



**Jnana Prabodhini's Institute of Psychology
Proudly runs-**

One year Diploma after Post-graduation

PSYCHOLOGY AND NURTURE OF GIFTEDNES

**(Previously known as-
Education of the Gifted: Methods and
Strategies)**

**(Recognized by
Savitribai Phule Pune University)**

**An Innovative course started under
University Grants Commission in XI Plan**

About Jnana Prabodhini (JP): The parent organization



JP is a voluntary organization founded in 1962 working in the diverse fields of education, research, rural development, leadership development, organizational activities- all geared towards motivating abilities towards positive social change. Its research wing Jnana Prabodhini Samshodhan Sanstha (JPSS) endeavors to make research relevant in terms of gifted education and leadership building. 'Jnana Prabodhini' meaning an awakener of knowledge, aims at an all-around development of students in general and the gifted in particular.

<https://www.jnanaprabodhini.org/>



About Jnana Prabodhini's Institute of Psychology (JPIP):

It is an institute under JPSS, established in 1980 for the purpose of facilitating fundamental research in the nature of human potentials. Psychological test development, conducting continuous development Programs for developing intelligence through games are the focus areas of the Institute. A special school for the gifted run by JP forms a practicing lab for its research. JPIP also collaborates with Mensa India, an internationally recognized organization serving the High Potential population.

About the Innovative Course:

- The one of its kind course, “Education of Gifted: Methods and Strategies” was supported by UGC (2013-18) under XIth Plan as an interdisciplinary and innovative type.
- This course aims to enable the participants to identify individuals with gifts, to understand their psychology, and to come up with different nurturing opportunities for them.
- This underlines the need to identify and nurture Giftedness as an issue of National and Global Priority.
- Self-learning methods, elaborate fieldwork, and continuous evaluation are the main features of this course.

Aims:



**Enriching
conducive
environment
at home,
school, and
outside for
nurturance**



**Identifying
procedures
and practices**



**Designing
and
developing
nurturing
practices in a
formal and
informal
way**



**Designing
special
guidance and
counselling
services for
gifted**



**Empowering
parents,
teachers,
counsellors,
mentors, and
facilitators**



20 seats

Medium: English



Online lectures &
few contact sessions
per semesters

Eligibility: any
post-graduation
degree/ one year
diploma



Investment-INR
32,000/-

Overview of syllabus

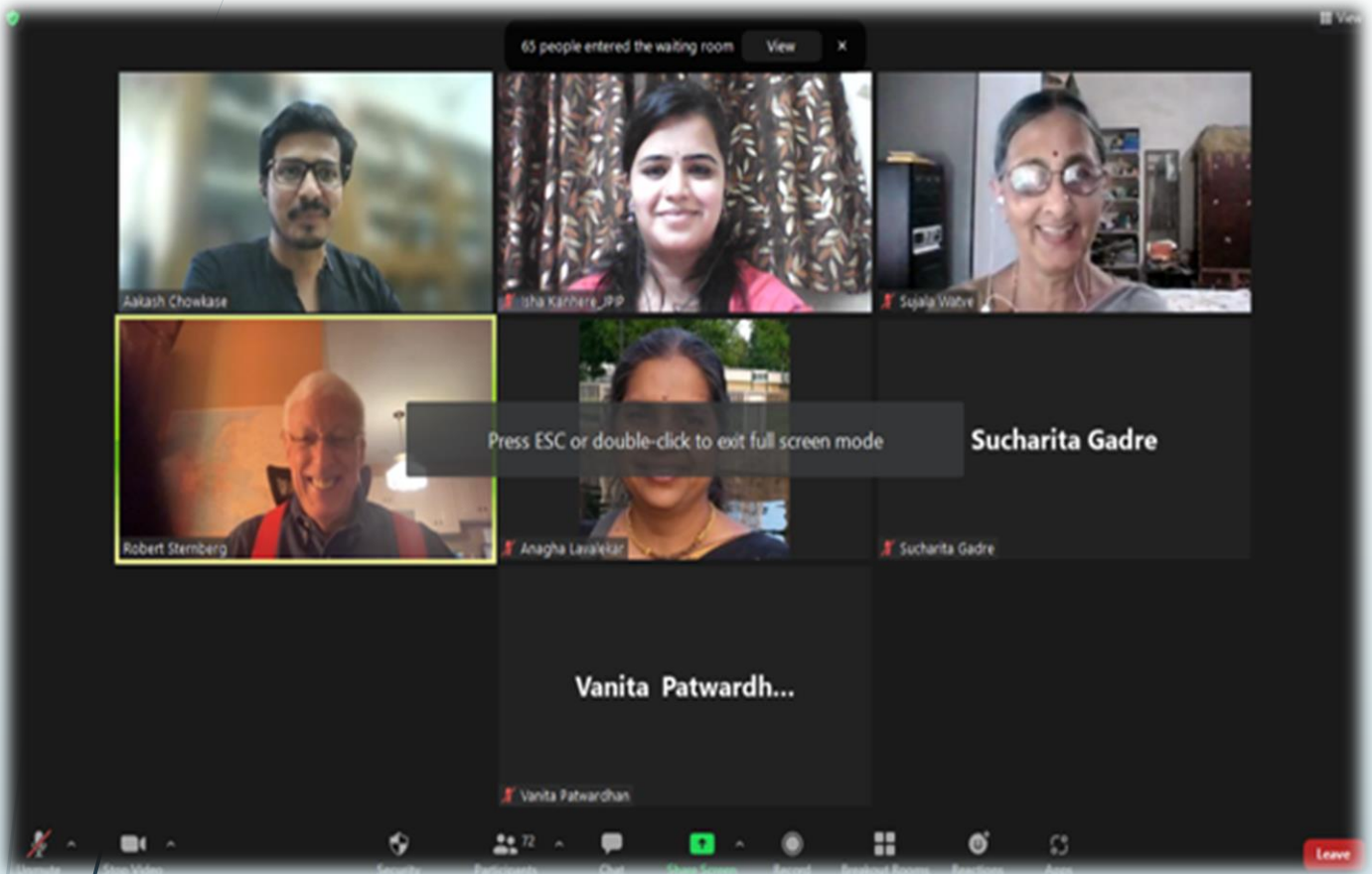
Semester I (20 Credits)

- ❖ **Intelligence: Concept and Brain Functioning**
- ❖ **Giftedness: Concept and Development**
- ❖ **Giftedness: Psychology and Identification**
- ❖ **Practical**

Semester II (20 Credits)

- ❖ **Nurturing Giftedness in Inclusive Schools**
- ❖ **Giftedness: Differences and Diversities**
- ❖ **Supportive Agencies and Practices**
- ❖ **Giftedness and Change making**
- ❖ **Practical**

Glimpses

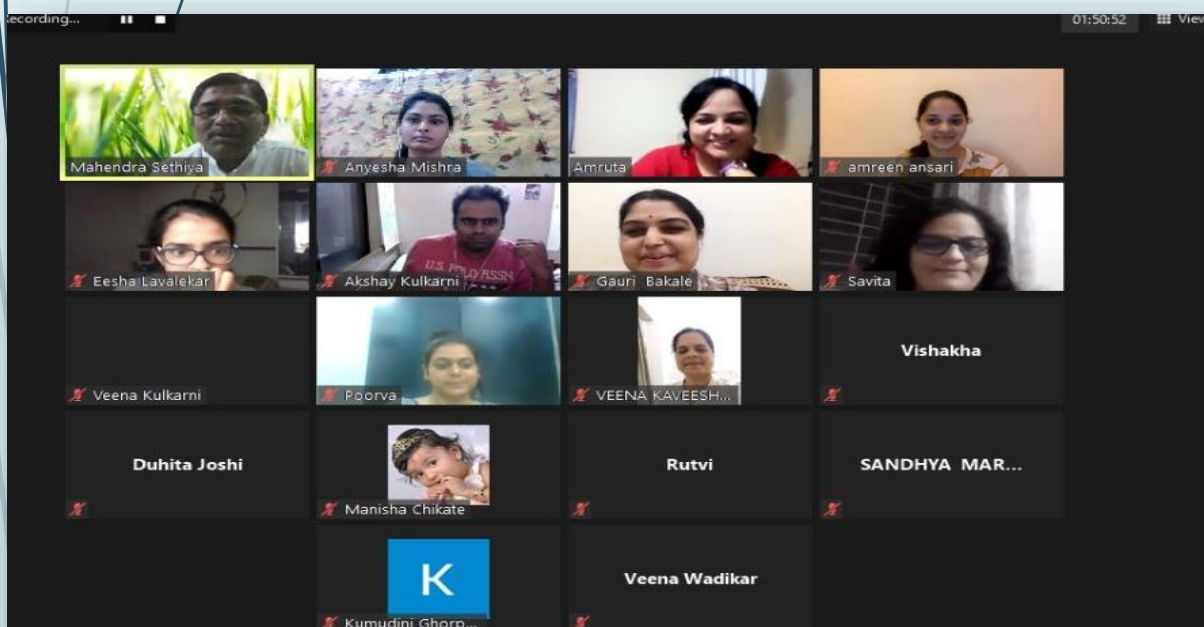


***An insightful session
with
Dr. Robert Sternberg
on “Transformational
Giftedness”***

Glimpses



Our first three batches with experts after successfully conducting seminar- "Nurturing Talents" in 2017



Lecture series taken by Mr. Mahendra Sethiya on Creative Leadership for Batch of 2020-21

Glimpses



Enriching lecture by Dr. Girish S. Bapat (Director, JP) on "Mentoring of Highly Ability Persons"



Batch of 2018-19 after conducting an awareness seminar 'Enriching Giftedness' for parents, teachers, and psychologists



India report continued

The national-level Gifted Education Project (2010-19) concluded successfully, having developed comprehensive multi-layered age and grade-specific identification processes for children in the 3-15 age group. Groups of identified students completed multiple rounds of a mentoring program focused on mathematical modeling and basic science research. The National Institute of Advanced Studies, Bangalore, and the Kaveri Gifted Education Research Centre, Pune, also run independent gifted education programs. [Janan Prabodhini, Pune offers a one-year diploma program on the education of the gifted.](#) There are other programs for high-ability students at the national and regional level. Navodaya Vidyalaya Samiti (NVS) are exclusive schools under the Ministry of Education for talented students from rural areas. Similarly, Pratibha Vidyalaya are state-run talented schools under the Delhi Government.

In terms of numbers, India has the world's highest population of 10 to 24-year-olds, with 242 million young people. There are 321 million school-going children in India; even if we consider only the top 3-5% of the children as potentially gifted, 150,000 children would be brought under mentoring and nurturance programs. The mandate of the National Education Policy necessitates the need for a comprehensive and inclusive framework with which to plan and implement gifted education provisions. We will bring the education of gifted children under the Right to Education Act to make stakeholders more responsible. We need to create an ecosystem that accepts, supports,

**Mention of our course in
World Gifted Newsletter,
2022**

**Recommendations to the Ministry of Education
On
Nurturing Giftedness in Children Guiding Framework**

**Aakash Chowkase
Isha Kanhere**

**Jnana Prabodhini
510, Sadashiv Peth, Pune 411030**

**Alumni of this course along with the
faculty, designed this
recommendation document for
Ministry of India in 2020 on Gifted
Education**

Testimonials

“This course is just like an educational playground. It is a roller-coaster joyride into the exploratory world of gifted individuals. The course is facilitated through blended learning experiences. I recommend this course to individuals who are already in the field of education and psychology and now wish to become future innovative teachers and counsellors. This course welcomes parents and leadership nurtures to understand the high potential of children in society.”

- Sameer Anjali Mahagaonkar

(Batch 2017-19)

Testimonials

“I liked each & every bit of the course right from day one. The syllabus was enriching, it was wonderful to explore the world of gifted individuals. The assignment were something that I completely enjoyed doing for the first time ever in my entire duration of education. Apart from the course, I would like to take a moment here & appreciate the faculty at JPIP, the teaching & non-teaching staff were all warm & welcoming, they've been the most understanding faculty & supportive one in times of difficulties.”

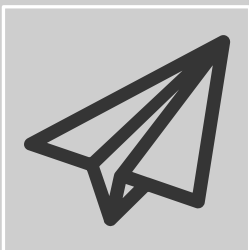
**- Resham Advani
(Batch- 2021-22)**

Contact us:



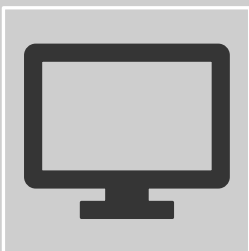
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