



KANNADA SANGHA PUNE

To
The Director
Jnana Prabodhini Institute of Psychology
Pune.

We are writing to express our appreciation for excellent performance of following students of your Institute, placed with us in the last 5 years.

1. Manisha Mirajkar: Coordinator of Kaveri institute of education, In- charge Kaveri child nurture centre (KCNC), Facilitator for preprimary counseling section
2. Sonal Bavdekar - Dr. Kalmadi Sharmao High school, Secondary school counselor
3. Shubhada Karnik- Dr. Kalmadi Sharmao High school, Secondary school counselor
4. Deepa Kajale- Dr. Kalmadi Sharmao High school, primary school counselor (currently she is given some different post)
5. Anjali Chaudhary - KCNC teacher
6. Swati Bhujbal - KCNC teacher
7. Sandhya Phansalkar/ Purohit- KCNC teacher
8. Neha Potphode- KCNC teacher
9. Shraddha Sutar- KCNC teacher
10. Suvarna Mali- primary school counsellor
11. Aditi Mogare - KCNC teacher
12. Mrs Vrushali Joshi – Facilitator – Kaveri Gifted Education & Research Centre

They have consistently demonstrated a high level of proficiency, ethics and commitment to their work.

They have played a significant role during their tenure with us. Some of them took an innovative approach to their work which was well appreciated by everyone.

We also found your students to be quick learners with high adaptability.

Some of them are still working with us and on a growth path.

We wish all your students success in their current and future endeavours.

Sincerely,

President
Kannada Sangha Pune



To whomsoever it may concern to

This is a feedback letter in regards to " P.G. diploma in School Psychology Course" of Jnana Prabodhini's Institute of Psychology.

We at Jidnyasa, work with various schools and colleges in Pune and PCMC since 2015. Since 2015, I have been visiting JPIP to conduct campus selections for students, as our would-be school counsellors.

So far we have appointed 8 school counsellors from JPIP course. As their co-ordinator I have experienced that they are sincere and passionate to work with children. They are good at module design when it comes to workshops and orientations. Additionally, across various batches another commonality is their willingness to follow authentic and ethical practice. I am totally happy with the course and the way they evolve as counsellors in the process!

Following are the names of counsellors, who we hired from this course:

K. Sonal Prabhu, Veena Madarekar, Chaitali Kulkarni, Rashmi Rao, Sangeeta Nayak, Dhanashree Pandit, Mayuri Bhandari, Manasi Chindarkar, Mrinmayee Vaishampayan

I look forward to long term Association!

Anuja Kulkarni,



Co-founder

Jidnyasa Consulting LLP.

9028815729



Date- 5-12-2023

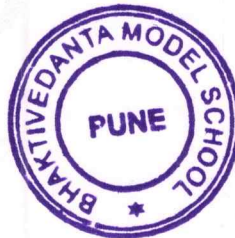
To Whom It May Concern,

Subject: Letter of Appreciation for Sapna Mayur Seth

We extend our heartfelt appreciation to Ms. Sapna Mayur Seth bearing aadhar number 737152696742, our School Counselor since November 2020. Her unwavering dedication and professionalism have significantly enriched our school community. Ms. Seth's empathetic approach, excellent communication skills, and adept problem-solving have positively impacted both students and staff. We commend her for organizing impactful workshops and counseling sessions. BMS School is grateful for Ms. Seth's outstanding contributions and looks forward to continued success together.

Regards,


BMS Admin.





1-11-2023

प्रति,

मा. उपविभागप्रमुख,
शैक्षणिक उपविभाग, प्रज्ञामानस संशोधिका,
ज्ञानप्रबोधिनी, पुणे.शैक्षणिक उपविभागाकडून पाठवल्या जाणाऱ्या निही प्रकल्पाच्या अभ्यासक्रमांमधून
बाहेर पडणारे विद्यार्थी नियमितपणे प्रज्ञामानस विभागातील 'समता विकसन
उपविभागातील' विविध उपक्रमांमध्ये कार्यरत आहेत. त्याचद्वारे माहिती
पुढीलप्रमाणे :-अभ्यासक्रमचे नाव :- ① शालेय मानसतज्ञ पदव्युत्तर पदविका अभ्यासक्रम -
विद्यार्थी संख्या - 17

② दूरस्थ अभ्यासक्रम (CAPEP)

विद्यार्थी संख्या - 8

या दोन्ही उपक्रमांमधून बाहेर पडणारे विद्यार्थी पुढील उपक्रमांचे प्रशिक्षक म्हणून
काम करत आहेत.

- 1) उन्हाळी सुट्टीतील बालविकास शिबिरे
- 2) वर्षभर पाळणारा निरंतर बालविकास उपक्रम.
- 3) कातकरी समाजातील मुलांच्या विकासासाठी पाठवले जाणारा 'सक्षम' उपक्रम.
- 4) पाऊल परिसरातील गरजू मुलांसाठी पाठवले जाणारा 'नवचेतना' उपक्रम.
- 5) मुलांना स्वभावाने नियमन करून व्यसनपरावृत्ती कडे नेणारा 'निर्धार' उपक्रम.

③ N. G. S. → पदव्युत्तर पदविका अभ्यासक्रम.
या अभ्यासक्रमानुसार बाहेर पडलेले विद्यार्थी पुढील दोन उपक्रमांमध्ये प्रशिक्षक व
संशोधक म्हणून सामावले गेले.

P.T.O. →

1] प्रज्ञा मेव:- उत्पन्नता जोपासनाया मुल्लेच्या पाळ्काया स्वमदन गट-
यात कार्यरत असणाऱ्या विद्यार्थ्यांची संख्या-> पाच पूर्णवेळ, प्रशिक्षक, संशोधक
पाच अर्धवेळ प्रशिक्षक.

2] प्रज्ञा प्रवेश:- मुल्लेमधर्मा उत्पन्नता जोपासनासाठी-चाळकण जागारा
शालावले उपक्रम:-

यात प्रशिक्षक म्हणून कार्यरत असणाऱ्या विद्यार्थ्यांची संख्या:-

दोन पूर्णवेळ.

तीस अर्धवेळ.

तसेच संशोधनासाठी यावले काही सदस्य सामाजी झाले.

* हे सर्व सदस्य अतिशय प्रामाणिक पणे, व्यावसायिक कोळाले व मुल्लेपणे
पाळन करत आतल्याने काम करत असतात.

समाजासाठी काम करायसाठी तळमळ आणि गटाने वेगवेगळ्या सदस्यांचेबरोबर
जुळून घेण्याच्या क्षमते मुळे हे सर्व सदस्य अतिशय उत्तम काम करत
वेगवेगळ्या समाजगटांवर आपलं ठसा उमटवत झाले.

धन्यवादपूर्वक ।

सुजाता होमर-

क्षमता विकसन उपविभाग प्रमुख.