



Feedback Analysis

P. G. Diploma in School Psychology 2022-23

1. Most engaging part in the program

- Around 75% of students felt productively engaged during Group guidance sessions.
- Around 20% during CCDP sessions.
- Students also found themselves engaged during guest lectures.

2. action that anyone (teacher or student) took in the course during the year did you find most affirming and helpful?

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a) Students applauded teachers' support for personal and academic issues, effective teaching strategies like application-based assignments beyond the syllabus are appreciated, and encouragement from teachers during difficult times.

b) Students liked the emphasis on Psychological Well-being which was seen in Individualized Support and Counseling of students.

c) Teachers are commended for group assignments, study groups, and group guidance that contributed positively to the learning experience.

d) Encouragement and Positive Feedback:

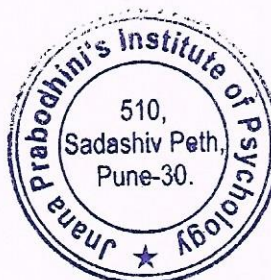
Teachers are recognized for their encouragement and positive feedback.

Individual strengths are acknowledged, and constructive feedback is provided in a motivating manner.

e) Open Communication:

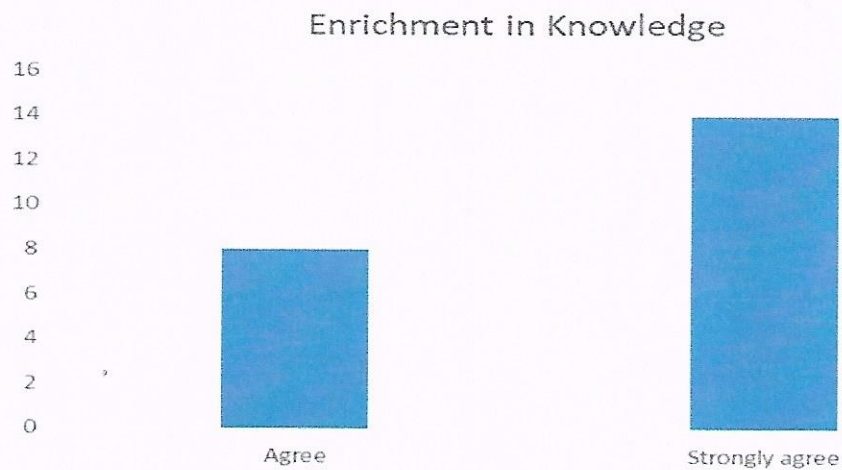
Teachers are described as open and available for problem-solving, creating an environment where students feel comfortable discussing any issues.

Freely talking with students and encouraging interaction in classes contribute to a supportive atmosphere.

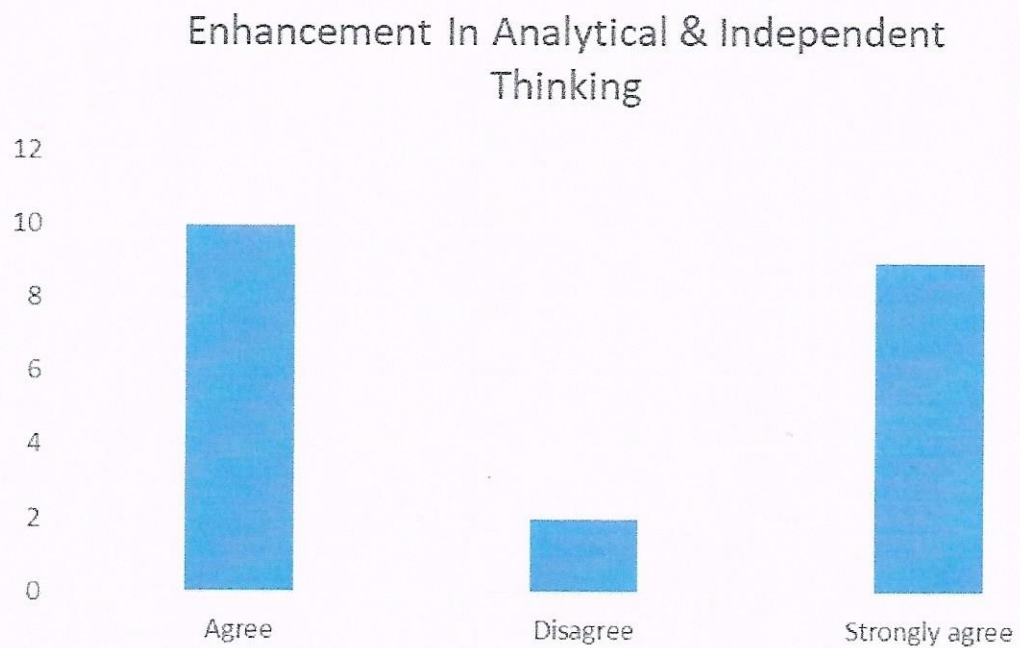


Signature

3. **Enrichment in knowledge during the course:**



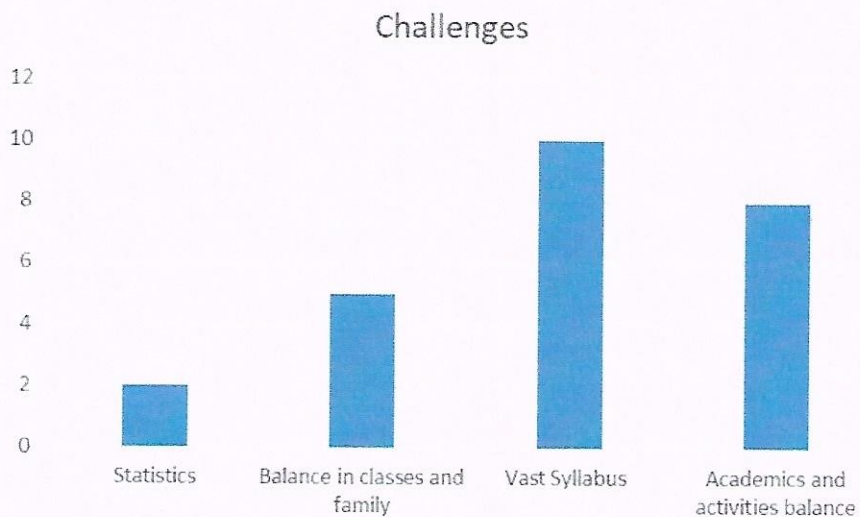
4. **The course enhanced analytical and independent thinking.**



5. Satisfaction with the course.



6. Challenges faced during the course



7. Most liked aspect during the course.

- a) Practical exposure
- b) Hands-on experience



- c) Innovative teaching methods
- d) Application oriented syllabus
- e) Guidance sessions

8. About administration and conductance of the course

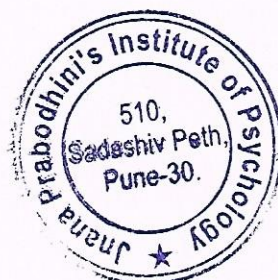
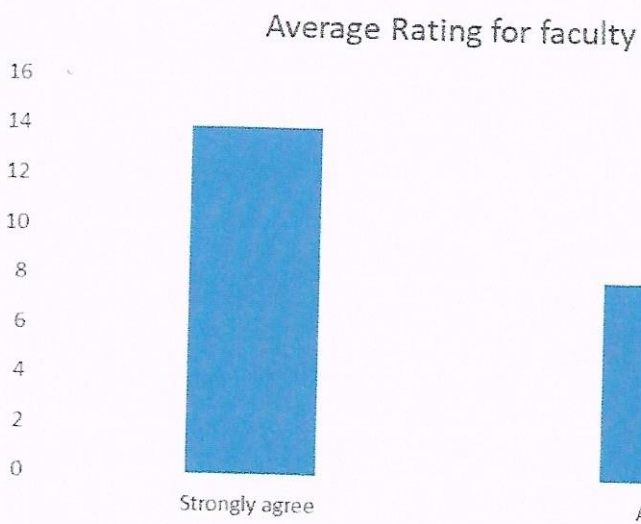
Students graded "Good" on the following points-

- a) Coordination of the course
- b) Planning of sessions
- c) Punctuality
- d) Moodle/ Google Classroom
- e) Course content

9. Suggestions from the students

- a) Vast Syllabus of P1, can be reduced.
- b) Guest lectures on Study skills and goal setting can be done at the beginning of the academic year.
- c) Modern statistical techniques like SPSS can be added.
- d) Lecture timings can be reduced from 2 hours.
- e) Duration of the course can be increased

10. Average ratings for faculty



11. Changes observed in self

1. Personal development
2. More confident, divergent in approach
3. Gained more patience while working with children
4. Self motivated & always think positively
5. Hunger of learning new things increased
6. Broaden my perspective towards school psychology as a psychology student
7. My understanding about counseling and development of children and adolescents
8. I'm more open to talk with people.
9. Before this course I was a student, now I am a learner. Gained some confidence to talk or present before class. Learnt the importance of group study, group task.
10. Improvement in Time management skills
11. A broader way to look at each situation and also towards a person.
12. My thought process became positive and to look beyond.
13. I became little more assertive and started the process of being confident again.



31/09/21