



**Jnana Prabodhini's Institute of Psychology
Proudly runs-**

One year Diploma after POST GRADUATION

**Education of the Gifted: Methods and Strategies
(Recognized by Savitribai Phule Pune University)**

**An Innovative course started under University Grants
Commission in XI Plan**

Duration: One year

Medium: English & Marathi

About Jnana Prabodhini (JP): The parent organization:

JP is a voluntary organization founded in 1962 working in the diverse fields of education, research, rural development, organizational activities—all geared towards motivating abilities towards positive social change. Its research wing Jnana Prabodhini Samshodhan Sanstha (JPSS) endeavours to make research relevant in terms of gifted education and leadership building. 'Jnana Prabodhini' meaning an awakener of knowledge, aims at an all-around development of students in general and the intellectually gifted in particular.

About Jnana Prabodhini's Institute of Psychology (JPIP):

JPIP is an institute under JPSS, established in 1980 for the purpose of facilitating fundamental research in the nature of human potentials. Psychological test development, conducting continuous development Programs for developing intelligence through games are the focus areas of the Institute. A special school for the gifted run by JP forms a practicing lab for its research. JPIP also collaborates with Mensa India, an internationally recognized organization serving the High Potential population.

About the Innovative Course:

JPIP proudly announces One year course in Education of the Gifted: Methods and Strategies. The course was supported by UGC (2013-18) under XIth Plan as an interdisciplinary and innovative type. Relevant literature is being prepared with the help of recent books, research articles, and newly studied cases of giftedness. The course is unique of its kind, which incorporates research, psychological testing, education, training, counseling and mentoring, under a single umbrella, to nurture the giftedness among children with high potentials. This underlines the need to identify and nurture Giftedness as an issue of National and Global Priority. Self-learning methods, elaborate fieldwork, and continuous evaluation are the main features of this course.

Aims:

The course aims at developing practices for -

- identifying procedures and practices for giftedness
- designing and developing nurturing practices for gifted in a formal and informal way
- designing special guidance and counseling services for gifted
- empowering parents, teachers, counselors, mentors, and facilitators for highly able individuals
- enriching conducive environment at home, school, and outside for nurturance of the gifted

Capacity: 20 seats

Structure:

Two Semesters of 20 Credits each
Total Credits – 40

Semester I

Paper A Human Intelligence
Credits - 4

Paper B Concept of Giftedness
Credits - 4

Paper C Psychology of the Gifted

Credits – 4

Paper D Methods and Strategies of Identification of the Gifted

Credits – 4

Below are 3 Electives for Semester I (Student selects any 2)

Paper I] Giftedness: Role of Environment

Credits – 2

Paper J] Giftedness: Social Emotional Aspects

Credits – 2

Paper K] Career Guidance for the Gifted

Credits – 2

* Elective will be implemented if there are at least 8 students for the elective

* Every compulsory paper will include practical of 2 credits

Semester II

Paper E Educating the Gifted

Credits - 4

Paper F Gifted Individuals with Differences and Diversities

Credits - 4

Paper G Towards Creative Leadership

Credits – 4

Paper H Mentoring and Counselling the Gifted

Credits – 4

Below are 3 Electives for Semester II (Student selects any 2)

Paper L] Parenting the Gifted

Credits – 2

Paper M] Project Work

Credits – 2

Paper N] Gifted Programs for Schools

Credits – 2

* Elective will be implemented if there are at least 8 students for the elective

* Every compulsory paper will include a practical of 2 credits

Eligibility:

Those who have successfully completed post-graduation (Master degree specifically) in any faculty.

Decisions regarding admission will be entirely taken by a special eligibility committee.

Fees: Rs. 26,000/-

Requirements:

- Resume with skills and training attended, work experience, and prospective contribution in this field.
- The applicant must fulfil all usual conditions regarding submitting documents such as submitting attested certificates, mark sheets, migration certificate, transfer certificate, marriage certificate, caste certificate (if required), passing/degree certificate (original & photocopy).
- Passport size two photographs.
- Fluency in English which is the medium of instruction and functional knowledge of Marathi and/or Hindi may be needed for extensive fieldwork.
- Appearing for the entrance examination and qualifying in the interview thereafter.

Prospects

After completing this one-year Diploma Course in 'Education of the Gifted: Methods and Strategies'; individuals can join the schools as teachers for the gifted, counselors and advisors for the gifted and their families, facilitators for parents' training. They also have the opportunity to contribute to research and services for the gifted in JPIP and/or JP.

Outcome

- ✓ Get an integrated understanding of intelligence and giftedness
- ✓ Identify and assess gifted individuals from diverse populations
- ✓ Formulate an understanding of the psychological needs of the gifted
- ✓ To explore varied programming options to nurture gifted children
- ✓ Educate parents, teachers, counselors, and the community to address the needs of the gifted

- ✓ Discover avenues as teachers, counselors, researchers, and educationists to serve the gifted population

Unique Features

- ✚ Practical work worth two credits for each module ensures a sufficient amount of fieldwork to implement what the student learns in class.
- ✚ A collection of over 1000 articles from international journals.
- ✚ Opportunity for interaction with experts working in the area of giftedness from India and abroad.
- ✚ A well-equipped library with books on gifted and talented.
- ✚ Work opportunities on completion of course as assessor, teacher, counselor, and mentor.

Why identify the Gifted?

- They are individuals with special characteristics like curiosity, early independent thinking, quick grasping ability, imaginative and logical thinking. These abilities need attention and support to become useful to the individual and to society.
- Society is not at all aware of enriching their lives.
- They are likely to become misfits or maladjusted in society as the majority may not understand their high sensitivity and style of thinking.
- They may have special wants, which need to be identified early and taken care of.

Why nurture the Gifted?

- Gifted individuals need nurturing in academics as well as in their psychosocial development.
- Family members of gifted individuals may face problems of adjustment which need to be tackled.
- Gifted individuals prefer different styles of learning in schools.
- The gifts of these individuals may be wasted in usual educational systems, which are mainly designed for the majority of children.
- Hypersensitivity and excitability of gifted needs to be properly channelized for proper development.

- Society and country can benefit from the enhanced potential of these gifted children as has been rightly recognized in India's New Education Policy 2020.

Detailed Syllabus available on:

http://www.unipune.ac.in/Syllabi_PDF/revised_2014/mms/Education_Gifted_Methods_27-3-14.pdf

Online admission forms as per Savitribai Phule Pune University available on the website

Course delivery: Convenient timings for working professionals.
Online mode for out-station candidates.

Contact: 807099907/ (020) 24207225

Website: www.jpip.org

E-mail: gateacademics@jnanaprabodhini.org



