

P. G. Diploma in School Psychology

Curriculum Teaching Evaluation Methods

Paper I	
Development and Adjustment in Childhood and Adolescence	

Year 2022-23

Topic no	Point in syllabus	Methods used in teaching	Time devoted	Nature/method of assessment
1	Concept of Development			
1.1	Principles of Development.	Lecture,	6 lectures	Application based question
1.2	Role of Heredity & Environment in Development.	Discussion, Student's	4 lectures	Group discussion and presentation
1.3	Bio-ecological Model of Development	Presentation,discussion	2 lecture	Application based question
1.4	Research Methods used in Child Development	Lecture, Discussion,Presentation	5 lectures	Group presentation
1.5	Social Contexts of development- culture, family, friends and peers, school, media	Discussion	2 lectures	Quizz
2	Physical and Motor Development			
2.1	Physical Growth during childhood & adolescence	Activity, Discussion,lecture	4 lectures	Application based presentation
2.2	Development of physiological habits- Thumb sucking, Toilet training, Sleeping habits	Presentation, Lecture,discussion	2 lectures	Quizz
2.3	Development of motor skills	Presentation,	2 lectures	MCQs
2.4	Issues in physical development	Lecture, real life examples	2 lectures	Questions
2.5	Preparing individual observation Checklist	Discussion	2 lectures	Preparing Checklist
3	Language Development			
	Stages in Language Development	Activity, discussion	4 lectures	MCQs
	Various approaches to language development:	Lecture, case studies	3 lectures	Application based questions
	Factors affecting Language Development	Activity, discussion	2 lecture	Quizz
	Issues in language development.	Discussion,lecture	2 lectures	Quizz
4	Cognitive Development			



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4.1	Various Approaches towards Cognitive	Activity, Discussion,	4 lectures	MCQs
4.2	Piaget's Theory of Cognitive Development.	Discussion, illustrations	4 lectures	Application based question
4.3	Vygotsky's Theory	Discussion, illustrations	2 lectures	Application based question
4.4	Divergent thinking and creativity	Activity, discussion,	3 lectures	Seminar
5	Learning, Memory			
5.1	Classical & Operant Conditioning: Concept and	Activity, student's	6 lectures	Group discussion
5.2	Views towards learning- Constructivist, Socio-	Lecture, discussion	3 lecture	MCQs
5.3	Concept and models of Memory,	Lecture, illustration	4 lectures	Quizz
5.4	Types and determinants of Memory	Lecture, discussion	3 lectures	Quizz
6	Neuropsychology			
6.1	Basic structure of brain, brain plasticity	Activity, Presentation,	4 lectures	Questions based on a video
6.2	Basic Neurobiology of learning	Case studies, lecture with	3 lectures	Quizz
6.3	Basic Neurobiology of memory	Case studies, lecture with	2 lectures	Quizz
6.4	Latest research in this regard	Research papers,	2 lectures	Critical analysis of research papers
7	Social, Moral and Emotional Development			
7.1	Erikson's Theory of Psychosocial Development	Activity, discussion, lecture	6 lectures	Application based question
7.2	Piaget's and Kohlberg's theory of Moral	Discussion, lecture, case	4 lectures	Group discussion
7.3	Emotional Development	Discussion, lecture	2 lectures	Quizz
7.4	Social and Moral issues in school setup,	Discussion	2 lectures	MCQs
8	Practices in Classroom			
8.1	Sexuality education in practice	Discussion	2 lectures	Debate
8.2	Stress management in practice	Discussion, Practical	2 lectures	Application based question
8.3	Value education in practice	Discussion	2 lectures	Application based question
8.4	Coping styles and Adjustment	Lecture, discussion	2 lectures	MCQs
9	Positive Psychology in the classroom			
9.1	Mindfulness	Discussion with research	3 lectures	Seminar
9.2	Resilience	Discussion with research	3 lectures	Seminar
9.3	Psychological well-being	Lecture, discussion	4 lectures	Quizz
9.4	Motivation	Lecture, discussion	4 lectures	Group discussion



Paper II
Psychology of Human Abilities

		Year 2022-23		
Topic	Point in syllabus	Methods used in teaching	Time devoted	Nature/method of evaluation
1	Introduction to School Psychology		2 hours	
1.1	Historical background of school	illustrations, lecture		assignment on either innovative programs in
1.2	Definition of School Psychology	home assignment		literature review
1.3	Educational Psychology and School	lecture		MCQ
1.4	Nature and Scope of School Psychology	discussion		
1.5	Role of a School Psychologist as a	lecture, discussion		
			2	
2	Theories of intelligence-1			
2.1	Introduction to the concept of intelligence-	discussion, video clips,	2 hours	role plays
2.2	Psychometric Theories- Spearman,	discussion, lecture	6 hours	analysing abilities in famous personalities
2.3	Cognitive Theories of Intelligence-	lecture	4 hours	comparing different theories
2.4	Information Processing Theory- Sternberg	illustrations, discussion,	3 hours	
2.5	Neurological Theory- PASS Theory		2 hours	
			17	
3	Theories of intelligence-2			
3.1	Structural Theory- Guilford	workshops, discussion, lecture	6 hours	designing activities
3.2	Theory of Multiple Intelligences- Gardner	illustrations, video clips, students'	4 hours	conducting activity sessions
3.3	Theories of Emotional Intelligence	discussion, lecture, illustrations,	4 hours	exam- MCQ, group discussions, application
3.4	Indian concept of Intelligence	lecture, illustrations	3 hours	group discussion
3.5	Applications of Theories of Intelligence	discussion	1 hour	difference between intelligent-non-
			18	
4	Human Exceptionality			
4.1	Deviancy and exceptionality-history,	lecture, illustrations	2 hrs	MCQ test
4.2	Physical Exceptionality	student's presentation, discussion,	6 hrs	presentation, case studies
4.3	Intellectual Exceptionality	student's presentation, discussion,	2 hrs	presentation, case studies
4.4	Emotional Exceptionality	student's presentation, discussion,	4 hrs	presentation, case studies
			14	
5	Problems, services, practices for			



5.1	Personal and family problems of	lecture, discussion	2 hrs	case studies
5.2	Special Services for exceptional- Day care	student's presentation, discussion	4 hrs	presentation
5.3	Educational policy	student's presentation, discussion,	5 hrs	presentation
5.4	Educational practices: Inclusive	Expert's interaction, lecture,	3 hrs	assignment- implementation details
5.5	Film Week	showing films, discussion	12 hrs	group discussion
			26	
6	Psychology of human differences			
6.1	Individual differences in Aptitudes and	student's presentation, discussion	4 hrs	presentation, application based questions
6.2	Individual differences in Cognitive styles,	student's presentation, discussion	1 hrs	presentation, application based questions
6.3	Group differences regarding Sex and Age	student's presentation, discussion	2 hrs	presentation, application based questions
6.4	Group differences regarding Race and	student's presentation, discussion	1 hr	presentation, application based questions
6.5	Factors producing differences: Heredity,	student's presentation, discussion	2 hrs	presentation, application based questions



Paper III
Guidance and counselling in School Setup.

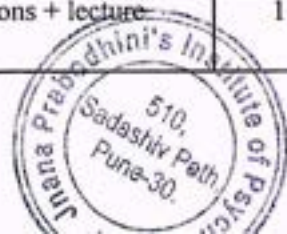
		Year 2022-23		
Topic no	Point in syllabus	Methods used in teaching	Time devoted	Nature/method of assessment
1	Nature and Scope of Guidance and Counselling			
1.1	Definition and history of Guidance and Counselling	Lecture	1 hour	based question
1.2	Setting.	Lecture and activities	1 hour	Group Discussion
1.3	Group and Individual Guidance and Counselling	Practical exposure and discussion	3 hours	Group Discussion
1.4	Record Keeping	Lecture and discussion	1 hour	Application based questions
1.5	Counsellor's Burn-out.	Discussion	1 hour	Group Discussion
2	Tools and techniques used in Guidance and			
2.1	Significance of various tools in guidance	Lecture and discussion	1 hour	Group Discussion
2.2	and non-standardized	Lecture and Illustrations	3 hours	Application based questions
2.3	cumulative records, interview and case history, rating	Lecture, case studies and Illustration	6 hours	Demonstration
2.4	Intelligence games with debriefing, role plays,	Lecture and Role plays and Practical	5 hours	Demonstration, Group Discussion
3	Guidance in school set up			
3.1	primary and Primary, secondary, higher secondary	Lecture and discussion	2 hours	Group Discussion
3.2	enhancement	Lecture and discussion	3 hours	Group Discussion
3.3	environment	Lecture and discussion	2 hours	Group Discussion
3.4	Study skills in practice	Workshop & Practical Exposure	6 hours	Demonstration
3.5	Career guidance in practice	Lecture and Role play	2 hours	Group Discussion
4	Guidance for special population			
4.1	parents	Case Studies and Lecture	2 hours	Case Presentations
4.2	Guidance for Behavioral Problems	Case Studies and Lecture	3 hours	Case Presentations
4.3	Remedial teaching in practice	Illustrations and Student presentation	4 hours	Group Discussion
4.4	Parenting styles	Lecture	1 hour	Group Discussion
4.5	Enhancing Communication skills	Workshop	2 hours	Group Discussion



	5 Overview of Clinical Disorders			
5.1	DSM and ICD classification systems	Lecture	1 hour	Debate
5.2	Autism, ADHD	Lecture and Case studies	4 hours	Student Presentations
5.3	Oppositional Defiant Disorder	Lecture and Case studies	1 hour	Student Presentations
5.4	Suicide- Assessment and prevention	Discussion and Case Studies	4 hours	Student Presentations
5.5	Childhood anxiety and depression	Lecture and Case studies	4 hours	Student Presentations
	6 Counselling			
6.1	Definition, Ethical and Legal aspects	Lecture	2 hours	Group Discussion
6.2	Characteristics of an effective counsellor	Discussion and activities	2 hours	Demonstration
6.3	reflecting, paraphrasing, questioning, confronting,	Discussion and Role plays	6 hours	Group Discussion
6.4	terminating counsellor's relationships.	Illustrations and Role plays	4 hours	Group Discussion
	7 Approaches to Counselling			
7.1	Behavioural approach	Lecture, Illustrations, Case Studies	6 hours	Application based questions
7.2	approach- CBT, REBT	Lecture, film clips, Illustrations, Ca	14 hours	Demonstration
7.3	Play therapy Basics of Family Therapy	Lecture, Illustrations, Case Studies	10 hours	Demonstration



Paper IV				
Psychological and Educational Measurement and Evaluation				
Topic no	Point in syllabus	Methods used in teaching	Time devoted	Nature/method of assessment
1	Introduction to Psychological Testing-1			
1.1	Definition of Psychological Test	Classroom activity + lecture	1	Quizzes/ assignment
1.2	Characteristics of good Psychological Tests	Lecture		Quizzes/ assignment
1.02.01	Reliability	Lecture- games	1	Quizzes/ assignment
1.02.02	Validity	Lecture- games	1	Quizzes/ assignment
1.02.03	Norms	Lecture- games	2	Quizzes/ assignment
1.02.04	Standardization	Lecture		Quizzes/ assignment
1.3	Types of Psychological Tests	Lecture		Quizzes/ assignment
1.4	Ethics in psychological measurement	Through assignment	1	Assignment based on research paper
1.5	Limitations of psychological tests	Role play + lecture	1	Quizzes/ revision demos
2	Introduction to Psychological Testing-2			
2.1	Concepts of measurement and Evaluation	Lecture	2	Quizzes/ revision demos
2.2	Types and scales of measurement and their	Lecture	2	Quizzes/ revision demos
2.3	Steps involved in test construction	Lecture	2	Quizzes/ revision demos
2.4	Item response theory	Lecture	4	Quizzes/ revision demos
3	Cognitive and Non-cognitive measurement			
3.1	Cognitive measurement tools	Class presentations + lecture	3	Presentations of tests
3.01.01	Intelligence tests	Class presentations + lecture	3	Presentations of tests
3.01.02	Achievement & aptitude tests	Lecture	2	Presentations of tests
3.2	Non-cognitive measurement tools	Class presentations	1	Presentations of tests
3.02.01	Personality inventories	Lecture + Class presentations	2	Presentations of research + peer ratings
3.02.02	Interest, attitude and value inventories	Class presentations	1	Presentations of research + peer ratings
3.02.03	Projective tests Hypothetical cases	Class presentations + lecture	1	Presentations of research + peer ratings



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3.02.03	Projective tests Hypothetical cases	Class presentations + lecture	1	Presentations of research + peer ratings
4 Computers and Psychological Testing				
4.1	Significance, need and nature of computerized	Class discussion	1	Class Discussion
4.2	Computerized Scoring, Diagnosis and	Lecture	1	Class Discussion
4.3	Internet usage for psychological testing	Lecture	1	Class Discussion
4.4	Limitations and advantages of computerized	Lecture	1	debate
5 Statistics in Measurement School set-up				
5.1	Use of statistics by school psychologist	Lecture		Class test
5.2	Normal probability	Lecture		Class test
5.3	Measures of Central tendency and variability	Lecture and sums		Class test
5.4	Correlation: Rank order and product moment correlation	Lecture and sums		Class test
5.5	test and significance of results	Lecture and sums		Class test
6 Measurement in Education and Learning				
6.1	Process of Learning- Bloom's Taxonomy	Lecture and discussion	2	Class test
6.2	Nature and uses of educational evaluation	Lecture and discussion	4	Class test
6.3	Limitations of teacher made tools	Class discussion	1	Class test
6.4	Guidelines for Designing evaluation program	Lecture and discussion	2	Class test



Paper 5

Practical : Psychological Testing and Guidance

	Psychological testing
	7 Psychological tests
1	Demonstration, scoring, interpretation
2	Supervising practice of students and giving feedback
3	Group testing In school
	Supervising practice of group testing and giving feedback
	Actual testing in schools and students' evaluation
	scoring the answersheets
	Preparing report for school
4	Individual testing
	demonstration
	Practice by students-its supervision with feedback
	Scoring and interpretation
	Testing on actual subjects and students' evaluation
	Guidance
	6 sessions of group guidance in schools-supervised
	at least 5 sessions each of 3 individual cases with supervision



3/2/2024