

Name of the Test	Tests of Semantic Memory (Part of Prajnaman Kasotimala – SOI Model)
Author	Jnana Prabodhini's Institute of Psychology, Pune
Availability	Jnana Prabodhini's Institute of Psychology, Pune For Research
Training Levels	Level B
Uses	For research and guidance
Year of standardization/adaptation	1992
Year of revised edition	-----
Description of the test	
Language	Instructions - English and Marathi
Level	VIII to X (can be extended at both ends)
What is measured?	Immediate memory of semantic information
Type of Test	Forced choice, paper-pencil, verbal
Total no. of Items with parts if any	Total 88 items (MMU – 20, MMC – 20, MMR – 12, MMS – 14, MMT – 10, MMI – 12)
Item type	Alternate choice, multiple choice
Kind of Response	Choosing the alternative most applicable. The information studied on the study page has to be remembered and appropriate choices are to be recognized on the memory page.
Areas	The battery covers 6 areas - Memory of Semantic Units (MMU) Memory of Semantic Classes (MMC) Memory of Semantic Relations (MMR) Memory of Semantic Systems (MMS) Memory of Semantic Transformations (MMT) Memory of Semantic Implications (MMI)
Time	Individual test time 2 min for each Total time for study page 12 min. Individual test time for test page ranges from 2 to 5 min. Total time for test page 18 min. Total work time approx. 68 min.
Scoring procedure	Manual scoring.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	Sample from grades VIII, IX and X, for normative study ranges from 283 – 500 for six tests and three grades. Refer to manual for details of sample, for item analysis, reliability, validity, etc.
Reliability	Test-retest : combined score 0.63, individual test correlations low and high (0.18 to 0.76). Internal consistency : 0.57 to 0.98
Validity	Factorial validity established. Refer to the manual.
Norms	Grade VIII, IX and X, urban and rural, separate and combined
Standardization category	Standardized

More about the test	It is a battery of six tests measuring six products of semantic memory. A few tests are useful even at adult level. The work has been partially supported and evaluated by NCERT, N.Delhi. These tests have been useful in identifying talents and aptitudes.
References	<p>Jnana Prabodhini's Institute of Psychology (1992). Construction of a battery of tests based on Structure-Of-Intellect Model by J.P. Guilford. Research Report submitted to NCERT, N. Delhi (Published by Jnana Prabodhini)</p> <p>Khire, U. (1993). Guilford's SOI Model and Behavioral Intelligence with Special Reference to Creative Behavioral Abilities. In S.G. Isaksen, M.C. Murdock, R.L. Firestien, D.J. Freffingen (Eds.) <i>Understanding and Recognizing Creativity: The Emergence of a Discipline</i>. Norwood, New Jersey: Ablex Publishing Corporation</p> <p>Khire, U. (1997). Use of SOI Model in the study of levels of Giftedness, <i>Journal of Psychological Researchers</i>, Vol. 41, No.3, pp. 148-156</p>