

Name of the Test	Evaluation of Speaking Skills
Author	Khire Usha (devised in consultation with Shri. Godbole)
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research and in-house training
Training Levels	Level A (No Specific Training)
Uses	Useful in training
Year of standardization/adaptation	2003 (Year of Report)
Year of revised edition	----
Description of the test	
Language	English and Marathi
Level	8, 9, 10, 11 and adults
What is measured?	Speaking skill
Type of Test	Other-report observational rating scale Performance-oral, rating-written
Total no. of Items with parts if any	Five criteria for rating
Item type	Rating
Kind of Response	Performance to be rated on the given criterion on 5 or 10 point scale by experts / 'n' number of observers
Areas	-----
Time	Generally 2 mins. presentation
Scoring procedure	Manual scoring. subjective Total of scores by one or more raters on each criterion separately and also aggregate. Average is used for final score.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	N = 112
Reliability	---
Validity	Content validity ascertained
Norms	---
Standardization category	Teacher made
More about the test	It has been extensively used in youth development programme for ability building and stress management as well as in a few other creativity training programmes for adults. It has been found useful for guidance for improving speaking skill and evaluating it before and after training.
References	Khire, U.; Rajhans, M. & Lavalekar, A. (2003). Child and Youth Development Programme for Ability Building and Managing Stress, Research Project Report submitted to Tata Education Trust, Mumbai.