

<b>Name of the Test</b>	<b>Social distance scale (intercommunity)</b>
<b>Author</b>	Lavalekar Anagha
<b>Availability</b>	Jnana Prabodhini's Institute of Psychology
<b>Training Levels</b>	Level A (No Specific Training)
<b>Uses</b>	For research
<b>Year of standardization/adaptation</b>	2004 (year of report)
<b>Year of revised edition</b>	----
<b>Description of the test</b>	
<b>Language</b>	English, Marathi, Gujrathi
<b>Level</b>	High school student (Std. 8 and above) (adolescent)
<b>What is measured?</b>	Personality : attitude - SDS-C measures the emotional and social distance from a person belonging to different religious community
<b>Type of Test</b>	Paper pencil, Likert type scale, force choice, verbal
<b>Total no. of Items with parts if any</b>	Total 15 items
<b>Item type</b>	Ranking (agreement/disagreement)
<b>Kind of Response</b>	selecting the appropriate option from those provided to each item
<b>Areas</b>	---
<b>Time</b>	approximately 15 min
<b>Scoring procedure</b>	manual and/or computerized scoring, objective
<b>Statistics studied while standardizing the test</b>	
<b>Sample (for standardization and norms)</b>	N = 316
<b>Reliability</b>	-----
<b>Validity</b>	-----
<b>Norms</b>	-----
<b>Standardization category</b>	Teacher made
<b>More about the test</b>	Was used to assess social distance after Gujrath riots.
<b>References</b>	Lavalekar, A. (2004). Effect of communal riots on the children. Report submitted to Pune : JPIP