

Name of the Test	Test for Motivation of teachers
Author	Pandit Devyani, Jagtap Pranita (Guide – Khire Usha)
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research
Training Levels	Level A (No Specific Training)
Uses	To assess motivation of teachers
Year of standardization/adaptation	2004 (date of report)
Year of revised edition	-----
Description of the test	
Language	Marathi
Level	Adult (above 19 ⁺ years) Graduate teachers
What is measured?	Teachers' motivation for (self and students)
Type of Test	Paper-pencil, Forced choice, Verbal
Total no. of Items with parts if any	14 items
Item type	Multiple choice
Kind of Response	There are 4 statements. The teacher is supposed to choose one statement most preferred for oneself as an individual, and one statement on which he/she emphasizes more while teaching students or in other words, the expectation from students.
Areas	Achievement motivation, Affiliation motivation and Power motivation for self and for students
Time	Untimed. Approx. 15 minutes
Scoring procedure	Manual Scoring. Objective The statements keyed to specific motivation give the score for that motivation if chosen.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	N = 426 teachers from 30 schools, govt. and private
Reliability	-----
Validity	Content validity ascertained by perfect agreement between three experts. No other statistical validity studied.
Norms	Means and standard deviations of the sample are given for reference. Separate means 1) govt. and private school 2) enriched and non enriched environment 3) developed and undeveloped area, are given for teachers -self and teachers – students
Standardization category	Teacher made
More about the test	Each item is comprised of one statement of each kind of motivation and one neutral statement. The teacher may select certain statement as per his/her motivation but may emphasize different motivation for students depending on the situation that can reveal what way teacher can motivate students. Such tests are very unique.
References	Khire, U.; Pandit, D, Jagtap, P. (2004). In-service Training Programme for Teachers for Improving their Effectiveness, Research report submitted to NCERT, N. Delhi