



Feedback Analysis

P. G. Diploma in Psychology and Nurture of Giftedness (N-Gift) 2022-23

1. Felt most engaged during the course

1. CCDP training --> Balvikas --> feedback
2. Biography assignments
3. Parents session for Gifted Education Awareness
4. Guest lectures (Ophelie, Parag dada, Mahendra bhai, Sanjyot tai, Urmila tai, etc)
5. Throughout the course

2. Most distanced in the course

1. During theoretical and descriptive sessions

3. The most Liked Aspect of the course

1. Diversity among faculty and participants. Blend of formal-informal relationship.
Use of various teaching-learning techniques
2. Content or modules, the way it was designed
3. I like theories, research papers, and assignments the way they were designed.
4. Connecting with JP community.
5. Flexibility and friendliness offered by faculty members.
6. Very engaging and enriching. Variety of assignments given.
7. Honesty of Facilitators, Discussion during the class, Open, non-judgmental discussion with Coursemates
8. I learned something different than the other streams.
9. Openness, comfort, freedom to ask questions, well organized, well-defined structure, covering multiple smaller topics, the right amount of depth and breadth of the course
10. I liked the reading material and the diverse assignments and tasks we did together.
11. Guest lectures

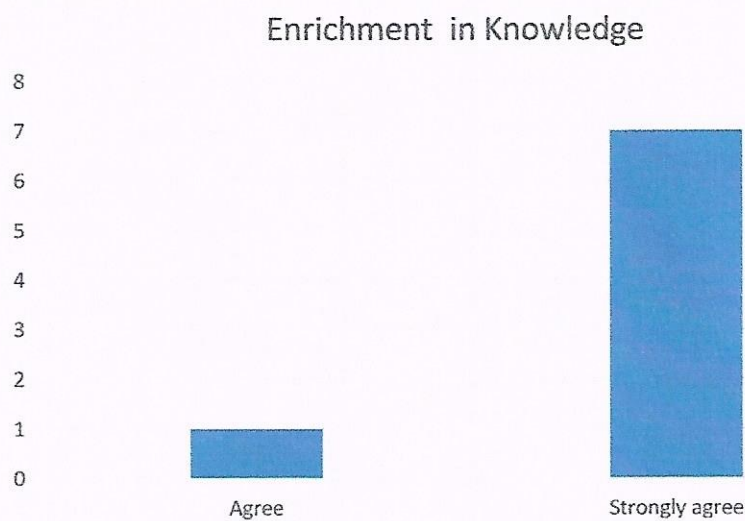


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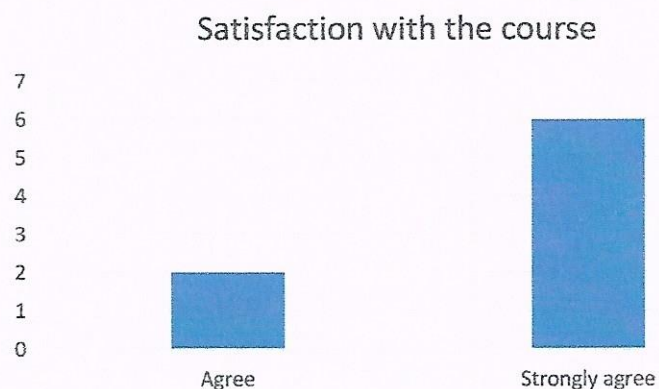
4. The most challenging aspects of the course

1. Learning different models/theories.
2. Research paper, concept note.
3. Psychology language, and terms.
4. More real-life examples would have been helpful to relate to the application of the theory.
5. Completion of the assignment was a challenging task.

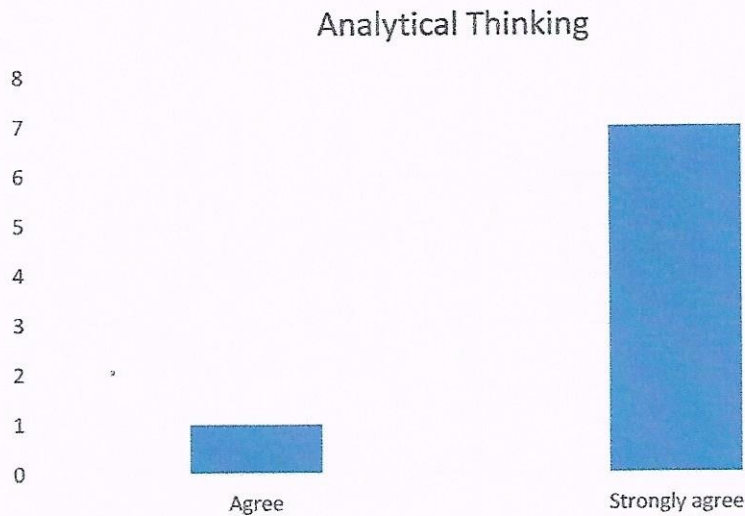
5. Felt enriched knowledge in the field after the course



4. Overall Satisfaction with the course



5. Enhancement in analytical and independent thinking



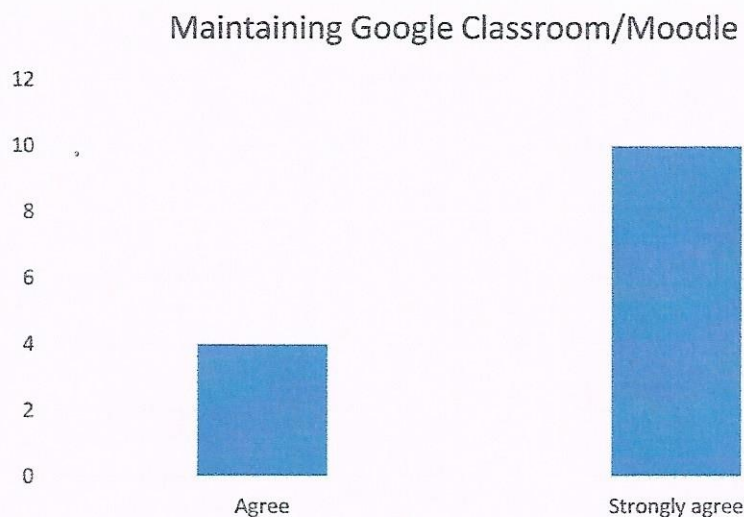
6. Purpose of pursuing this course

1. Knowing more about Giftedness, understanding if there are simple ways of incorporating teaching-learning methods in inclusive schools; and understanding what kind of learning environment should I, as a parent, create for my child irrespective of their ability.
2. To nurture gifted children of the tribal region.
3. My purpose was to know my daughter well and how I can help and understand her.
4. "To become a better human being. To enhance my role as a father. To make new friends. To be a good student of psychology. To understand the relationship between mind and body. To be able to understand and help people.
5. To enrich myself in the educational pedagogy. I would say, I found a way through this course, and my journey will start hereafter.
6. I observed that some activities of my son are altogether different than others. So to understand, explore, and support my child's growth I joined this course.
7. "Purpose - learning about psychology and its application in education, designing activities, working for kids, working with people from the field of psychology and education



8. I wanted to learn more about gifted education and the psychology of gifted learners by doing this course. It met my expectations completely. I gained new insights and perspectives.

7. Maintenance of Google Classroom/Moodle



8. Modifications/ Suggestions:

1. More literature on change-making, teachers
2. It should be made available on Moodle immediately after lectures are over.
3. More guest lectures if possible.
4. As an extension of this course, a master's program may be designed.
5. The depth of the content can be added, specifically in the second term. The key strategies for parents, teachers, and counselors have been discussed, but have a practical approach to this through role plays, skits, and experiential learning? Certainly, more depth can help brainstorm more.[Not theoretical but Practical point of view]
6. Can be modified - It would be better if Identification and assessment would be taught in a more practical/application-oriented manner. Shadowing/ videos of identification sessions/ JPP entrance exam Identification system + classroom assessment system. I think that identification is the most crucial step hence learning it theoretically wouldn't be enough.



7. Can be added - At least one psychometric test analysis from beginning to end, one career counseling observation.
8. Model-based assignments and case studies can be added—some extra fieldwork.

9. Take-aways from the course

1. Need to develop self-learning skills
2. Research papers study
3. Understanding of the development of the child, identification of the gifted child, IEP, Emotional and social aspects of child, Thinking skills, parents, teacher, mentors and counselor role in child development, Differentiation, support systems
4. The course has definitely helped to learn about Psychology. How high ability can be identified and nurtured.
5. Review of literature of papers related to education
6. A confidence to contribute something to the society. This course encouraged me to spread the awareness that is much needed for overall gifted education.
7. Application of psychology of high-ability students in education; theoretical and practical foundation for making design interventions for them
8. I learned to be receptive, to improve my organization skills, to be a multifaceted evaluator, to counsel effectively, and to make good presentations for higher-grade learners and teachers.

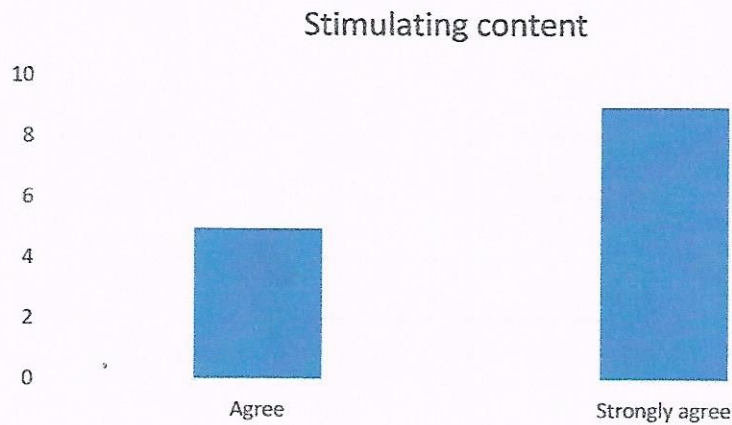
10. About effective administration and conductance of the course.

Students graded "Strongly Agree" on the following points-

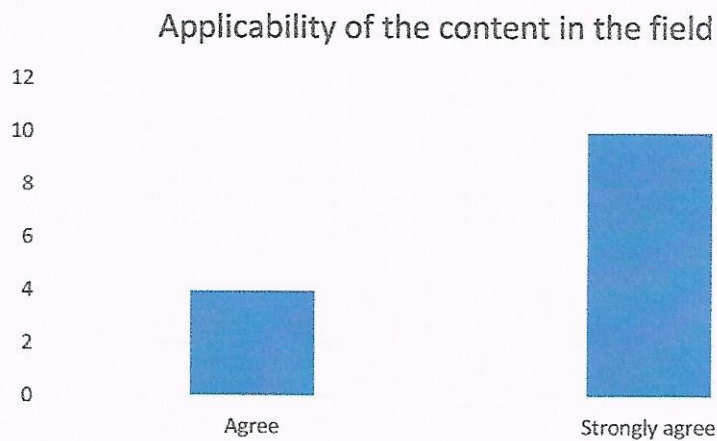
- a) Coordination of the course
- b) Planning of sessions
- c) Punctuality
- d) Cordial Office staff
- e) Course content



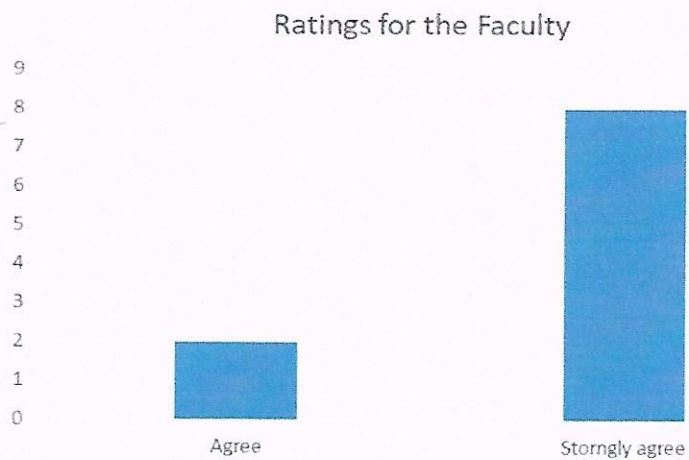
11. The content aroused curiosity for the subject



12. Applicability of the content in the field



13. Average rating for the faculty by the students



3/8/2021