

Name of the Test	Values Checklist
Author	Pandit Devyani (Guide – Khire Usha)
Availability	Jnana Prabodhini's Institute of Psychology, Pune For research
Training Levels	Level A
Uses	To identify the Values of teachers
Year of standardization/adaptation	2004 (date of report)
Year of revised edition	-----
Description of the test	
Language	Marathi
Level	Adult, Graduate
What is measured?	Values, operationally defined as the core traits of a person which are reflected in day-to-day behaviour and which make some impact on decision making.
Type of Test	Paper-pencil, Forced choice
Total no. of Items with parts if any	20 items
Item type	Ranking of traits
Kind of Response	Each item indicates certain quality or a trait. The teacher has to choose ten traits (strongly observed in oneself) and then choose five traits and write an incidence or decision in the life, showing preference for that traits. To build a proper judgement the teacher is also asked to indicate ten values less preferred and again to shortlist five least preferred.
Areas	-----
Time	Untimed. 10 minutes approx.
Scoring procedure	Manual Scoring. objective No quantitative score. The responses of teachers can be analyzed referring to percentage of the group choosing a certain quality.
Statistics studied while standardizing the test	
Sample (for standardization and norms)	N = 426 teachers from 30 schools, govt. and private
Reliability	-----
Validity	Content validity ascertained by perfect agreement between six experts. A very elaborate list of traits which were thought to be of the utmost importance for teachers, was prepared referring to the qualities of the effective teacher (Policy Of Education - 1986) and characteristics of 'Wordly Guru' as given by Samarth Ramdas. No other statistical validity studied.
Norms	Percent responses of teachers for most preferred and least preferred qualities.
Standardization category	Teacher made
More about the test	The test can reveal impact of environment and the kind of the school on traits or qualities valued by the teachers.
References	Khire, U.; Pandit, D, Jagtap, P. (2004). In-service Training Programme for Teachers for Improving their Effectiveness, Research report submitted to NCERT, N. Delhi