

Name of the Test	Scales for Accessing Learning Disability
Author	Paranjpe Analpa
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research
Training Levels	Level A (No Specific Training)
Uses	For research and guidance
Year of standardization/adaptation	2003
Year of revised edition	-----
Description of the test	
Language	English
Level	Secondary school children (Respondent adult parents, teachers and children)
What is measured?	Learning disability
Type of Test	Observational schedules, open-ended, Paper-pencil, Verbal, numerical
Total no. of Items with parts if any	Five parts, around 20 items of information in each test
Item type	Open-ended
Kind of Response	Description and qualitative remarks
Areas	Parent perception, case history, classroom observation, language assessment and mathematics assessment (previous school record) (Refer to the thesis)
Time	Untimed. For classroom observations 15 – 20 days
Scoring procedure	Manual scoring. Qualitative analysis.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	-----
Reliability	Interjudges agreement to be ascertained
Validity	Content validity established. Concurrent validity against school performance.
Norms	Grade norms
Standardization category	Teacher made
More about the test	The test developed by teachers working with LD's, using their insights.
References	Paranjpe, A. (2003). A comparison of performance on Indian Child Intelligence Test (ICIT) of children with mental retardation and learning difficulties. Thesis submitted to Pune University (Guide – Prof. Usha Khire).