

<b>Name of the Test</b>	<b>Tests of Symbolic Evaluation (Part of Prajnaman Kasotimala – SOI Model)</b>
<b>Author</b>	Jnana Prabodhini's Institute of Psychology, Pune
<b>Availability</b>	Jnana Prabodhini's Institute of Psychology, Pune For Research
<b>Training Levels</b>	Level B
<b>Uses</b>	For research and guidance
<b>Year of standardization/adaptation</b>	1992
<b>Year of revised edition</b>	-----
<b>Description of the test</b>	
<b>Language</b>	Instructions - English and Marathi
<b>Level</b>	VIII to X (can be extended at both ends)
<b>What is measured?</b>	Evaluation of symbolic information : making judgements about correctness, adequacy etc.
<b>Type of Test</b>	Forced choice, paper-pencil, verbal , numerical
<b>Total no. of Items with parts if any</b>	Total 119 items (ESU – 32, ESC – 20, ESR – 12, ESS – 20, EST – 20, ESI – 15)
<b>Item type</b>	Multiple choice, alternate choice
<b>Kind of Response</b>	Choosing the correct answer
<b>Areas</b>	The battery covers 6 areas - Evaluation of Symbolic Units (ESU) Evaluation of Symbolic Classes (ESC) Evaluation of Symbolic Relations (ESR) Evaluation of Symbolic Systems (ESS) Evaluation of Symbolic Transformations (EST) Evaluation of Symbolic Implications (ESI)
<b>Time</b>	Individual test time ranges from 3 ½ to 6 min Total test time 29 ½ min. Total work time approx. 81 min.
<b>Scoring procedure</b>	Manual scoring.
<b>Statistics studied while standardizing the test</b>	
<b>Sample (for standardization and norms)</b>	Sample from grades VIII, IX and X, for normative study ranges from 290 – 389 for six tests and three grades. Refer to manual for details of sample, for item analysis, reliability, validity, etc.
<b>Reliability</b>	Test-retest : combined score 0.79, individual test correlations low and high (0.32 to 0.80). Internal consistency : 0.76-0.86
<b>Validity</b>	Factorial validity established. Refer to the manual.
<b>Norms</b>	Grade VIII, IX and X, urban and rural, separate and combined
<b>Standardization category</b>	Standardized
<b>More about the test</b>	It is a battery of six tests measuring six products of evaluation. A few tests are useful even at adult level. The work has been partially supported and evaluated by NCERT, N.Delhi. These tests have been useful in identifying talents and aptitudes.

**References**

Jnana Prabodhini's Institute of Psychology (1992). Construction of a battery of tests based on Structure-Of-Intellect Model by J.P. Guilford. Research Report submitted to NCERT, N. Delhi  
(Published by Jnana Prabodhini)

Khire, U. (1993). Guilford's SOI Model and Behavioral Intelligence with Special Reference to Creative Behavioral Abilities. In S.G. Isaksen, M.C. Murdock, R.L. Firestien, D.J. Freffingen (Eds.) *Understanding and Recognizing Creativity: The Emergence of a Discipline*. Norwood, New Jersey: Ablex Publishing Corporation