

Name of the Test	Scholastic Achievement Test (SAT)
Author	Pandit Devyani, Jagtap Pranita (Guide – Khire Usha)
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research
Training Levels	Level A (No Specific Training)
Uses	For screening of students for scholastic achievement
Year of standardization/adaptation	2004 (date of report)
Year of revised edition	-----
Description of the test	
Language	Marathi
Level	Std. 5, 6, 7 (urban and rural)
What is measured?	Mental ability and achievement in language and arithmetic
Type of Test	Paper-pencil, Forced choice, Verbal, nonverbal - numerical and figural
Total no. of Items with parts if any	Total 49 items. Language - 20, arithmetic - 14 and mental ability – 15
Item type	Variety of items (pairing, filling the gaps, ordering, etc.)
Kind of Response	Multiple choice questions
Areas	Mental ability, language and arithmetic
Time	30 minutes
Scoring procedure	Manual scoring.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	1154 students from 5 th to 7 th standards from 30 govt. and private schools selected randomly every 10 th from boys and girls
Reliability	-----
Validity	Content validity was ascertained by inter-judges' agreement for appropriate content and estimated difficulty. No other statistical validity studied.
Norms	Means and standard deviations of the sample are given for reference. Separate means 1) govt. and private school 2) enriched and non enriched environment 3) developed and undeveloped area, are given.
Standardization category	Teacher made
More about the test	The Scholastic Achievement Test is comprised of objective type questions in language, arithmetic and mental ability based on the syllabus of 4 th grade and 7 th grade scholarship examination.
References	Khire, U.; Pandit, D, Jagtap, P. (2004). In-service Training Programme for Teachers for Improving their Effectiveness, Research report submitted to NCERT, N. Delhi