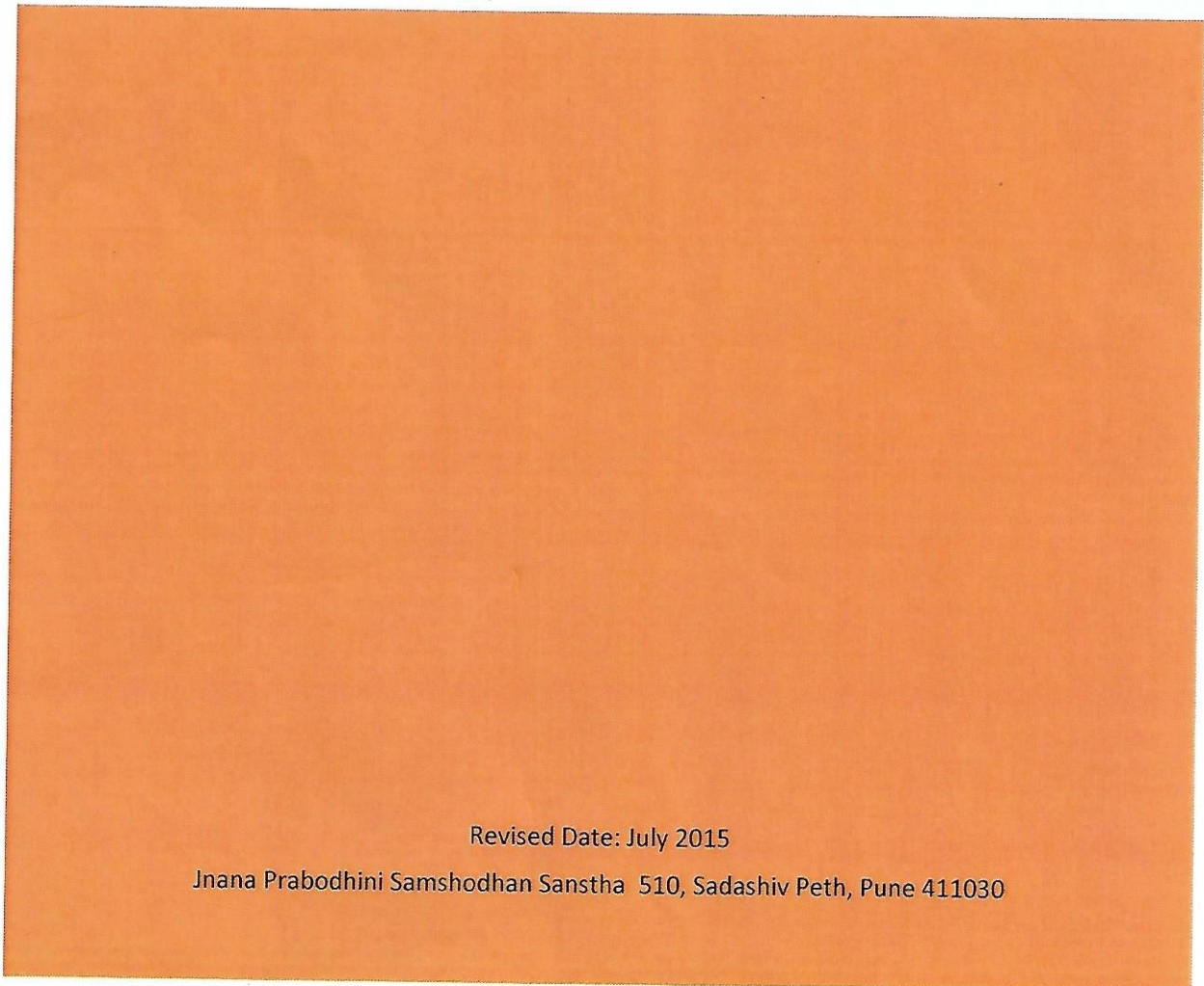




# JNANA PRABODHINI SAMSHODHAN SANSTHA CHILD PROTECTION POLICY

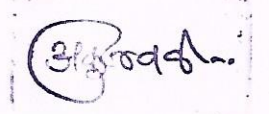
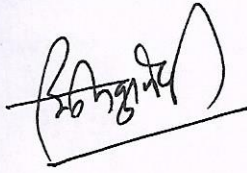


Revised Date: July 2015

Jnana Prabodhini Samshodhan Sanstha 510, Sadashiv Peth, Pune 411030

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Currently, its being implemented at JPIP, For any comments on this document please contact the Director's Office of JPIP.



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# About Jnana Prabodhini Samshaodhan Sanstha

## Introduction

Jnana Prabodhini Samshaodhan Sanstha (JPSS) was conceptually founded by the Late Dr. V.V alias Appasaheb Pendse along with Jnana Prabodhini, the parent institute in 1962-63. He was an Educationist and Professor of Psychology in University of Pune. He was a visionary educationist with the zeal of 'man making for nation building'. He gave JP the philosophical and spiritual base to become a vibrant and dynamic organization. Indian Centre for Encouraging Excellence, Bombay chose him for 'Excellence Award' for his contribution. JPSS was formally established after his demise, navigated by Prof. Dr. Usha Khire, one of the founders of JPSS, an internationally acclaimed psychologist- psychometrician for her outstanding work on Guilford's model of intelligence. Recipient of the 'Life time achievement award', she made JPSS a frontier social science research institute in India.

JPSS was established in 1985 is registered Research Society also covered under Higher Education (No. RSI / 2852 & 2856). JPSS aims at conducting fundamental and applied research in areas of social sciences and Indian cultural heritage.

Jnana Prabodhini Samshaodhan Sanstha, well-known today as a reputed organisation on the national and international level, began its work in the form of a small seed of an experiment for educating the gifted. We can see this seed developed into movements spread across various rural and urban areas through different fields of work.

Currently it is working in the diverse fields of Psychology, Education, Sanskrit, Indology and Gender Studies. Jnana Prabodhini's Institute of Psychology (JPIP) is a department of JPSS, affiliated to SPPU, recognized by UGC under 2(f), 12(B). JPSS aims at identifying and nurturing human potentials for positive social change. It has been doing conceptual and applied research in areas of giftedness, leadership, quality of life, psycho-social environment and motivation with the aim to bring in fusion of western and eastern models. It applies the research outcomes through various assessment and training verticals offered to the society. It has 60+ major, 50+ minor projects, 200+ standardized tests, and 100+ journal publications to its credit. JPSS has been providing a research back up to many organizations for impact assessment and also conducts research and applied projects independently.

Ten years future plan of JPSS is getting upgraded for next ten years focusing on the following areas for research and extension activities, spreading across domains like Projects, Academics, Assessment, Training, Guidance ensuring reach to grassroots.

Giftedness, Quality of Life, Motivation, Psycho-Social Climate, Leadership, Gender Psychology and Indian Psychology.



## Departments

The departments under Jnana Prabodhini Samshodhan Sanstha Trust are enlisted below

1. Jnana Prabodhini's Institute of Psychology ( JPIP)
2. Sanskrit Sanskriti Samshodhika

## Introduction

Children constitute principal assets of any country. India has the largest child population in the world. Despite significant progress in assuring children their basic rights, much remains to be done. Children need to be empowered, protected and their vulnerability status improved, by safeguarding them from abuses, violence, discrimination, neglect, injustice, hard labour, and trafficking. Therefore, specific concentration is required to improve the life and opportunities of children in general.

As per the Juvenile Justice (Care and Protection) Act, 2000 (JJ Act - section 2.k), a "child" means a person who has not completed 18 years of age. Child rights means, the rights of any person below the age of 18 years as recognized by the UNCRC and other concerned international instruments and operationalized through Indian legislations.

By child protection we mean to safeguard all the children (between 0-18 years) from all forms of physical, sexual, mental, emotional, spiritual, economic and social abuse and exploitation.

## Policy Framework

A Child Protection Policy provides a framework of principles, standards and guidelines on which to base individual and organizational practice in relation to areas such as:

- All JPSS-JPIP employees and projects strictly adhere to the following child protection standards so that children are not exposed to exploitation or abuse at any level at any time.
- JPSS-JPIP conducts programs for all-round development of child keeping courage and care balanced. It focuses on empowering the child to deal with challenges in calculated risk and proper care so as to encourage them to think creatively, solve problems and problematic situations, understand persons and situations and make decisions.
- JPSS -JPIP will ensure that all communication about children will portray them as dignified citizens of the country. No attempt will be made to portray them as victims' unnecessarily, neither any communication exaggerates or glamorizes the poverty and challenges faced by the child.



- Any one (staff or community) suspected of child abuse or inappropriate behaviour will be dealt with severe action that may include investigation as well as severance of employment.
- Children are considered as 'vulnerable population' and hence to be more pre-cautious dealt with. Proper care will be taken while conducting psychological testing of children with parental consent either oral or written as per the norms.
- In-house counselling cell is available for any kind of complaint or psychological guidance. Program in-charge can/may suggest parents to avail this facility.
- The detailed information about the child duly signed by the Parent is taken before child participates in any program.

## Policy

### Code Of Conduct

The JPIP believes in and advocates children's rights to dignity, survival, protection, development and participation. This Code of Conduct includes guidance on appropriate and expected standards of behaviour of adults towards children, and also of children towards other children.

### Standards Of Behaviour

Adults should:

1. Provide an enabling environment for children's personal, physical, social, emotional, moral and intellectual development.
2. Encourage and respect children's voices and views.
3. Be inclusive and involve all children without selection or exclusion on the basis of gender, disability, ethnicity, religion or any other status.
4. Be aware of the potential for peer abuse (e.g. children bullying, discriminating against, victimizing or abusing children).
5. Develop clear rules to address specific physical safety issues relative to the local physical environment of a project
6. Report suspected or alleged abuse to the Director of JPIP.
7. JPSS-JPIP Management will follow the guidelines for the children enrolled for any program in the institutional premises.