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| <b>Name of the Test</b>                                | <b>Mark the Pictures</b>   |
| <b>Author</b>  | Watve Sujala   |
| <b>Availability</b>                                    | Jnana Prabodhini's Institute of Psychology<br>For research   |
| <b>Training Levels</b>                                 | Level A (No Specific Training)   |
| <b>Uses</b>  | To assess basic speed of perception, attention span and concentration  |
| <b>Year of standardization/adaptation</b>              | 2006 (year of report)  |
| <b>Year of revised edition</b>                         | -----  |
| <b>Description of the test</b>                         |  |
| <b>Language</b>  | Marathi instruction<br>Simple instructions can be translated in any language.  |
| <b>Level</b>   | Age (child/adolescent/adult)<br>worked only for children from std. 4, 5, 6, 7<br>Education (illiterate/literate/graduate/etc.)   |
| <b>What is measured?</b>                               | Perceptual speed and accuracy  |
| <b>Type of Test</b>                                    | Forced choice, Paper-pencil, Non-verbal  |
| <b>Total no. of Items with parts if any</b>            | -----  |
| <b>Item type</b>                                       | Alternate choice   |
| <b>Kind of Response</b>                                | Making tick mark on the specified two pictures   |
| <b>Areas</b>   | Perception   |
| <b>Time</b>  | Approximately 1 min.   |
| <b>Scoring procedure</b>                               | Manual Scoring<br>Raw score = Right – (Omissions + Wrong)  |
| <b>Statistics studied while standardizing the test</b> |  |
| <b>Sample (for standardization and norms)</b>          | N= 2000+<br>School children from std IV to VII from rural residential schools  |
| <b>Reliability</b>                                     | -----  |
| <b>Validity</b>  | -----  |
| <b>Norms</b>   | -----  |
| <b>Standardization category</b>                        | Teacher made   |
| <b>More about the test</b>                             | The test may have wider applications such as assessment of listening & understanding of instructions, distractibility, persistence, attention span, etc. It is independently designed. It is simple and attractive, enjoyable. Can be tested with different perceptual speed tests and intelligence tests. |
| <b>References</b>                                      | Used in Tribal Mensa Project   |