

Name of the Test	Sentence Completion Test (SCT)
Author	Lavalekar Anagha
Availability	Jnana Prabodhini's Institute of Psychology
Training Levels	Level B (No specific training but prior knowledge in test administration expected)
Uses	For research
Year of standardization/adaptation	1994
Year of revised edition	----
Description of the test	
Language	Marathi
Level	High-school students (8 th and above)
What is measured?	Personality : motivation - Measuring the covert social awareness
Type of Test	Paper pencil, Open ended, projective type, verbal
Total no. of Items with parts if any	Total 25 items
Item type	Multiple choice
Kind of Response	Open ended tool, which could tap the under-currents in the students' minds with respect to their awareness of social problems. Responses categorized in three types Socially Aware Motivational Response (SAMR), Socially Aware Cognitive Responses (SACR), Unrelated or other Responses (OR)
Areas	It covers different areas with respect to social awareness with main focus on Injustice to children, Injustice to women, Injustice miscellaneous and General social concern.
Time	approximately 15-20 min
Scoring procedure	Qualitative, manual scoring with training
Statistics studied while standardizing the test	
Sample (for standardization and norms)	N = 200
Reliability	Inter-rater reliability was seen .92
Validity	concurrent validity was seen with Attitude towards social problems scale
Norms	---
Standardization category	Teacher made
More about the test	This helps to explore the hidden thoughts and emotions of children with respect to social problems around them
References	Lavalekar, A. (1999). Training in Social Awareness. Guide – Usha Khire, Thesis submitted to Pune University, Pune