Gifted individuals prefer different style of learning in schools.
- The gifts of these individuals may be wasted in usual educational systems, which are mainly designed for ‘average’ children.
- Their hyper sensitivity and excitability needs to be properly channelized for betterment of society.

The society and country may benefit from the enhanced potential of these gifted children.

### **Detailed Syllabus available on**

[http://www.unipune.ac.in/Syllabi\\_PDF/revised\\_2014/mms/Education\\_Gifted\\_Methods\\_27-3-14.pdf](http://www.unipune.ac.in/Syllabi_PDF/revised_2014/mms/Education_Gifted_Methods_27-3-14.pdf)

### **Online admission forms as per Savitribai Phule Pune University**

**Selection by:** Entrance Test and Interview 18-19 July 2017 in the afternoon.

**Contact:** (020) 24207142 / 24207204 / 24430110

**Website:** [www.jpip.org](http://www.jpip.org)

**E-mail :** [gateacademics@jnanaprabodhini.org](mailto:gateacademics@jnanaprabodhini.org), [sujala.watve@jnanaprabodhini.org](mailto:sujala.watve@jnanaprabodhini.org)



A special event conducted last year, which was responded by 103 teachers from diverse schools from Pune

### **“Nurturing Talents”**

**A one-day workshop on “Enhancing Potentials of Highly able Students”**

**on Saturday 18<sup>th</sup> February 2017, at Jnana Prabodhini Bhawan, 510 Sadashiv Peth, Pune 411030.**