

Name of the Test	Indian Child Intelligence Test (ICIT)																				
Author	Khire Usha, Bleichrodt Nico, Rene A.C. Hoksbergen, Bharat Shalini, Athavale Usha, Kher Rashmi For revised version - Khire Usha, Bleichrodt Nico, Rene A.C. Hoksbergen, Athavale Usha, Shashi Sarawade																				
Availability	Jnana Prabodhini's Institute of Psychology, Pune and Anand Agencies, Pune For Sale																				
Training Levels	Level C (Specific training for the test with certificate)																				
Uses	For guidance and assessment (identification of talents), Diagnosis of LD																				
Year of standardization/adaptation	1992																				
Year of revised edition	2005																				
Description of the test																					
Language	English, Marathi, Other (Tamil, Hindi and Gujrathi)																				
Level	Children of 4 to 12 years. Gr. I – 4 to 5, Gr. II – 6 to 7, Gr. III – 8 to 12																				
What is measured?	Intelligence / mental ability of school going children																				
Type of Test	Forced-choice, open-end, paper-pencil and performance, verbal and non-verbal, oral																				
Total no. of Items with parts if any	There are 9 subtests; items in each test are divided into three overlapping sets for three age levels mentioned above. (Refer to the manual)																				
Item type	Multiple choice, completion																				
Kind of Response	Identification, tracing, recalling, fitting the disc arranging, etc. (Refer to the manual)																				
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Time	3 to 3½ hours Working time 75 to 90 min. can be divided into 2 sections																				
Scoring procedure	Manual scoring. objective The answersheet has the in-built scoring key. The responses recorded get automatically evaluated.																				
Statistics studied while standardizing the test																					
Sample (for standardization and norms)	The sample consisted of 800 boys and girls, 100 for each age (from 4 to 12 years). Lower group of 4 and 5 years was added in revised version.																				
Reliability	Internal consistency, homogeneity of the tests and stability of score found satisfactory. (Refer to the manual)																				

Validity	Factorial validity and predictive validity established. Cross cultural comparability of factorial validity was ascertained. (Refer to the manual)
Norms	Half yearly norms in standard scores for each subtest available. Deviation IQ based on aggregate score for each of the three levels is derived.
Standardization category	Standardized
More about the test	<p>The ICIT is an adaptation of the Revised Amsterdam Kinder Intelligence Test (RAKIT) which is a Dutch battery standardized for children of 4 to 11 years in Holland. RAKIT comprises of 12 verbal and non-verbal subtests which from Analogies, Idea production and Story telling are not included in ICIT.</p> <p>The test has been also used for differentiation of LDs and assessing development of mental abilities.</p>
References	<p>Khire, U; Bleichrodt, N.; Hoksbergen, R.; Bharat, S.; Athavale, U & Kher, R. (1992). Technical Manual. Pune : Jnana Prabodhini's Institute of Psychology</p> <p>Paranjpe, A. (2003). A comparison of performance on ICIT of children with learning difficulties and mental retardation. Ph.D. Thesis submitted to Pune University (Guide – Prof. Usha Khire)</p> <p>Markandeyan, D. (2005). Effect of parenting skills on mental abilities of children. Ph.D. Thesis submitted to Pune University (Guide – Prof. Usha Khire and Co-guide – Prof. A.C. Rene Hoksbergen). Partially supported by Utrecht University, The Netherlands.</p>