

<b>Name of the Test</b>	<b>Observational checklist for supervisors</b>
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<b>Availability</b>	Jnana Prabodhini's Institute of Psychology, Pune For Research
<b>Training Levels</b>	Level B (No specific training but prior knowledge in test administration expected)
<b>Uses</b>	For training
<b>Year of standardization/adaptation</b>	2003 (year of report)
<b>Year of revised edition</b>	
<b>Description of the test</b>	
<b>Language</b>	English
<b>Level</b>	Std. 5 to std. 11 (child, adolescent) for observation of these group
<b>What is measured?</b>	Ability : social, emotional
<b>Type of Test</b>	Questionnaire – others report
<b>Total no. of Items with parts if any</b>	5 items
<b>Item type</b>	Multiple choice, observations
<b>Kind of Response</b>	Writing observations as per the choices given
<b>Areas</b>	--
<b>Time</b>	These observations to be done through 3-4 sessions, each session of 15-30 mins.
<b>Scoring procedure</b>	Manual, subjective, and combined by minimum 2 observers
<b>Statistics studied while standardizing the test</b>	
<b>Sample (for standardization and norms)</b>	N = 89
<b>Reliability</b>	Inter-judge's agreement to be ascertained
<b>Validity</b>	Inter-judge's agreement
<b>Norms</b>	--
<b>Standardization category</b>	Teacher made
<b>More about the test</b>	The test was used in Child and Youth Development Programme and was found useful.
<b>References</b>	Khire, U., Lavalekar, A & Rajhans, M. (2003). Child and Youth Development Programme for Ability Building and Managing Stress. Project Report submitted to Tata Education Trust, Mumbai.