

Name of the Test	Home background inventory
Author	Gadre Sucharita
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research
Training Levels	Level A (No Specific Training)
Uses	To assess socio-economic status. To ascertain the comparability of two different groups.
Year of standardization/adaptation	1994
Year of revised edition	-----
Description of the test	
Language	Marathi and English
Level	Adult, literate, for illiterates information may be recorded by the investigator
What is measured?	Socio-economic status
Type of Test	Combination of open-end and forced choice, paper-pencil, verbal
Total no. of Items with parts if any	7 items
Item type	Multiple choice, open-end
Kind of Response	Choosing the alternative most applicable, some objective information to be filled in
Areas	Education, income of the family members, familiarity and usage of home appliances
Time	30 min. approx.
Scoring procedure	Manual and computerized scoring.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	--
Reliability	--
Validity	Content validity was ascertained by perfect agreement among four judges.
Norms	--
Standardization category	Teacher made
More about the test	Criterion related validity by using external criteria can be found out. Test-retest reliability can be ascertain.
References	Dr. Usha Khire, effect of school climate on intellectually gifted students, UGC project, 1993-96