

Jnana Prabodhini Samshodhan Sanstha



Annual Report

2025-26



510, Sadashiv Peth, Pune 411030, Maharashtra, India

Jnana Prabodhini Samshodhan Sanstha

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Report for the year
2025-26

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Jnana Prabodhini Samshodhan Sanstha (JPSS)
Report for the Year 2025 – 26

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Jnana Prabodhini Samshodhan Sanstha

Annual Report

2025-26

Introduction

The year 2025-26 was a year when we celebrated 50th year of Sanskrit Sanskriti Samshodhika (Santrika). Researchers in the Jnana Prabodhini's Institute of Psychology (JPIP) continued to engage with newer areas of research that has a direct impact on our wellbeing as society.

This year saw the culmination of an important two-year-long action-research project. The title of the research was "Status of Vulnerability to Addiction in Pune City" (SVAPC). A comprehensive data collection exercise covering 1800 youths and adolescents was completed.

We were honoured with a visit from an esteemed personality. Shri Chandrakant Dada Patil, Honourable Minister of Higher Education, Maharashtra visited JPSS on 4 August, 2025. He took keen interest in learning about several outreach activities of JPIP. The Honourable Minister listened patiently to our work in the prevention of addiction. He suggested expanding these activities in other districts. As a follow-up of his visit, JPIP was invited by the District Collector of Sangli. The Education Department of Sangli motivated 600 teachers to enrol in the JP programme. The feedback of all teachers was very positive, though some of them had initially apprehension about the efficacy of such training.

During the year, we began with two new research projects. The first one was on Neurodiversity. The research project titled "Career Choices of Neurodivergent Young Adults: An Insider's Lens" has been undertaken to conduct an in-depth study of

the decision-making processes behind the career choices of neurodivergent individuals; the personal, familial, social, and educational factors influencing these processes; as well as the challenges encountered and the support systems available. This research will involve conducting in-depth interviews with select individuals on the autism spectrum and their parents. A qualitative analysis will be performed on the data collected through these interviews.

As the country is experiencing ageing of citizens and the emergence of a new vulnerable group - senior citizens. We initiated a new research project titled "Geriatric Quality of Life". The well-being of senior citizens will be assessed in this study.

Researchers from JPIP presented their papers in several conferences, including the International Conference of the Indian Academy of Applied Psychology (IAAP) in Anand, the International Conference on Transformation in the 21st Century: Indian and Global Perspectives in Satara, and the National Conference on Rethinking Education through the Indian Knowledge System in Goa. Additionally, ten researchers showcased their work at the Marathi Manasshastra Parishad in Nashik.

In addition to JPIP's educational programmes, our faculty was invited to teach in DESPU, Pune; COEP, Pune and DGV College, Chennai.

Another significant development was the empanelment of JPSS as a non-IT consultant under "Category B - NGO/Non-Profit Organisations" by the Government of

Maharashtra. As an empanelled organisation, we are eligible to receive various Requests for Proposals (RFPs) from multiple departments of the Government of Maharashtra. We look forward to collaborating with them in the coming years.

Another notable achievement of this year was the development of a dedicated in-house testing platform *Manodarpan (मनोदर्पण)* to offer JPIP's psychometric tests. A team of psychologists and information technology experts worked together to make this happen. JPSS's own platform will host more than 100 JPIP's developed psychometric tests. In March 2026, we began offering testing services to students through this digital platform.

Use of AI tools has been widely discussed in the educational field for the last two years. As JPSS, our staff needs to be updated in several opportunities that AI tools offer. With gracious support from Maharashtra Knowledge Corporation Limited (MKCL), a half-day training module on advanced AI tools was conducted. About 35 researchers and JPSS staff participated in that training. The training was followed up with monthly review meetings for sharing of experiences.

Shri. Vivek ji Sawant, our President, in his address to the Annual General Meeting (सदस्य मंडळ सभा), highlighted the need for JPIP researchers to use the AI technology, especially for archiving the institutional learning and leadership lessons for new entrants. He specifically pointed to the thoughts of the founders of JP and JPSS late Dr. V.V. Pendse and late Dr. Usha Khire that could be communicated to the young generation using chatbot-like tools.

The Gender at Workplace learning module curated for the Capacity Building Commission (CBC) of the Government of India in 2024-25 was well received. During the reporting year, the one-hour learning module was reviewed (and studied) by 8000+ officers of the government from all over the country.

Santrika celebrated its golden jubilee. A public function was organised in Jnana Prabodhini on 22 July, 2025. About 250 well-wishers attended this function. For Santrika, it was a big moment of joy as well as reflection. The occasion provided us an opportunity to contemplate about the future direction of work that would focus on Sanskrit (the language), Sanskriti (the culture) and Samshodhan (the research).

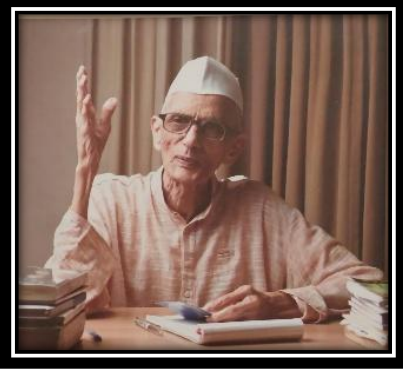
With a view to forging associations with young researchers and students, a well-wisher has instituted scholarships. During the year, Santrika offered 12 scholarships to 4 men and 8 women students. All of them are pursuing higher studies in Sanskrit. We hope to continue this initiative in coming years so that more youngsters continue Sanskrit studies.

Our gratitude to members of the Executive Committee, Research Advisory Committee (RAC), the Institutional Ethics Committee (IEC), numerous donors, philanthropists, officials from CSR departments of corporates, resource persons from educational and training institutions for their continued support to several activities of JPSS. We are thankful to all of them. We value their generous financial and other important contributions. Please do share this report to others in your networks. We appreciate your feedback and comments on this report too.

Dr. Ajit Kanitkar, Secretary
Gurupournima
29th July, 2026

A Tribute to late Prof. Yashwant Shankar Lele

(21 August 1930 – 7 December 2025)



Prof. Yashwant Shankar Lele, an honorary member of Jnana Prabodhini Samshodhan Sanstha (JPSS) and a longstanding mentor of Sanskrit Sanskriti Samshodhika (Santrika), passed away on 7 December, 2025. With his passing away, we have lost a leading light who advised all of us since his association as a founding member of Jnana Prabodhini (JP) in 1962. He was one of the closest associates of late Dr. V.V. Pendse and late Dr. V.S. Tamhankar, both being the founder members of JP.

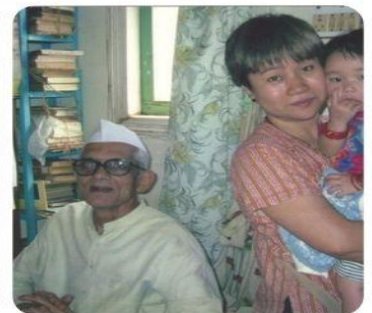
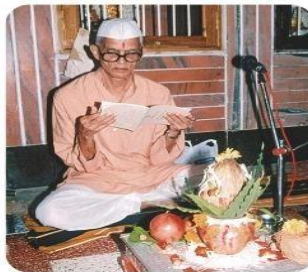
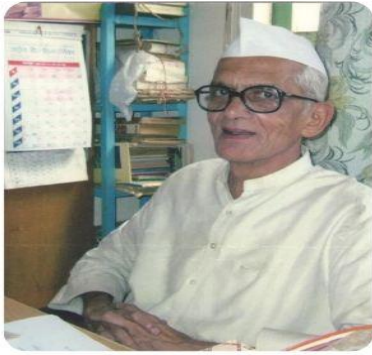
In 1962, he began teaching at 'Prabodhshala,' the evening enrichment sessions conducted by JP. Once the full-time school of JP commenced functioning in 1969, he resigned from his position in another organisation to dedicate himself entirely to JP. He initially served as the Secretary and later as the Estate Officer of JP from 1969 to 1972. From 1987 to 2002, he led the Santrika activities. He became an honorary member of JPSS in December 1990.

Under his guidance as honorary member of JPSS, a significant milestone was accomplished. It was meaningful and relevant interpretation of 'Samskara' (संस्कार) - propagated by the 'Dharmanirnaya Mandal' (धर्मनिर्णय मंडळ). He compiled corresponding ritual manuals, notably those concerning body donation (देहदान) and the 'Hindukaran' (हिंदुकरण) process (re-induction into the Hindu fold). He undertook the vital task of restructuring these rituals to meet contemporary needs while retaining the integrity of the original Sanskrit mantras and their core meanings. With the help of other Sanskrit scholars, he finalised the manuals of *Samskars*, ensuring their acceptance among citizens. His extensive scholarship and keen insights led to the publication of research-based books, including 'संस्कृत साहित्याचा इतिहास', 'धर्म विधीच्या अंतरंगात', 'गरुड पुराणोक्त आयुर्विज्ञान' and 'Earthquake references from Rigved to Rajtarangini'. He was instrumental in organising a number of lectures and seminars on various topics while serving as the head of Santrika.

While leading Santrika, Hon. Yashwantrao forged strong and friendly relationships with numerous individuals and social organisations across Maharashtra and the country. His contribution to national integration included connecting various marginalised and socially excluded communities like *Berad – Ramoshi* with other like-minded individuals, empathising with their struggles, and working alongside them to address their issues of self-respect and pride.

While Yashwantrao was a man of action, he also emphasised the importance of establishing a strong intellectual foundation for those actions. This conviction led to regular meetings at Jnana Prabodhini, attended by around fifty young and senior scholars. Initiatives like the '*Rashtravad Abhyas Mandal*' (राष्ट्रवाद अभ्यास मंडळ), launched alongside late Dr. S. H. Deshpande, as well as the '*Bharatiya Ekatmata Kendra*' (भारतीय एकात्मता केंद्र) and '*Jantantra Udbodhan Manch*' (जनतंत्र उद्बोधन मंच), exemplify this work. He provided invaluable guidance on classifying, cataloguing, and exhibiting the late G. N. Sathé's collection of 2,000 books on the Ramayana, which spanned various languages and scripts.

Hon. Yashwantrao was a senior mentor, a guardian, and a guiding light for many members of JPSS. Many drew inspiration from his gentle and deep interactions with him. Like a traditional oil lamp that illuminates its surroundings for a long duration with gentle light, he brought light to the lives of countless individuals. Our gratitude to the departed soul for his yeoman contribution.



Research Projects Completed

During the reporting year, seven research projects were completed, and two new projects were initiated.

In Psychology

1) Exploring the gender difference regarding the impact of Entrepreneurial Engagement on the Quality of Life and Personality of rural entrepreneurs (*Udyogini*)

Project at a glance

- ❖ Number of Women Entrepreneurs contacted: 220
- ❖ Number of Men Entrepreneurs contacted: 190
- ❖ Quantitative and Qualitative methods used
- ❖ Report: <https://report.org>

This study examined gender disparities in rural entrepreneurship with a focus on how entrepreneurial engagement influences quality of life, work-life balance, social support, and personality traits among men and women entrepreneurs. Using a mixed-method research design, quantitative data were collected from 150 women entrepreneurs and 145 men entrepreneurs across all divisions of Maharashtra, complemented by qualitative insights to capture lived experiences and processes of empowerment.



Quantitative findings revealed significant gender differences across several domains. Women entrepreneurs reported higher quality



of life than men in most areas, including material well-being, safety, productivity, emotional well-being, community belonging, intimacy, and overall life satisfaction, with no significant gender difference in health. Despite experiencing greater work-life spill over and boundary challenges, women entrepreneurs demonstrated stronger adaptive coping. Men showed slightly better work-life behavioural enhancers and higher confidence, while women scored higher on sociability. No gender differences were observed in self-sufficiency or emotional instability. Importantly, work-life balance and social support significantly influenced quality of life, whereas personality traits did not. Social

support patterns differed by gender: men received greater spousal support, while women benefited from broader support networks involving extended family and friends.

Qualitative findings further revealed that entrepreneurship led to marked improvements in women's autonomy, confidence, decision-making power, and social recognition. Many women described personal transformation and community impact, including job creation for other women, indicating entrepreneurship as a catalyst for empowerment and social change.

Overall, the study underscored the transformative role of entrepreneurship in

enhancing women's psychological, social, and economic agency. The findings highlighted the need for gender-sensitive entrepreneurial policies and training programmes aligned with Sustainable Development Goals (SDG 5 and SDG 8), emphasising confidence building, resilience, social networks, and soft-skill development to promote inclusive rural development.

Principal Investigator: Perna Karulkar

Advisor: Dr. Anagha Lavalekar

Duration: 2 Years

Funded by: Phase 1-Jnana Prabodhini

Samshodhan Sanstha, Phase 2-Maharashtra State Commission of Women

2) Status of Vulnerability to Addiction in Pune City (SVAPC)

Project at a glance

- ❖ **Number of Students participating in the study: 1887**
- ❖ **Number of Schools, Colleges, Institutions: 152**
- ❖ **Quantitative and Qualitative methods used**
- ❖ **Report: <https://report.org>**

Jnana Prabodhini's Institute of Psychology and Tarachand Ramnath Seva Trust have been working in the field of addiction prevention for the last seven years. There is growing concern regarding addiction-related behaviours among adolescents and young people, especially in the context of rapid urbanisation, increased digital exposure, peer influence, and changing social environments.

To know the depth and gravity of the addiction issue, the survey project Status of Vulnerability to Addiction in Pune City (SVAPC) measured the severity of this challenge.

The SVAPC study explored the prevalence, patterns, and contributing factors of substance abuse and internet addiction among

adolescents and youth aged 13 to 22 years in Pune city. Pune, being a major educational and cultural hub with a large number of youth from all over the country, provided an important setting to understand addiction vulnerability among adolescents and young adults.

The previous study highlighted that adolescents and youth are particularly vulnerable to addiction due to developmental changes, emotional instability, peer pressure, academic stress, curiosity, and easy access to digital devices and substances. Therefore, the present project included participants in the age group of 13 to 22 years.

Both substance addictions, such as alcohol, tobacco, drugs, energy drinks, and behavioural addictions including excessive internet use, gaming, and social media addiction were examined, along with the emotional regulation and attitude towards addiction.



A mixed-method research design was adopted to gain a holistic understanding of addiction vulnerability. Quantitative data were collected from 1,887 (882 boys and 1005 girls) adolescents and youth across Pune city using psychometric tools such as the Emotional Regulation Test (ERT), Attitude towards Addiction Scale (AAS), and detailed questionnaires related to substance use and internet addiction. Qualitative data were collected from 77 participants through interviews and Focus Group Discussions with teachers, parents, healthcare professionals, counsellors, social workers, police officials, and rehabilitation centre authorities to explore the emotional, social, and behavioural factors linked with the vulnerability of addiction.

Vulnerability to addiction is a stage where curiosity to experiment, easy access to risky substances or digital platforms, and poor emotional regulation increase the likelihood of engaging in addictive behaviours. The study examined addiction vulnerability through

four dimensions: awareness, availability, exposure, and attitude towards addiction.



The findings of this study revealed high awareness among adolescents and youth regarding the addictive nature of alcohol, tobacco, and drugs. 70% of adolescents reported availability of alcohol, tobacco, and energy drinks. Tobacco and alcohol were found to be the most commonly consumed substances, with higher use of the internet reported among late adolescents. The drug addiction vulnerability was comparatively low, but the silent risk remained alive.

Energy drinks were identified as a hidden concern because many adolescents consumed them without adequate awareness of their addictive potential.

The study also revealed that internet addiction, gaming, and excessive social media use were increasing rapidly among

adolescents, negatively affecting emotional well-being, sleep, academic performance, and mental health.

The study emphasised the strong influence of peer groups, family environment, social surroundings, stress, and emotional difficulties on addiction vulnerability.

Emotional regulation, self-control, family bonding, and awareness lead to a constructive attitude towards addiction abstinence and are identified as important protective factors.

The findings highlighted the need for early preventive interventions, awareness programmes, emotional regulation training,

and responsible digital practices among adolescents and youth. The study suggests the need of the time for collaborative efforts from schools, families, communities, policymakers, and mental health professionals to promote healthier lifestyles and psychosocial well-being among future generations.

Principal Investigator: Dr. Anagha Lavalekar

Project Co-ordinator: Sandhya Khasnis

Research Assistants: Shubhangi Borkar, Satyam Dhadhe, Dr. Anuradha Ohal

Duration: 1 Year

Funded by: Tarachand Ramnath Seva Trust

3) Sustainability Study of SAIYAM Intervention

Project at a glance

- ❖ **Number of Students covered:** 415
- ❖ **Number of Schools:** 11
- ❖ **Qualitative and Quantitative methods used**
- ❖ **Report:** <https://report.org>

The SAIYAM Sustainability Study explored the long-term impact of the SAIYAM (Self-Awareness in Youth for Anti-addiction Motive) intervention on adolescents in Pune city. SAIYAM was initiated in 2019 by Jnana Prabodhini's Institute of Psychology and Tarachand Ramnath Seva Trust. The SAIYAM prevention intervention creates awareness about substance abuse, excessive media and internet use, and sexually risky behaviour among adolescents through self-awareness, self-regulation, and self-control.

The SAIYAM model is based on scientific and factual knowledge related to reproductive health, emotional regulation, addiction awareness, gender sensitivity, friendship, stress management, and responsible use of media and technology. The project also empowered teachers and volunteers through a

Training of Trainers (TOT) who worked as facilitators to reach adolescent school students aged 13 to 16 in Pune City.



The sustainability study aimed to assess how much learning and behavioural change remained one year after the intervention. A mixed-method approach was used, combining quantitative tools and qualitative feedback.

The study included 415 students from 11 schools who had attended SAIYAM sessions during the previous academic year. Tools such as the 'My Knowledge My Health' (MKMH) test and the Emotional Regulation Test (ERT) were used to measure retention of knowledge and emotional regulation skills. Focus Group Discussions (FGDs) were also conducted to understand students' experiences, behaviour changes, and suggestions for improvement.



The findings showed that the intervention had a positive but mixed long-term impact. 54% of students demonstrated positive gains in emotional regulation, suggesting

improvement in self-control and emotional management skills over time. There was a positive increase in the gain scores of MKMH in 44% of students. Students also recalled themes such as screen addiction, *Panchakosha*, friendship, and healthy habits. Some reported reduced mobile use for games, better responsibility, and healthier lifestyles. Teachers observed improvements in discipline and engagement in certain schools.

Interactive methods helped students recall concepts more effectively and created a safe environment for learning and reflection. The findings emphasised the need for continuous reinforcement, periodic revision, and integration of topics into the school curriculum to strengthen knowledge retention and long-term behavioural change.

Project Head: Sandhya Khasnis

Advisor: Dr. Anagha Lavalekar

Duration: 2 Years

Funded by: Tarachand Ramnath Seva Trust

4) Self Awareness in Youth for Anti-Addiction Motive (SAIYAM 4)

Project at a glance

- ❖ **Students covered:** 11,138
- ❖ **Schools covered:** 91, **Parents covered:** 4,644
- ❖ **Qualitative and Quantitative method used**
- ❖ **Report:** <https://report.org>

The project SAIYAM (Self Awareness In Youth for Anti-addiction Motive) was initiated jointly by Jnana Prabodhini's Institute of Psychology and Tarachand Ramnath Seva Trust in 2019 for adolescent students in Pune City. The SAIYAM programme was developed to create awareness in adolescent students of the ill effects of all addictions, responsible sexual behaviour, and positive attitudes

toward gender equality. To create a movement for 'no child falls prey to addiction', teachers and volunteers were trained to master facilitation skills.

The SAIYAM model was based on providing scientific and factual information about reproductive health, which promoted responsible expression of sexuality and gender sensitivity. It also addressed the psycho-social aspects of addiction and emotional regulation, fostering addiction abstinence through development of self-regulation and self-control skills.

The awareness Project SAIYAM 4 was implemented in 2024-25 in schools in Pune City for adolescent students in the age group 13 to 16, or those who were studying in 8th, 9th, and 10th grade. The project covered 11,138 students and 4,644 parents.



The effect of the programme was studied by analysing data collected through the pre and post-intervention tests. My Knowledge My Health (MKMH), assesses knowledge and the level of awareness regarding reproductive health and sexuality. Myths and Misconceptions about Addiction Test (MMAT), measures the level of awareness regarding myths and misconceptions about addictions. The Emotional Regulation Test (ERT), measures the ability to regulate emotions. It has four variables: assertiveness, level of frustration tolerance, delay in gratification, and locus of control.

77% of students demonstrated a positive change in their MKMH gain score results following the intervention, indicating that the programme was highly effective in improving reproductive health-related knowledge, awareness, and understanding. 73% of

students showed a positive change in the gain scores of the MMAT test, highlighting an increase in awareness levels of myths and misconceptions about addiction. There was a positive gain in the scores of 57% of students on the ERT test.



Feedback from students at the end of the intervention indicated a positive transformation in their attitudes and perspectives. Many students reported greater self-awareness, a stronger motivation to stay away from addictive behaviours, and increased confidence in maintaining healthy habits and routines.

The study concluded that creating awareness about addiction risks during adolescence plays an important role in developing addiction abstinence and responsible decision-making. The content provides adolescents with meaningful, understandable, and developmentally appropriate information that they can relate to their age, needs, and experiences. Scientific and factual knowledge further helps adolescents gain a better understanding of reproductive health and risky behaviours, enabling them to make informed, safe, and responsible choices. Effective facilitation creates a supportive and interactive environment where adolescents feel comfortable expressing themselves, discussing

concerns, and learning meaningfully. Participatory pedagogy, including group discussions, activities, storytelling, songs, audio-visual aids, and role plays, was found to be highly effective in promoting active engagement and increasing awareness among adolescents.

Project Co-ordinator: Sandhya Khasnis

Project Assistant: Dr. Anuradha Ohal

Advisor: Dr. Anagha Lavalekar

Duration: 1.5 Years

Funded by: Tarachand Ramnath Seva Trust

5) Comprehensive Assessment and Development for Adolescents

Project at a glance

- ❖ **Number of Students participating in the study:** 378
- ❖ **Number of Schools:** 3
- ❖ **Quantitative method used**
- ❖ **Report:** <https://report.org>

The project Comprehensive Assessment and Development for Adolescents was implemented to support the holistic development of students from underprivileged backgrounds during the critical stage of adolescence. Conducted across three schools in Pune, the project reached 378 students from Grades 7 and 8.



It aimed to assess and enhance students' intellectual abilities, socio-emotional well-being, and learning competencies through a structured and multi-dimensional

intervention. The programme incorporated iTap assessment (covering intelligence, adjustment, and personality), Social-Emotional Learning (SEL) sessions to build empathy, communication, teamwork, and emotional regulation, and Study Skills Workshops to strengthen self-regulation, time management, and effective learning strategies.

To promote experiential and technology-enabled learning, Virtual Laboratory setups such as DIKSHA Knowledge Box, AR and VR Labs, and Bhumi Interactive Tables were provided in the participating schools, along with training for teachers and students. Additionally, a set of selected books was distributed to students from economically weaker sections. Some books were also donated to school libraries to strengthen their resources.

The findings indicate that adolescents from underprivileged backgrounds face multiple challenges affecting their cognitive, academic, and socio-emotional development due to limited access to quality education, environmental stressors, and lack of support systems. However, the project demonstrates

that structured, need-based interventions can significantly enhance students' overall development. The study highlighted the importance of sustained and consistent efforts to ensure long-term impact and meaningful educational outcomes.

Project Head: Dr. Anagha Lavalekar
Project Coordinator: Sayali Medhekar
Duration: 3 Months
Funded by: Wurth Information Technology India Pvt. Ltd.

6) Assessment of Students' Level Outcomes for iRISE TDS Program Implementation

Project at a glance

- ❖ Number of Students participating in the study: 453
- ❖ Number of Schools: 13
- ❖ Quantitative method used

The iRISE (Inspiring India in Research Innovation and STEM Education) initiative by IISER, Pune, focuses on training school teachers of students from Grades 6 to 10 in STEM education. The Teacher Development Strand (TDS) of iRISE focuses on building teachers' capacity to understand and implement learner-centred pedagogy in their classrooms.



The iRISE intervention aims to build a culture of creativity and innovation and to raise awareness of the Inspire-MANAK programme. These trained teachers, known as ICs (Innovative Champions), implement this learning in their classrooms.

IISER, Pune tasked JPIP to undertake an independent assessment of their initiative.



To assess the impact of the intervention on students, a quasi-experimental design was used. Since this study was proposed and implemented after the actual on-ground interventions by Innovation Champions (ICs) and Innovation Coaches (ICos), over which the researchers had no direct control, it was an 'Ex-Post Facto study.

For this study, students from IC schools—where teachers are trained under the programme—were compared with students from non-IC schools across schools in Pune, Nashik, Satara, and Amravati districts.

The comparison was conducted across seven variables, including non-verbal abstract reasoning ability, observation, verbal reasoning, creativity, scientific creativity,

simulation-based science test, and interest in science and mathematics.

In addition, qualitative data were collected through interviews with seven ICs. The total number of students was 453 (Experimental = 326, Comparison = 127), across 13 schools.

Overall, positive trends were observed across all tests; however, statistically significant differences were noted in two assessments—creativity and the simulation-based science test. A positive but non-significant difference was found in non-verbal abstract reasoning, verbal reasoning, scientific creativity, and interest in science and mathematics tests. A negative but non-significant difference was revealed in an

observation test. More significant results could be achieved by reducing the time gap between training and assessment.

The interviews with ICs and teachers provided insights into the programme's effectiveness and recommendations. Overall, the findings support the continued implementation and scaling of the programme, with specific refinements to maximise student impact and long-term sustainability.

Research Assistant: Isha Kanhere

Advisor: Dr. Anagha Lavalekar

Duration: 3 Months

Funded by: Indian Institute of Science Education and Research

7) Psychological Assessment of rural/tribal Students in the Pench Tiger Reserve area in Maharashtra and Madhya Pradesh

Project at a glance

- ❖ **Number of Students participating in the study: 211**
- ❖ **Number of Schools: 4**
- ❖ **Quantitative method used**

The Banyan Tree Foundation is implementing a project, 'Promoting Environmental Stewardship' in Communities around the Pench Tiger Reserve (PTR) in Maharashtra and Madhya Pradesh. As part of the project's second phase, a pilot Career Development Programme was planned with Jnana Prabodhini's Institute of Psychology. The objective was to identify the abilities, aptitudes, and psychological characteristics of rural students and to develop a contextually relevant career guidance model. The pilot assessment was conducted for 211 (92 boys and 119 girls) students from Classes 8 and 9 studying in four schools located in the buffer zones PTR across Maharashtra and Madhya Pradesh.

A comprehensive assessment battery comprising standardised psychological tests and researcher-developed achievement measures was administered in Marathi and Hindi.



The tests were to evaluate intelligence, cognitive ability, visual memory, creativity, language proficiency, mathematical ability, personality, achievement motivation, and learning orientation.



The findings revealed that although nearly half of the students demonstrated high to very high intellectual ability and the majority exhibited average levels of cognitive functioning, substantial gaps were observed in creativity, visual memory, mathematical ability, and achievement motivation. Mathematical ability emerged as the weakest domain, reflecting poor conceptual foundations and mathematics-related anxiety. Language skills were predominantly average despite limitations in home literacy environments. Personality assessment indicated satisfactory levels of confidence, sociability, self-sufficiency, and psychological well-being in most students, while a considerable proportion required support in emotional regulation and motivation. Overall learning orientation was average, suggesting

moderate engagement but limited self-directed learning and intrinsic motivation.

The results highlight the influence of socio-economic context, limited educational resources, restricted exposure to enriching learning environments, and household responsibilities on students' academic and psychological development. Despite these constraints, students demonstrated considerable intellectual potential and positive personality strengths that can be nurtured through systematic interventions. Based on the pilot findings, a structured Career Development Programme can be designed to strengthen problem-solving, creativity, foundational mathematics, language and communication skills, motivation, socio-emotional well-being, and career awareness through experiential learning, mentorship, and teacher involvement. The study demonstrated the feasibility of implementing culturally appropriate psychological assessments in rural educational settings. It also provided an evidence-based framework for supporting the academic, personal, and career development of students from underserved communities.

Principal Investigator: Dr. Anagha Lavalekar

Project Coordinator: Sayali Medhekar

Duration: 6 Months

Funded by: Banyan Tree Foundation

Research Projects In-progress

In Psychology

1) Behaviour Change Model for Anti-Addiction Motive (*Nirdhaar*)

This was the third year of the *Nirdhaar* project (2023-2026). The intervention is run in three schools in Pune for students mostly from underprivileged backgrounds. The objective is to bring behavioural change amongst these children regarding anti-addiction, preventing them from engaging in negative behaviours, and fostering the development of positive life values.



The students (cohort-wise) who joined the programme in 6th, 7th and 8th std. in 2023 were in 8th, 9th and 10th std. till April 2026. The total number of beneficiary students this year was 502. By the final phase of the programme, a total of 72 sessions were completed for each batch (cohort) of students. The sessions incorporated interactive methodologies such as group discussions, role plays, interviews, experiential activities, etc. These ensured active participation and engagement from the students.

As part of the project, home visits were conducted in the Laxminagar area. Out of four families visited, three families had members addicted to alcohol consumption, while in one family, addiction had resulted in death. These observations highlighted the critical need and relevance of the project to inculcate anti-addiction orientations in children in these families.

Teacher meetings were conducted across the schools, which included a session on Rational Emotive Behaviour Therapy (REBT) to help teachers cope with the stress they experience in daily life. The programme covered 72 teachers. Teachers from all three schools reported noticeable positive changes among students. Notably, no addiction-related incidents were reported during the year. Focused parent meetings were held between January and April 2026. 202 parents attended the sessions. Gifts for their children were distributed to encourage engagement. During the parents' meeting, it was observed that some of the students from the '*Nirdhaar*' project successfully convinced their parents to overcome addictions. This positive influence from the students' efforts is now having a positive spin-off for the entire families.



To promote holistic development, several supplementary activities were conducted. Educational visits to Velhe were organised on 14th and 29th November, with 133 students participating. During these visits, students interviewed professionals from various fields, including doctors, farmers, women entrepreneurs, police officers, and Gram Panchayat members. These exposures significantly enhanced students' communication skills, confidence, and social

awareness. Teachers expressed satisfaction after observing students' presentations. In addition, motivational sessions by eminent personalities such as Anil Kale and Dr. Chetan Umap, along with career guidance sessions conducted by ITI (Aundh) faculty, were organised. Students also demonstrated willingness to contribute to society beyond their personal needs. Based on students' needs, additional sessions on 'Responsible Sexual Behaviour' were organised, reflecting their awareness and sensitivity toward important life issues.

To evaluate the impact of the project, pre-tests and post-tests were conducted. The test used were Social Insight, How do I feel?, Social Behavioural Reasoning Test (Level I, Level II), Myths and Misconceptions of Addiction Test (MMAT), and Emotional Regulation Test (ERT). Post-tests for all groups have been completed. Both qualitative and quantitative data collection were done through behavioural observations recorded by

the facilitators for every session. The analysis of control and intervention groups is currently in progress. Representatives from the donor organisation, Tarachand Ramnath Seva Trust, visited the schools and interacted with teachers and students to get feedback regarding the project.

Overall, the *Nirdhaar* Project has significantly increased awareness about the ill effects of addiction among students, improved their confidence, emotional skills and communication skills, and fostered a sense of responsibility and social orientation. The reduction in addiction-related incidents and the positive behavioural changes observed among students clearly indicate that the project has been effective in supporting their holistic development.

Principal Investigator: Dr. Anagha Lavalekar
Project Coordinator: Dhanshree Deshmukh
Research Assistant: Prasanna Alone
Content Advisor: Sujata Honap
Duration: 3 Years
Funded by: Tarachand Ramnath Seva Trust

2) Continuous Comprehensive Development (Navchetana 2.0)

The *Navchetana* Project was conceptualised with the objective of developing thinking skills and socio-emotional competencies among students from Grades 5 to 8, particularly those from low socio-economic backgrounds in the urban areas of Chakan. The project was initiated in 2022. Its first three-year phase was completed in 2024-25. Implemented with the support of ADM Foundation, the project demonstrated measurable positive outcomes in students' overall development. These findings highlight the importance of such educational interventions in promoting holistic growth. The success of the project was largely attributed to the empathetic engagement of facilitators, their consistent

Programme for underprivileged children

support, and the strong rapport they built with students.



Based on the positive outcomes, *Navchetana 2.0* (Scale-up) has been initiated in two additional schools in the Chakan region. A total of 24 sessions were systematically planned and successfully conducted throughout the year for students of Grades 5 to 8 (total number of students: 410). These sessions led to noticeable improvements in students' thinking abilities, emotional understanding, and social awareness.



As part of the project, parent meetings were organised in both schools, with 37 and 38 parents participating, respectively. These meetings focused on communicating the objectives and importance of the project, as well as emphasising the crucial role of parental involvement in supporting students' overall development.

The *Navchetana 2.0* project has resulted in significant enhancement in students' cognitive abilities, socio-emotional skills, and self-confidence. Furthermore, the teacher training component has laid a strong foundation for

scaling up the project, enabling its effective implementation in a larger number of schools in future.

For the scale-up of *Navchetana 2.0*, a structured teacher training programme was developed. A detailed curriculum was designed and delivered through both offline and online modes. 36 teachers participated in the in-person training sessions, while 14 to 18 teachers attended the online sessions. Recordings of the sessions were shared with teachers who did not participate.

Follow-up sessions were conducted to address teachers' queries and provide further guidance. An additional online follow-up session focused on resolving challenges faced by teachers while designing activity-based learning exercises. Feedback from the teacher training programme was collected, and data cleaning has been completed. The analysis of this data is currently in progress.

Overall, *Navchetana 2.0* has emerged not only as an effective student development initiative but also as a sustainable model for teacher capacity building and programme expansion.

Principal Investigator: Sujata Honap

Research Assistant: Prasanna Alone

Field Coordinator: Pallavi Kaslikar

Duration: 2 Years

Funded by: ADM foundation

3) SAIYAM - JP Way

The project SAIYAM - JP Way was designed as a preventive and developmental initiative to address the growing challenge of addiction among adolescents in India. Recognising that factors such as peer pressure, digital exposure, academic stress, and curiosity contribute to substance abuse, media addiction, and risky behaviours. This

programme focused on building self-awareness, self-control, and self-regulation among adolescents through a structured teacher training model. The project was implemented in collaboration with organisations including Tarachand Ramnath Seva Trust, Pune, Deccan Education Society, Pune, Sanvedana Social Foundation,

Kolhapur, Zilla Parishad Education Department, Sangli and Khed Taluka Education Society, Rajgurunagar. The primary strategy involved Training of Trainers (TOT), wherein school teachers were trained as mentors and facilitators. Later, the trainers conducted awareness and developmental sessions for adolescents aged 13–16 years in their respective schools. They also planned interactions with parents and communities.

The first training was conducted for 40 teachers. The programme was expanded to include Sangli district following discussions with Hon. Minister Chandrakant Dada Patil and district authorities. The discussion led to a decision to train 600 teachers through a cluster-based approach. Sangli district was divided into six clusters, each comprising approximately 100 teachers. Multiple training sessions were conducted. Additionally, a third training was organised at Rajgurunagar for 47 teachers.



In the intervention, 631 teachers were trained by 43 master trainers. This resulted in an outreach of 10,800 students in Sangli district.

Implementation in Pune and Rajgurunagar schools is yet to begin. The trained teachers are

now equipped to conduct sessions on addiction awareness, self-regulation, and responsible decision-making among adolescents. Overall, the SAIYAM - JP Way initiative demonstrated a proactive and scalable approach to addressing adolescent addiction through education and psychological skill development. By empowering teachers as mentors and facilitators, the programme laid the foundation for a sustainable support system



that can positively influence adolescents' behaviour, enhance their life skills, and enable them to make informed and responsible life choices.

Project Coordinator: Ashwini Deshpande

Advisor: Dr. Anagha Lavalekar

Duration: 1 Year

Funded by: Sanvedana Social Foundation, Education Department ZP Sangli Dist., Khed Taluka Education Society, Tarachand Ramnath Seva Trust

4) Self Awareness in Youth for Anti-Addiction Motive (SAIYAM 5)

SAIYAM 5 was initiated in 2025-26. During the year, the programme covered 12,536 students and 4,046 parents. The quantitative data were collected before and after the intervention through the three tests: My Knowledge My Health (MKMH), Myths and Misconceptions of Addiction Test (MMAT), and Emotional Regulation Test (ERT). Data analysis is in process. Subsequently, a

comprehensive research report will be prepared for internal and external dissemination.

Project Co-ordinator: Sandhya Khasnis
Project Assistant: Dr. Anuradha Ohal
Advisor: Dr. Anagha Lavalekar
Duration: 2 Years
Funded by: Tarachand Ramnath Seva Trust

5) Sustainability Study of SAIYAM intervention

The SAIYAM sustainability study aimed to assess the impact in terms of the retention of the learning and behavioural change one year after the intervention. A mixed-method approach was used, combining quantitative tools and qualitative feedback. The study included 907 students from 15 schools who had attended SAIYAM sessions during the previous academic year. Tools such as MKMH and ERT were used to measure retention of

knowledge and emotional regulation skills. Qualitative data was collected through the projective tool. A sentence completion test was given to assess the retention of the content. Data analysis is in process.

Project Head: Sandhya Khasnis
Advisor: Dr. Anagha Lavalekar
Duration: 2 Years
Funded by: Tarachand Ramnath Seva Trust

6) Career Choices of Neurodivergent Young Adults: An Insider's Lens

This year, we ventured into the study of this topic. Dr. Vijay Kelkar, Vice President of Jnana Prabodhini, drew our attention to this crucial yet unexplored theme. The theme of career choice was decided for the study.

The project on Career Choices of Neurodivergent (ND) Young Adults: An Insider's Lens was planned to explore and understand the career pathways, challenges, enabling and hindering factors that influence ND individuals' career choices. The study aimed to identify gaps between their needs and the available interventions.

The study followed a qualitative research approach with an emphasis on in-depth interviews and data-driven analysis. The sample consisted of 11 cases of neurodivergent youth between 18 and 30. 11 parents and 8

youth were interviewed. The criterion for selecting the cases was that they were in paid employment in the recent past or at the time of interviewing. Their place of employment varied from a small workshop to a corporate office of an MNC. The domains of work varied. They were in academia, IT, hospitality, art, photography and the entertainment industry.

The research began after obtaining consent from the Research Advisory Committee (RAC) and the Institutional Ethics Committee (IEC) of the JPSS.

In the initial phase, interview schedules, informed consent forms, and personal data sheets were developed. The interview questionnaire was prepared in both English and Marathi. It was shared with experts in the field and with parents of ND children for

review. The Marathi translation was also completed. To ensure quality data collection, Dr Analpa Paranjpe, a senior psychologist and special educator, conducted training for the team members on interviewing ND youth and their parents.

For participant identification, there was continuous engagement with professionals like Developmental Paediatricians, Clinical Psychologists, Neurologists, Counsellors, NGO workers and Remedial Teachers. Visits were made to organisations such as Prayatna Foundation, Dilasa Karyashala, Navkshitij, SaaD (Support all abled Differently), Prakramika Vocational Institute, Zep Rehabilitation Centre and Forum for Autism. Additionally, the research team participated in parent group meetings, the 'Protsahan 2025' exhibition and various activities undertaken by different NGOs to connect with stakeholders. It was rather difficult to identify participants for this study. Many of them were hesitant to share their experiences even after assuring them of confidentiality of data. Parents of ND youth were contacted through word-of-mouth publicity. No references were obtained from any professionals or organisations, except Forum for Autism.

Each interview lasted for about 2 to 3 hours. All the interviews were transcribed. The transcripts were coded line by line. A few gaps in the information were bridged with follow-up contacts with the parents and young adults.

For qualitative data analysis, MAXQDA software was used. Transcripts were manually coded using MAXQDA as well as MS Word. Coding for ten transcripts was completed, while the rest are in progress. Initial guidance

for MAXQDA usage was sought from an external expert, Dr. Jayashri Jagtap. The team also attended MAXQDA webinars on Grounded Theory using the software. Additionally, an online training session was conducted by Dr. Parisha Jijina, Assistant Professor of Psychology, M.S. University of Baroda.

A detailed mid-term project status report was prepared and submitted to Dr. Vijay Kelkar. Project progress was reported to the Research Advisory Committee too.

The project encountered certain operational challenges,

- Identifying possible respondents and connecting with them.
- Thus, the project was delayed by four months.
- Revision in codes was required after training in Grounded Theory.

Currently, data analysis is underway. After the initial coding, focused and axial coding will be done.

The study is expected to generate meaningful insights into the career choices of neurodivergent young adults. It will contribute to more inclusive career guidance practices and policies for them in India. This was our maiden attempt to study a topic related to Neurodivergence. JPIP team is gaining valuable insights in researching a new theme.

Project Head: Dr. Dhanashree Sowani

Research Assistant: Aparnagauri Phatak, Aadya Ghalsasi

Duration: 1 Year

Funded by: Greater Pacific Capital Management Ltd.

7) Assessing the Perceived Needs and Quality of Life of Elderly Residents in Urban Housing Societies (GQoL)

The project aims to assess the quality of life among elderly individuals residing in urban housing societies in the Pune/PCMC area. The focus is on key domains of GQoL: including physical health, emotional well-being, social relationships, spiritual well-being and overall life satisfaction. Additionally, the study explores the perceived needs of the elderly. These are largely related to accessibility and utilisation of essential resources. Domains under it include healthcare, mobility, daily necessities, technology use, and positive social engagement in later life.

A pilot study was conducted to check the suitability of the Indian Geriatric Quality of Life Index (IGQOLI). The tool was administered to 20 participants in Pune. Findings from this initial pilot indicated limited applicability of the tool. This led to the development of an in-house GQoL tool aligned with the study objectives.

We adopted a systematic approach toward developing a contextually relevant Geriatric Quality of Life assessment tool. To make it scientifically robust, a comprehensive need

analysis was conducted through a Focus Group Discussion (FGD) involving field experts. This helped us identify crucial dimensions of Geriatric Quality of Life. Further inputs were obtained through in-depth expert interviews. These contributed to methodological refinement, sampling strategies, and validation re-considerations.

The project has completed item writing and scale development with parallel progress on a Need Analysis Survey Tool. We plan to further enlarge the sample size for the main data collection.

The GQoL Project is expected to yield a reliable, valid, and culturally relevant tool for assessing Geriatric Quality of Life in the Indian context. We hope to generate actionable insights into the evolving needs of the elderly population. This report will be a useful input for informing policy and improving Geriatric Quality of Life in urban settings.

Principal Investigator: Dr. Anagha Lavalekar

Research Assistant: Titiksha Bhaskar

Duration: 1 Year

Funded by: Jnana Prabodhini Samshodhan Sanstha

In Sanskrit and Indology

8) The expectations of bride and groom about wedding rites performed by Jnana Prabodhini and traditional Vedic marriage rituals based on Hindu Dharma Shastra and the response of religious scholars and priestly members to such changes in marriage rites - A comparative study

During this year, 60 couples were contacted, out of which 38 couples filled the Google Form. Eight couples were interviewed, out of which one wedding was 'Bhoot Shuddhi vivaha'. In addition, 31 priests were interviewed to understand their expectations and expressions.

In the interviews, we realised that everyone's thought process was very diverse.

Nine experts in Sanskrit and Dharmshastra were interviewed who keenly discussed about age old Vivaha Sanskar and its values as well as contemporary weddings.

Principal Investigator: Dr. Manisha Shete

Research Assistant: Mrinmayi Pandit

Duration: 2.5 Years

Funded by: Jnana Prabodhini Samshodhan Sanstha

Doctoral Research

Jnana Prabodhini's Institute of Psychology (JPIP) is an institute recognised by Savitribai Phule Pune University (SPPU). JPIP runs a Ph.D. centre affiliated with SPPU. This year, 18 students were pursuing their Ph.D. studies. Following are the details-

- 1) Effects of learning coding on logical reasoning, symbolic ability, and creativity in middle school students
Researcher: Sonia Virani
Guide: Dr. Anagha Lavalekar
- 2) Effect of perma-h + intervention on psychological capital, leadership competency and work quality assurance competency among corporate employees
Researcher: Anaya Amit Nisal
Guide: Dr. Anagha Lavalekar
- 3) Marital satisfaction, psychological well-being, and quality of life among permanent and contractual industrial personnel
Researcher: Sangita Madhukar Deokar
Guide: Dr. Ajit Chandanshive
- 4) Impact of cognitive enhancement training on neurocognitive function, social cognitive abilities, and academic skills among children with "specific learning disability"
Researcher: Anita Vinod Chitre
Guide: Dr. Ajit Chandanshive
- 5) A comparative study of team and individual sports persons on anxiety, self-efficacy, and athlete motivation
Researcher: Rashmi Rajendra Kadam
Guide: Dr. Meenakshi Gokhale
- 6) Self-esteem, emotional intelligence and optimism across sportspersons and non-sportspersons
Researcher: Brito Costa
Guide: Dr. Meenakshi Gokhale
- 7) Marital communication, co-parenting behaviour and working status of mothers as predictors of marital satisfaction of couples
Researcher: Pritam Abhang
Guide: Dr. Meenakshi Gokhale
- 8) Flourishing of high ability youth in relation to difficulties in emotion regulation, self-esteem, and prosocial behaviour
Researcher: Isha Sanjay Kanhere
Guide: Dr. Meenakshi Gokhale
- 9) The differential effects of classical hatha yoga on self-concept, body esteem and emotional intelligence among Indian classical dancers and non-dancer adolescents
Researcher: Aishwarya Sanjay Joshi
Guide: Dr. Sunanda Helkar
- 10) A study of the differential effect of psychoeducation on perceived stress of patients with obsessive compulsive disorder with internal and external locus of control
Researcher: Priyanka Lele
Guide: Dr. Sunanda Helkar
- 11) Effect of psychological well-being and emotional intelligence on aggression, anxiety and depression between adolescents and young adults
Researcher: Sagar Ramchandra Karande
Guide: Dr. Anagha Lavalekar

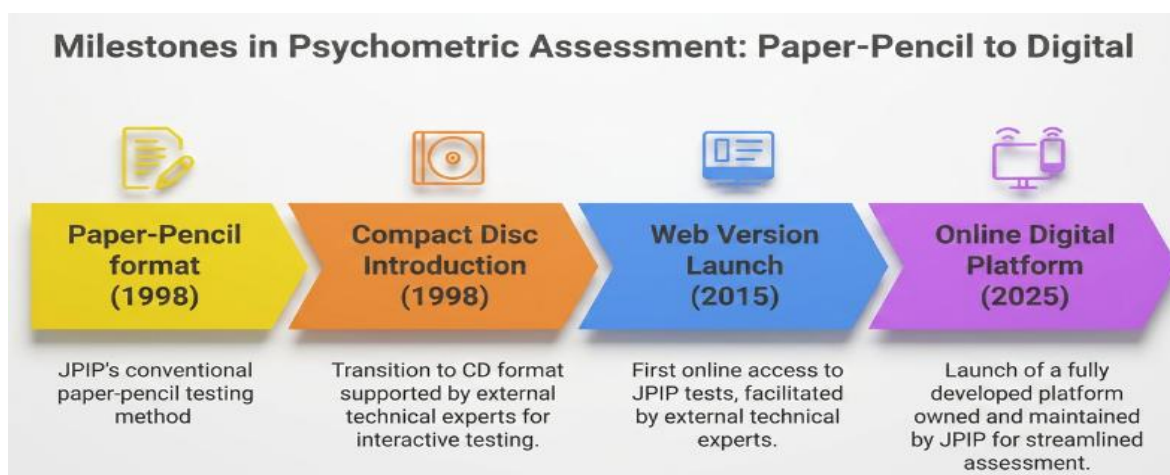
- 12) Study of coping, altruism and emotional intelligence among youth engaged in volunteerism and not engaged in volunteerism
Researcher: Dipali Raju Raut
Guide: Dr. Ajit Chandanshive
- 13) The impact of dialectical behaviour therapy skills training on emotion dysregulation, depression and anxiety among individuals with dating issues
Researcher: Nehal Milind Pimpalkahre
Guide: Dr. Ajit Chandanshive
- 14) Prevalence of death anxiety, coping strategies and life satisfaction among senior citizens residing in old age homes and in family set up
Researcher: Shravni Sameer Limaye
Guide: Dr. Ajit Chandanshive
- 15) Impact of Atal Tinkering lab participation on cognitive abilities and scientific interest in high school students
Researcher: Ankita Kudtarkar
Guide: Dr. Anagha Lavalekar
- 16) A comparative study of women entrepreneurs and non-entrepreneurs in relation to psychological well-being, resilience and communication skills
Researcher: Perna Karulkar
Guide: Dr. Anagha Lavalekar
- 17) Comparative study of personality, anxiety and body image satisfaction between women with and without PCOS
Researcher: Arushi Shrirang Deodhar
Guide: Dr. Anagha Lavalekar
- 18) Subjective well-being, self-efficacy and emotional competence between adolescents of working mothers and home maker mothers
Researcher: Sheetal Deepak Salvi
Guide: Dr. Ajit Chandanshive



Psychometric Assessment using *Manodarpan** (मनोदर्पण): JPIP's Own Testing Platform

While the work on digitisation had commenced in 2024-25, this year marked a significant milestone for the Aptitude Testing Department with the successful digitisation of the iTap and iA test batteries on the Moodle-*Manodarpan* platform. Throughout this transition, considerable attention was given to maintain the standards and ethical requirements of psychological assessment. Extensive research, development, testing and

validation were carried out to ensure the accuracy, reliability, and effective functioning of the assessments in a digital format. The entire assessment process, from students participating in the assessment have now 'ease of responding' beginning with registration right up to receipt of their individual assessment reports, is streamlined through the platform.



The following psychometric assessments are available on the Moodle-*Manodarpan* platform.

Sr.No.	Test	Age/grade	Test duration	Languages	Device
1	Intelligence Test Adjustment and Personality (iTap) + Data entry system	7 th to 9 th	2 hours	English, Marathi	Desktop/Laptop
2	Intelligence and Aptitude (iA) + Data entry system	10 th to 12 th	3 hours	English, Marathi	Desktop/Laptop
3	JPIP Aptitude test for Design Thinking (Apt-D)	10 th to 12 th	2 hours	English	Desktop/Laptop
4	Myself in a Group Questionnaire	Adult (18+ age)	40 minutes	English, Marathi, Hindi	Desktop/Laptop, Cell phone
5	JPIP MindSearch	Adult (18+ age)	20 Minutes	English, Marathi, Hindi	Desktop/Laptop, Cell phone
6	SWAYAM – Studies and Work-related Aptitude in Youth Advanced Measurement	Adult (18+ age)	3 hours	English, Marathi	Desktop/Laptop
7	JPIP Marital Satisfaction Scale (Work in progress...)	Adult (18+ age)	20 Minutes	Marathi	Desktop/Laptop, Cell phone

**Manodarpan* is a Moodle-based psychometric testing platform developed by JPIP to make its existing psychometric tests available online, thereby enhancing accessibility, scalability and outreach. The platform is fully hosted, maintained and managed by a team of experts consisting of psychologists, designers and IT professionals.

1. Intelligence Test, Adjustment and Personality (iTap)

The digitisation of the iTap Test Battery commenced in March 2025. The test battery includes a variety of question types, response formats, administration styles, and test durations. One of the major challenges was the scoring process, as the norms are based on both grade and gender. Considerable effort was therefore required in developing the backend system to ensure accurate calculation of standard scores. Several trials and pilot testing sessions were conducted to verify the accuracy and functionality of the system, as well as to improve the user interface and

overall user experience. The Marathi version of the test was developed first, followed by the English version on the Moodle-*Manodarpan* platform. A dedicated data entry system was also created for processing of group assessment data. The iTap testing service was launched on December 2025.

Researcher Assistants: Shraddha Shinde, Jayashree Nangare

Advisor: Dr. Anagha Lavalekar

Technology Advisor: Padmaja Joshi

Duration: 9 months

2. Intelligence and Aptitude Test (iA)

The iA test battery measures several abilities. This test Battery was successfully shifted to the Moodle platform. The work for moving the test battery from an earlier platform to *Manodarpan* in September 2025 and involved considerable planning, testing, and coordination. The iA Test Battery consists of 17 subtests with different question types, response formats, test durations, and scoring methods. Several trials and pilot testing sessions were conducted to verify and refine the system before implementation.

JPIP has established a nationwide network of vendors trained by its psychologists to administer psychometric assessments outside JPIP. This network extends the reach of JPIP's assessments across the country. To support this process, the Vendor Panel was developed to facilitate generation, management and verification of assessment links for test administration. A data entry system was also created for entering scores of group assessments. One of the major challenges was completing this large-scale transition within a limited timeframe. Thorough testing and verification were carried out for both

platforms. In addition to Moodle-*Manodarpan*, where all JPIP assessments are created and managed, a dedicated platform, **iatest.org**, was developed. The first live iA test was successfully launched on 9 March 2026.

Researcher Assistant: Shraddha Shinde

Psychologists: Neha Kshirsagar, Charuta Kelkar, Jayashree Nangare

Administrative support: Sneha Dusane

Advisor: Dr. Anagha Lavalekar, Ashutosh Barmukh

Technology Advisors and Developers: Padmaja Joshi, Rahul Dharmadhikari, Manasi Kasbekar, Mandar Vaze, Shantanu Mahajan, Vinayak Dhanapune

Duration: 7 months

Funded by: Jnana Prabodhini Samshodhan Sanstha

Registration process

In addition to test development, a student registration system was implemented through ERPNext, enabling the creation and management of registrations and login credentials for both the iA and iTap assessments.

3. Statistical norms revision, Manual update and digitisation of 'Myself in a Group'

Myself in a Group, developed by Dr. Vanita Patwardhan (2008) is a tool designed to measure team-working potential. The tool assesses 12 competencies essential for seamless functioning of a team.

Over the years, this tool has been extensively administered in paper-pencil format to participants from business organisations. Training programmes were also conducted by JPIP's Human Resource Development Unit for corporate employees, supervisors, managers, and senior executives. Therefore, it became necessary to revise the norms and update the manual of this test. Data collected from 2023 to 2025 (N = 895), including corporate sector employees, were compiled. Using SPSS and Excel, the statistical results were obtained. These were reviewed by experts to establish new/revised norms. The

tool is currently available in English, Marathi and Hindi for administration with revised norms. The interpretations of the tool were also updated in English and Marathi and validated by senior psychologists. The individual report format structure was also developed.

The digitisation of the tool was carried out on Moodle-Manodarpan between June to September 2025. The digital version is user-friendly and can be accessed through cell phone and desktop/laptop.

Researcher Assistant: Shraddha Shinde

Advisor: Dr. Anagha Lavalekar, Gauri Kulkarni, Dr. Vanita Patwardhan

Technology Advisor: Padmaja Joshi

Duration: 3 months

Funded by: Jnana Prabodhini Samshodhan Sanstha

With the valuable support and guidance of technical experts, the psychologists at JPIP successfully developed and implemented the tests on the Moodle platform while retaining complete ownership of the assessment data. The deployment of the test batteries and assessments stands as a statement of collective commitment, teamwork (समूहगुण) and independence in technology choice (स्वावलंबन).



Lectures, Seminars, Webinars, Conferences and Workshops

Organised by JPSS

In the following pages, we have presented details of several seminars and workshops held during 2025-26.

1) Workshops and Trainings In Psychology

Sr. No.	Name of Workshop	Dates	Coordinators
1	साथ तुझी माझी (<i>Sath Tuzi Mazi</i>)	4,5 April, 2025 14 September, 2025	Swapneela Sethiya
2	Study skills workshop - Trainers' Training	10, 11, 12 April 2025	Swapneela Sethiya, Kshama Datar
3	Telelogue platform 'बाल संवाद कट्टा'	April, 2025 to March, 2026	Swapneela Sethiya, Madhura Karandikar
4	Learning Enhancement Programme	April, 2025 to March, 2026	Nutan Ursekar and others
5	Mensa Proctor Training	5 May, 2025	Dr. Sujala Watve
6	<i>Bal Vikas Shibir</i>	6 May, 2025 to 1 June, 2025	Pallavi Kaslikar and others
7	Self-study Skills Workshop	22, 23, 24 May, 2025 7, 8 June, 2025	Swapneela Sethiya, Kshama Datar
8	<i>Kumar Vikas Shibir</i>	27 May, 2025 to 1 June, 2025	Pallavi Kaslikar and others
9	<i>Sujan Palktva Karyashala</i>	17-18 May, 2025 24-25 May, 2025	Prasanna Alone and others
10	ICIT Administrator's Training	27, 28, 29 June, 2025	Swapneela Sethiya
11	<i>Nirantar Bal Vikas Upakram</i>	July, 2025 to Feb, 2026	Pallavi Kaslikar and others
12	<i>Prajna Prabodhan Varg</i>	August, 2025 to May, 2026	Kshama Datar and others
13	<i>Prajna Maitra</i>	August, 2024 to December, 2025	Meenal Pendse and others

In Sanskrit and Indology

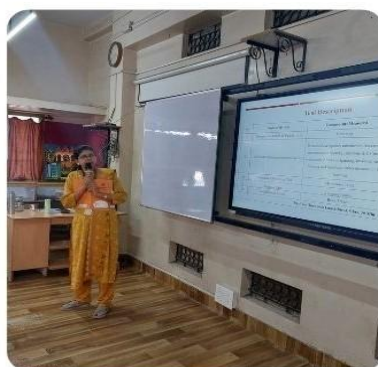
Sr. No.	Name of Workshop	Dates	Coordinators
1	<i>Ganesh Pratishthapana</i>	August, 2025	Dr. Sujata Bapat, Surekha Likhite, Chanda Page, Ruta Joglekar, Sushma Sawant, Shama Punekar, Madhuri Behare, and team members
2	<i>Mahalay Shradha</i>	21 September, 2025	Aruna Joshi, Vidyashree Purandare
3	<i>Deepavali Lakshmipujan</i>	12 December, 2025	Dr. Sujata Bapat, Chanda Page

2) Thursday Lecture Series (TLS)

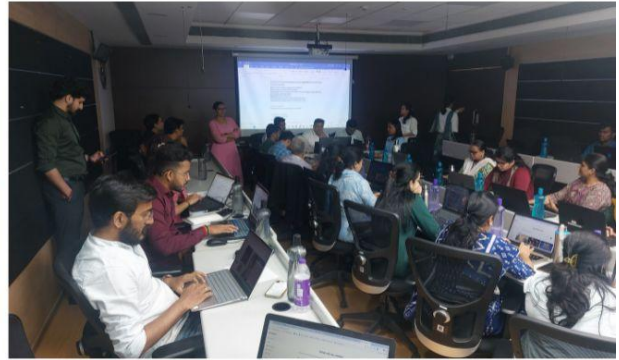
In 2022-23, a seminar series was launched at JPSS. During 2025-26, fourteen lectures were organised. The details are as follows:

Sr. No.	Date	Name	Topic
1	17 April, 2025	Dr. Sanhitta Karmalkar	Individual and Collective Well-being: Exploring and Comparing Perspectives of Shri Sant Tukaram Maharaj and Western Scientific Literature on Positive Psychology
2	15 May, 2025	Dr. Kalyani Mandke	More than words in Learning and Literacy: To study the effectiveness of digital material developed for Foundational Literacy and Numeracy skills of deaf children
3	19 June, 2025	Sonia Poonawala	MAPI Research Trust: An Overview and Orientation
4	17 July, 2025	Shriram Inamdar	A Study of Succession Planning and Its Effect on Sustainability of NGO in Maharashtra
5	14 August, 2025	Sandhya Khasnis, Dr. Anagha Lavalekar	Status of Addiction in Pune City या सर्वेक्षण संशोधन प्रकल्पाचे प्राथमिक निष्कर्ष व त्यावर प्रतिसाद
6	25 September, 2025	Dr. Abhishek Dedhe	Interdisciplinary Science: Understanding Cognition and Communities using Computation
7	9 October, 2025	Dr. Anagha Lavalekar	Gender at the workplace rushes
8	13 November, 2025	Isha Kanhere	iRISE Teacher Development Strand (TDS) Program Implementation: Students' Level Outcomes Assessment
9	20 November, 2025	Sayali Medhekar	Psychological Assessment of Rural/ tribal Students in the Pench Tiger Reserve area in Maharashtra and Madhya Pradesh
10	27 November, 2025	1) Jayashree Nangare 2) Renuka Sarnaik 3) Dr. Anuradha Ohal	Discussion on 3 short stories in Marathi
11	18 December, 2025	1) Ashwini Aursang, Manjiri Mhaskar 2) Radha Deshpande, Sonali Daphane 3) Swapneela Sethiya, Shreya Petare 4) Kanchan Pande, Shubhada Pendharkar 5) Prarthana Dhamapurkar 6) Sandhya Khasnis	1) पुणे शहरातील युवकांचे व्यसनाबाबतचे सर्वेक्षण: जागरूकता, उपलब्धता, सेवन व परिणाम 2) 'जेन-झी' छात्रांच्या ताण व्यवस्थापन शैलीमधील लिंगभेदाचा अभ्यास 3) समुपदेशनासाठी आलेल्या स्त्री शुभार्थीच्या समस्यांचे आणि समुपदेशन प्रक्रियेमध्ये जाणवलेल्या आव्हानांचे विश्लेषण 4) Impact of Anti-addiction Intervention on Adolescent Students' Mindset in Pune City 5) किशोरवयीन छात्रांमध्ये वर्तनात्मक बदलातून व्यसन प्रतिबंध धारणा तयार होण्यासाठी घेतलेल्या प्रशिक्षणाची परिणामकता अभ्यासणे 6) Factors affecting Vulnerability to Internet Addiction of Adolescents and Youth in Pune City

Sr. No.	Date	Name	Topic
12	16 January, 2026	Vibha Bapat	Investigating effects of early life adversity on social behavior circuits in mouse models
13	29 January, 2026	Jayashree Katikar	मूल्यांकनाच्या नव्या दिशा : वर्गप्रकल्प तंत्र
14	12 February, 2026	1) Swapna Belsare 2) Vaidya Medha Deolekar 3) Arti Khot 4) Aabha Deshpande	1) Understanding Children's Personality Traits in Sports Performers and Non-Performers: An Exploratory Study 2) Nasya - an affordable, indigenous solution for heat problems of athletes 3) MIND OVER TARGET: Effectiveness of mental skills training and counselling on competitive rifle shooters performance - case study 4) Effect of Psychological Awareness of Coaches on the Athletes' Training
15	26 March, 2026	Dr. Deepak Gupte	महाविद्यालयीन विद्यार्थ्यांमध्ये AI (कृत्रिम बुद्धिमत्ता) वापरताना केला जाणारा system 1 system 2 thinking चा वापर







**Presentation of Research Papers
(in conferences/seminars/webinars/workshops)**

In Psychology

Sr.No.	Presenter	Topic	Conference Theme	Organised by	Dates
1	Prasanna Alone	The Impact of the social-emotional learning skills on emotional and interpersonal competencies of pre-adolescent students in Pune district	National Conference on Rethinking Education through the Indian Knowledge System: NEP 2020's vision for Transformation	Ganpat Parsekar College of Education, the Directorate of Higher Education and GSCERT, Porvorim, Goa	16-17 December, 2025
2	Sandhya Khasnis	An IKS-Based pedagogical approach for the development of Ethical and Responsible Digital Citizens	National Conference on Rethinking Education through the Indian Knowledge System: NEP 2020's vision for Transformation	Ganpat Parsekar College of Education, the Directorate of Higher Education and GSCERT, Porvorim, Goa	16-17 December, 2025
3	Prasanna Alone	Significance of social-emotional learning skills for adolescent students' capacity building: a conceptual framework	International Conference on Transformation in the 21 st Century: Indian and Global Perspectives	Karmaveer Bhaurao Patil University and Chhatrapati Shivaji College, Satara	20 December, 2025
4	Ashwini Aursang, Manjiri Mhaskar	पुणे शहरातील युवकांचे व्यसनांबाबतचे सर्वेक्षण: व्यसनांच्या साधनांबाबतची जागरुकता, उपलब्धता, सेवन व परिणाम	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
5	Ashwini Deshpande, Dr. Anagha Lavalekar	बालमानस: बालकांच्या निकोप भावनिक, मानसिक विकासासाठी सक्षम पालकत्व, बाल लैंगिक शोषणा संदर्भातील जाणीव जागरुकता सत्रासंदर्भात पालकांच्या प्रतिसादाचा अभ्यास	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025

Sr.No.	Presenter	Topic	Conference Theme	Organised by	Dates
6	Kanchan Pande, Shubhada Pendharkar	Impact of anti-addiction intervention on adolescent students' mind set in Pune city	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
7	Prarthana Dhamapurkar, Prasnna Alone, Ashwini Joshi	किशोरवयीन छात्रांमध्ये वर्तनात्मक बदलातून व्यसन प्रतिबंध धारणा तयार होण्यासाठी घेतलेल्या प्रशिक्षणाची परिणामकता अभ्यासणे	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
8	Radha Deshpande, Sonali Daphane	'जेन-झी' छात्रांच्या ताण व्यवस्थापन शैलीमधील लिंगभेदाचा अभ्यास	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
9	Sandhya Khasnis, Dr. Anagha Lavalekar	Factors affecting vulnerability to internet addiction of adolescents and youth in Pune city <i>(Best paper award)</i>	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
10	Swapneela Sethiya, Shreya Petare	समुपदेशनासाठी आलेल्या स्त्री शुभार्थीच्या मानसिक समस्यांचे आणि समुपदेशन प्रक्रियेच्या वेळी जाणवलेल्या आव्हानांचे विश्लेषण	11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
11	Perna Karulkar	Psychological Well-Being among Rural Women Entrepreneurs: The Role of Social Support and Resilience <i>(Best paper award)</i>	60 th National and 31 st International Conference of Indian Academy of Applied Psychology (IAAP)	Sardar Patel University, Psychology Dept., Anand, Gujarat	6-8 March, 2026

Participation as a Resource Person
(in conferences/seminars/workshops/webinars/training/lectures)

In Psychology

Sr. No.	Name of Resource Person	Topic	Type of session	Organised by	Dates
1	Dr. Deepak Gupte, Yogesh Bhale	Attitude building training for your employees	Training	Gudel India Pvt Ltd, Pune	15 April, 2025
2	Dr. Anagha Lavalekar	Mental health and women	Workshop	Stree Shakti Prabodhan-Sanvadini, JP, Pune	20 April, 2025
3	Dr. Anagha Lavalekar	Preserving Psychological wellbeing	Lecture	IAS Wive's Association (IASWA)	24 April, 2025
4	Gauri Kulkarni, Dr. Deepak Gupte, Varsha Huparikar	Female Employees Training program	Training	Mahindra and Mahindra Limited, Chakan	April, 2025 to March, 2026
5	Dr. Anagha Lavalekar	Holistic Personality Development	Lecture	Rashtra Sevika Samiti, Pune	6 May, 2025
6	Kanchan Pande	Capable Youth, Empowered Nation	Lecture	Seva Sahayog Foundation	18 May, 2025
7	Dr. Dhanashree Sowani	Emotional Well-being in students: Challenges and the way forward	National Webinar	H.G. M. Azam College of Education, Pune	21 May, 2025
8	Dr. Anagha Lavalekar	Counselling skills in premarital communication	<i>Tere Mere Sapane</i> communicator Training	National commission for women	22-22 May, 2025
9	Dr. Anagha Lavalekar	Positive mental health for leaders	Lecture	Netrutwa Sanvardhan Kendra, JP, Pune	4 June, 2026
10	Sujata Honap, Pallavi Kasalakar	Teachers Training - Life skill development	Training	Jnana Prabodhini, Nigdi	12 June, 2025
11	Dr. Anagha Lavlekar, Mahendra Sethiya, Dr. Deepak Gupte, Dr. Saugandh Deshmukh, Nikhil Geet, Mayuresh Sohoni, Urmila Dixit, Amol Phalke, Anaya Nisal	Leadership Development Program for AGMs & DGMs	Training	The Cosmos Co-operative Bank Limited, Pune	June to August, 2025

Sr. No.	Name of Resource Person	Topic	Type of session	Organised by	Dates
12	Gauri Kulkarni, Dr. Deepak Gupte, Varsha Huparikar	Employee Training program	Training	Mahindra and Mahindra Limited (Chakan)	June, 2025 to March, 2026
13	Gauri Kulkarni, Dr. Deepak Gupte	Leadership Training for Team Leaders	Training	Mahindra & Mahindra Limited (Rudrapur)	3-5 July, 2025
14	Dr. Anagha Lavalekar	Sexuality education for adolescents	Workshop	Nerolac Industries Khed, Chiplun	4-5 July, 2025
15	Dr. Anagha Lavalekar	Psychology applied to research	Lecture	MIT-WPU, Pune	31 July, 2025
16	Gauri Kulkarni, Dr. Deepak Gupte, Urmila Dixit, Anaya Nisal	Management Development Program for Chief Managers	Training	The Cosmos Co-operative Bank Limited	8-10 September, 2025
17	Gauri Kulkarni	Leadership Training for Team Leaders	Training	Mahindra & Mahindra Limited (Haridwar)	7 October, 2025
18	Sujata Honap, Prasanna Alone	महाराष्ट्र में आने के बाद स्वयं में हुए बदलाव	Lecture	Jankalyan Samiti, Pune	30 October, 2025
19	Sujata Honap	मुलांचे निरीक्षण कसे करावे	Training	Jnana Prabodhini, Pune	7-8 November, 2025
20	Swapneela Sethiya	मुख्य परीक्षेआधीच्या तीन महिने आधी करावयाची अभ्यास नियोजन व तयारी	Lecture	Sarhad School, Pune	15 November, 2025
21	Gauri Kulkarni, Dr. Deepak Gupte	Leadership Training for Team Leaders	Training	Sigma Engineered Solutions Pvt Ltd (Chakan)	2, 11, 12, 27, 29 December, 2025
22	Dr. Dhanashree Sowani	Mental Health of College Students	Workshop	S. P. College, Pune	12 December, 2025
23	Swapneela Sethiya	Digital Detox	Lecture	S.P. College, Pune	13 December, 2025
24	Gauri Kulkarni, Dr. Deepak Gupte	Leadership Training for Team Leaders	Training	CTC Global Pvt Ltd (Chakan)	19 December, 2025
25	Sujata Honap and others	गट कार्य	Lecture	Prajna Vikas Upkram, JP, Pune	8 February, 2026

Sr. No.	Name of Resource Person	Topic	Type of session	Organised by	Dates
26	Dr. Anagha Lavalekar	Insightful Parenting	Panel Discussion at 11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
27	Dr. Vanita Patwardhan	एकविसाव्या शतकातील स्त्री: आव्हाने व उपाययोजना - ज्येष्ठ महिलांपुढील आव्हाने	Panel Discussion at 11 th National and 38 th State Level Conference - Marathi Manasshastra Parishad	Loknete Vyankatrao Hire Arts, Science and Commerce College, Nasik	26-27 December, 2025
28	Swapneela Sethiya, Kshama Datar	Study Skills	Workshop	Gagangiri Secondary School, Pune	24 February, 2026
29	Dr. Dhanashree Sowani	Decoding Students Potential	Workshop	Hutchings School, Pune	12 March, 2026
30	Isha Kanhere	Concept of Giftedness	Workshop	Hutchings School, Pune	12, 18 March, 2026
31	Prerna Karulkar	Financial Literacy of Urban Women	Lecture	Stree Shakti Prabodhan Karyadisha, Pune	14 March, 2026
32	Dr. Anagha Lavalekar	Parenting is a challenge	Lecture	Seva Sahayog, Pune	15 March, 2025
33	Dr. Dhanashree Sowani	Nature of Abilities	Workshop	Hutchings School, Pune	18 March, 2026
34	Swapneela Sethiya, Sandhya Khasnis	Awareness and strategies for handling kids in classroom practices	Workshop	Spicer Higher Secondary School, Aundh, Pune	30 March, 2026

In Sanskrit and Indology

Sr. No.	Name of Resource Person	Topic	Type of session	Organised by	Dates
1	Dr. Sujata Bapat	The Poetic World of Savarkar	Lecture	Geeta Dharm Mandal, Pune	20 May, 2025
2	Surekha Likhite	Why and for What is Shravan Celebrated?	Lecture	Sassy Sakhi Channel	5 July, 2025

Sr. No.	Name of Resource Person	Topic	Type of session	Organised by	Dates
3	Dr. Manisha Shete	Santrika: Past and Present	Lecture	Akashvani, Pune	26 November, 2025
4	Dr. Manisha Shete	Introduction to Jnana Prabodhini and Santrika	Lecture	Jyeshth Nagarik Sangh, Talegaon	25 December, 2025
5	Dr. Sujata Bapat	Samarth Ramdas	Lecture	Geeta Dharm Mandal, Pune	17 February, 2026

Participation
(in conferences/seminars/workshops/webinars/training/lectures)

In Psychology

Sr. No.	Name of Participant	Type of Session	Organised by	Dates
1	Prerna Karulkar	2 Credit course on Research and Publication Ethics	Centre for Publication Ethics, Savitribai Phule Pune University, Pune	16 May, 2025 to 18 June, 2025
2	Dr. Dhanashree Sowani	Sankhya and Yog sutras for Contemporary life and Modern Science	IIT Roorkee	12 December, 2025 to 10 January, 2026
3	Prerna Karulkar	Quality of Life and Reading	Centre for Publication Ethics, Savitribai Phule Pune University, Pune	17 December, 2025
4	Isha Kanhere	2-Day webinar on Therapeutic case formulation	Vidula Psychological Consultancy	2-3 January, 2026
5	Kanchan Pande	Generative AI tools	Skill Nation	20 March, 2026
6	Kanchan Pande	Data-Analysis with RStudio and AI	Commacad	28-29 March, 2026

Publications

Articles

- 1) Karulkar, P., & Lavalekar, A. (2025). Resilience and psychological well-being of women entrepreneurs and non-entrepreneurs. *Journal of the Indian Academy of Applied Psychology*, 51(2), 124-133.
https://www.researchgate.net/publication/392721941_Resilience_and_Psychological_Well-being_between_Women_Entrepreneurs_and_Non-entrepreneurs
- 2) Karulkar, P., & Lavalekar, A. (2026). Women's quality of life in the light of post-colonial economic transitions: An Indian scenario. In *Narratives of economic empowerment: Women's identity reconstruction in colonial and post-colonial societies*. CRC Press/Routledge.
<https://www.appleacademicpress.com/narratives-of-economic-empowerment-womens-identity-reconstruction-in-colonial-and-post-colonial-societies/978177964759>
- 3) Oswal, N., Jagtap, P., & Dasarwar, P. (2026). Effect of ānāpāna meditation on attention and mental well-being in secondary school students: A mixed-methods evaluation. *Frontiers in Public Health*, 14, 1772248. <https://doi.org/10.3389/fpubh.2026.1772248>

Independent Observation and Assessment of JPIP's working environment

Another important initiative during the year was a comprehensive review of JPIP's work culture by an external reviewer. JPIP has a staff strength of about 55-60 researchers trained in Psychology and related disciplines. They work in 6 sub-sections (उपविभाग). Each sub-section plans its yearly calendar that consists of long-term and short-term research projects, action researches, teaching and training for different audiences as also extension activities. Given the expanding scope of JPIP's work, it was important for us to have an independent assessment of our work culture, communication among staff, employee satisfaction and aspiration as well as overall organisational culture. These assessments are occasionally practised in JPIP, commonly known as '*shodhbodh*' (शोधबोध) (learning and feedback). However, those are for a specific project and do not cover all the departments. Supriyatai Kumthekar, a senior alumnus of Jnana Prabodhini with over 30 years of working in reputed corporate organisations, led the assessment exercise. Over a period of six to eight months, she interviewed all staff members individually. In addition, she also met all section-heads to seek their perceptions and observations. Based on these wide-ranging discussions, she prepared a comprehensive report of JPIP's overall work culture. This assessment reaffirmed many positive aspects of our internal work culture. Simultaneously, her reflections helped us to sensitise ourselves towards areas of improvement. The entire effort of Supriyatai Kumthekar was Pro Bono. We are thankful for the time and energy she devoted to this task.

Similar contributions were made by senior JP alumni members to help us to digitise psychometric tests on the *Manodarpan* platform. These alumni bring invaluable expertise in the domains of IT, data security, web design, and overall user interface. We acknowledge their significant contribution and look forward to their advice in future too.

Santrika - Some Notable Initiatives

Golden Jubilee Celebration (22nd July, 2025)

Sanskrit Sanskriti Samshodhika (Santrika) completed 50 years on 22nd July, 2025. A programme was organised on that date. Blogs documenting the history of Santrika were published on the website and through WhatsApp group. The blogs received an overwhelming response. Fifty short articles, videos, and audio recordings were published during June and July, 2025.

The event on 22nd July began with lamp lighting by Suniti Gadgil. A new song composed by Madhuri Kotibhaskar was sung on this occasion. Dr. Manisha Shete briefly outlined Santrika's journey thus far.

Members from diverse social and religious groups were invited for the function. Representatives of the Buddhist, Jain, Muslim, and Sikh communities attended the celebration alongside representatives from many diverse communities such as Gurav, Vaidu, Shaiv, Burud, and Shimpi. We invited friends and well-wishers from Gujarat and Manipur. Some of these participants joined the golden jubilee event by carrying symbols of their respective faiths. They also displayed decorative artefacts of their region.

Shri. Yashwantrao Lele, Shri. Visubhau Gurjar, and Shri. Rambhau Dimble extended their heartfelt best wishes through pre-recorded videos. In his concluding speech, Dr. Girish Bapat offered best wishes for Santrika's future journey. The Chief Guest for the function, Shri. Subhashrao Deshpande, provided guidance regarding the new research topics that should be pursued in the future. He appealed to the audience to make Sanskrit popular among different strata of society.



Sanskrit Scholarship Programme for B.A. and M.A. level Sanskrit students

On the occasion of the Golden Jubilee, “Shri. Krishnamukund Ujalambkar Sanskrit Scholarship” scheme was instituted by a well-wisher.

The Objective of the scholarship initiative is to encourage students pursuing Sanskrit studies and research.

Twelve students studying graduate and postgraduate degrees (6 each) were selected for the award of this scholarship. They represent Pune, Nashik, Ratnagiri, Solapur, Jalgaon, Miraj, and Nagpur.

The scholarship amount is Rs.2,000/- per month for the undergraduate students and Rs. 3,000/- per month for the postgraduate students.

The Duration of the scholarship is eleven months. There is a provision of one month of internship. We propose to continue the scholarship scheme during 2026-27.

Sanskars during the year

Number of <i>Sanskars</i>	7500
Number of families	5600
Number of Priests	50
Women priests	42
Priests being trained	5
Priests residing in UK completed training (online)	6

The Santrika priests were invited from diverse small and big cities within and outside India. Some of these were Ratnagiri, Kolhapur, Ahilyanagar, Nashik, Hyderabad, Indore, Gwalior, Goa, Bengaluru and London in UK.

The Santrika priests were invited for presiding over marriage function of three visually impaired couples in Pune. This programme was organised at the initiative of Inner Wheel Nigdi Pride. About hundred family members and relatives participated in this unique marriage function of three couples.



Academic Programmes at a Glance

Academic courses conducted by JPIP

Sr. No.	Name of the Course	Affiliation	Batch No.	Students enrolled + completed	Duration	Credits
1	Advanced Course in School Psychology (ACSP)	Savitribai Phule Pune University	31 st	25	1 year	44
2	Advanced Course in Psychology and Nurture of Giftedness (N-Gift)	Savitribai Phule Pune University	10 th	5	1 year	44
3	Intensive Training Programme for Nurturing Giftedness	Autonomous-JPIP	12 th	3	8 months	40
4	Child and Adolescent Psychology: Enhancing Potentials (CAPEP)	Autonomous-JPIP	39 th & 40 th	61	6 months	Not credit-based
5	Certificate Course in Career Guidance	Autonomous-JPIP	1 st	45	2 months	2

1) Advanced Course in School Psychology (ACSP)

The Advanced Course in School Psychology programme is designed to develop trained professionals equipped with psychological knowledge, counselling skills, and the ability to support the holistic development of students in school settings. The programme integrates theoretical learning with practical exposure and field-based experiences. During 2025-26, a variety of academic, training, and evaluation activities were designed and implemented to achieve these objectives.

Twenty-five students from diverse educational backgrounds such as psychology, education, management, engineering, commerce, arts, home science, science, etc enrolled in this course.

The academic year started in August 2025 and will conclude in August 2026. As a part of this course, along with theory, 120 hours of On-Job Training (OJT) were mandatory for all students.

Individual Testing

Students learned to administer, score, and interpret various ability and personality tests. They were trained in administering, scoring, and interpreting Bhatiya's Battery of Intelligence Test- a performance test of intelligence, along with other paper-and-pencil tests like JPIP's Reading Ability, Culture Fair Intelligence Test (CFIT), High School Personality Questionnaire (HSPQ), and Family Environment Scale (FES).

Group Testing

Students administered the Reading ability test to the 6th-grade students of Vidyavikas school in Sahakarnagar, Pune. Test administration, scoring and report writing were done by the students. The experience of working with children, following test administration norms with adequate class control, was an insightful experience for the students.

Group Guidance

Twenty-one students conducted twelve predesigned activity-based sessions for first-standard students in various schools. These sessions were conducted through Project ASMI- an initiative by Dr. Kalpana Vyavahare Foundation. The theme was life skills. The facilitators provided in-depth training to the ACSP students. Each student presented their learnings.



Students also conducted group guidance sessions where they were made to design and conduct sessions for secondary school children under supervision. They conducted three guidance sessions for children at the Vidyavikas school. The topic was study skills. Students designed and conducted various games and activities to sensitise children about study techniques. The rapport was well-built, and the feedback was very encouraging from the children. As a result of these multiple activities, students gained insights into working with children of different ages, as well as facilitating students' learning through various games and activities. Anita Deshpande and Manisha Mirajkar were the supervisors.

Individual Guidance

Each student conducted three individual guidance cases under experts' supervision, referring to emotional, academic, or behavioural problems. They used various psychological tools and techniques to work on those problems. Anita Deshpande and Manisha Mirajkar were the expert supervisors.

Other Activities

Students participated in various other activities like display of Psychological Tests, Film Week, Thursday lecture series, etc. These helped them to expand their theoretical understanding.



Additional Community-based work

In addition, students had opportunities to participate in action research projects implemented through JPSS and other departments of Jnana Prabodhini (JP). We have reported details of these projects in the earlier part of this report. The projects where students participated were-

1. *Nirdhaar* Project- Project by JPPI to develop thinking skills for the prevention of addiction in school children
2. *Samvadini*- Interaction with parents of children in disadvantaged areas
3. Comprehensive Child Development Programme during summer vacations

4. LearnEng Project- This project by JP'S Educational Activity and Research Centre aims to enhance English language skills and a few life skills of students from rural areas. Students of ACSF conducted post-intervention

2) Advanced Course in Psychology and Nurture of Giftedness (N-Gift)

This course intends to orient students to identify and nurture high abilities. The programme emphasises both theoretical understanding and practical application through fieldwork, training sessions, and community engagement. During the year, multiple academic, training, and extension activities were planned.

Five students enrolled for the course. The course began in August 2025 and will conclude in September 2026.



Both online and in-person sessions were planned for the students to help them understand the concept of giftedness. They received training on facilitation skills, orientation about Jnana Prabodhini Prashala, the school with a purpose, and exposure to various ability tests available at JPIP. Some of the students attended career guidance sessions for high-ability students.

Students also attended an awareness session on Gifted Education for various audiences, such as teachers, parents, and counsellors.

individual testing of participants. They understood the learning conditions in rural areas and how, and to what extent, they needed to be flexible while testing.

Events and Recognition

The academic year commenced with an inaugural and felicitation programme held on 8 November, 2025. Shri. Ravindra Shinganapurkar, Governor-Nominated Member of the Management Council at SPPU was the Chief Guest. On this occasion, two students of the previous batch were felicitated. The awards were instituted in the memory of Late Anjali Kotulkar.

Various workshops/guest lectures were conducted for students.

Workshops and Expert Sessions

Sr. No.	Topic	Resource Persons
1	Process of Learning	Mrinmayee Vaishampayan
2	Goal setting and time management	Dr. Saugandh Deshmukh
3	Facilitation skills	Dr. Deepak Gupte
4	Orientation of a school with a purpose	Mrinmayee Vaishampayan
5	SWOT and <i>Vidyavrat Samskara</i>	Shubhankar Kelkar
6	Counselling and Mentoring in Learning	Prof. Prashant Divekar
7	Rational Emotive Behavioural Therapy (REBT)	Sagar Karande
8	Sexuality Education Trainers' Training	Samvadini members

Sr. No.	Topic	Resource Persons
9	Comprehensive Child Development Camp Trainers' Training	Aadya Ghalsasi, Sujata Honap
10	Planning skills	Hrishikesh Kulkarni
11	Case Formulation	Sampada Deshpande
12	Play Therapy	Anupama Ganu
13	Communication Skills	Arushi Deodhar

14	Psychological Well-being	Dr. Pradnya Kulkarni
15	Critical Thinking	Dr. Deepak Gupte, Amol Phalke

To summarise, the academic year was marked by a balanced integration of theoretical learning, practical training, and community engagement. Students were provided with meaningful opportunities to apply their knowledge in real-world contexts, thereby enhancing their professional readiness. The programme continues to evolve in alignment with NEP 2020.

3) Intensive Training Programme for Nurturing Giftedness

To create trained personnel in the field of giftedness, this intensive training programme was started in 2015-16. This year, three students enrolled in this programme. This 40-credit intensive training programme includes in-depth theory as well as various hands-on activities. The duration of the programme is 8

months. The training programme is conducted in blended mode- online + offline. Any graduate can do this training programme.

Alumni of this training programme are working effectively in JPIP as well as in other educational institutions.

4) Child and Adolescent Psychology: Enhancing Potentials (CAPEP)

The course Child and Adolescent Psychology: Enhancing Potentials is designed for graduate-level candidates with the objective of developing a comprehensive understanding of basic child and adolescent psychology. The programme aims to orient



participants to the physical, cognitive, emotional, and social aspects of development, enabling them to identify and nurture the

potential of young individuals. It also focuses on equipping learners with the necessary skills to recognise and address barriers that may hinder holistic development, thereby contributing meaningfully to educational and developmental settings.

During 2025-26, a series of academic, training, and evaluation activities were systematically planned and successfully implemented under this programme. For Batch No. 39, confirmation of 31 admissions. A significant component of the programme was the two-day Child Development Activity Trainer Training conducted for Batch 39 on 13-14 September, 2025. This training aimed at enhancing the practical competencies of participants in designing and implementing

child development activities. The sessions were facilitated by experienced faculty members from the Potential Enhancement Cell, including Sujata Honap, Prasanna Alone, Pallavi Kaslikar, and Dipali Vhora. Additionally, Deepti Joshi contributed by conducting two specialised sessions, enriching the training experience with her expertise.

5) Certificate Course in Career Guidance (C3G)

A credit-based course in career guidance, with objective of training future career advisors in the field was offered. This was the first batch of this course. The course was designed for 2 credits. The duration was 1.5 months. It included a series of online lectures and a two-days of intensive in-person session. It was mandatory for all students to observe at least five career guidance sessions to gain practical experiences. These sessions were led by Urmila Dixit, Supriya Shaligram, Dr. Dhanashree Sowani, and Isha Kanhere.

The case observation component ensured the practical application of the training. Overall, the course blended theoretical instruction, expert guest lectures, and experiential learning to equip participants with essential skills for a professional career



Subsequently, the evaluation process for Batch 39 was undertaken, which included the assessment of answer sheets and overall academic performance. The final examination for Batch 39 was conducted on 1 February, 2026. All the students completed the course.

advisor's role, ensuring high engagement of participants. Online sessions by experts from different fields were conducted as follows. These lectures delivered valuable insights into diverse career opportunities across various sectors.

Workshops, training programmes, and guest lectures arranged for students

Sr. No.	Topic	Resource Person
1	Careers in Science and Humanities	Shri. Vivek Velankar
2	Careers in Commerce	Shri. Kaustubh Atre
3	Careers in defence services	Col. Pradeep Brahmarkar
4	Careers in Media	Shri. Sourabh Gokhale

Overall, the academic year was marked by a well-balanced integration of theoretical learning, practical training followed with comprehensive evaluation. Each activity was executed in a planned and organised manner, ensuring that the objectives of the programme were effectively met.

Academic Courses offered under NEP to Other Institutions

In addition to JPIP's own academic programmes, JPIP psychologists were invited to teach in other institutions. These institutions under the NEP implementation offered a few credit courses in psychology.

Sr. No.	Name of the course	Institution	Students enrolled (and completed)	Duration	Credits
1	Career Guidance and Counselling- Basic	DESPU	85(83)	2 months	2
2	Career Guidance and Counselling- Advanced	DESPU	85 (84)	2 months	2
3	Youth sexuality and its psycho-social aspects- Advanced	DESPU	34(33)	2 months	2
4	Facilitation and Mentoring Skills	DESPU	85(83)	1 month	2
5	Advance Applications and Data Analysis in Behavioural Sciences	COEP Tech University	45 (43)	1 semester	4
6	Foundations of Industrial Psychology and Human Factor	COEP Tech University	54 (54)	1 semester	3
7	Behaviour at Workplace and Performance Management	COEP Tech University	48 (45)	1 semester	4
8	Gender at Workplace (कार्यस्थलपर लिंगभाव) An online course	Capacity Building Commission, New Delhi	iGot platform 8000+	self-paced	1 hour
9	Value Added Course in Psychology (Skill-based)	D. G. Vaishnav College, Chennai	45 (29)	2 months	2

1-4) Courses for Deccan Education Society's Pune University (DESPU)

Four courses for students of MA (Psychology) of DESPU were taught. Two credit courses on the topic of 'Youth Sexuality and its Psycho-social aspects- Advanced' and 'Facilitation and Mentoring Skills' were conducted for MA second-year students. 'Youth Sexuality and its Psychosocial Aspects'. Course focused on understanding psychosocial aspects of youth sexuality and its implications in relationships, career and other aspects of life. The course on 'Facilitation Skills and Mentoring' provided an understanding of various frameworks and techniques of



facilitation. It allowed students to perform hands-on activities. A session by Dr. Madhura Kashikar on 'Structuring experiences in Mentoring and Facilitation in Mentoring' was the highlight of this course. Career Counselling-Basic and Advanced courses were conducted for MA first-year students. These courses were conducted in person with the objective of enhancing skills among students. A lecture on the topic of 'careers of students with LD' was delivered by the expert in the field, Dr. Analpa Paranjpe. In these courses, students observed live career guidance sessions. These courses provided opportunities to learn career trends and skills in career guidance.

Overall, the course blended theoretical instruction, expert guest lectures, and experiential learning to equip participants with essential skills for professional career guidance roles, ensuring high engagement of participants.



5-7) Courses for College of Engineering, Pune (COEP Tech University)

Three courses in Industrial Psychology, namely 'Advanced Applications and Data Analysis in Behavioural Sciences', 'Foundations of Industrial Psychology and Human Factor' and 'Behaviour at Workplace and Performance Management' were conducted at the COEP Tech University. These courses carried 4, 3, and 4 credits respectively. The courses were taught by Prerna Karulkar, Dr. Deepak Gupte, and Sailee Modak. These were offered to a total of 147 students across three different semesters.

Teaching psychology to engineering students was a unique and enriching experience. The students demonstrated keen interest in the courses. In addition to the academic curriculum, students received practical training for campus placements through mock interview sessions, helping them develop confidence and interview skills for professional settings.

8) Gender at the Workplace and 'कार्यस्थलपर लिंगभाव' An online course

An online course on the topic of gender sensitisation at workplace was developed. It was uploaded on the government's iGot platform. iGot platform courses are designed for government employees across India. These courses are planned by the Capacity Building Commission (CBC), New Delhi. The CBC mandated JPIP to develop this course. The

challenge for the JPIP team was to create an engaging and impactful one-hour course on a complex theme like Gender at Workplace. The course received a good response with an enrolment of over 8000 learners. The feedback from the learners was also encouraging.

9) Value-Added Course in Psychology

A 2-credit Value-Added Course in Psychology for final-year BSc Psychology students was conducted by JPIP. This was for Dwaraka Doss Goverdhan Doss Vaishnav College (DGV College) in Chennai. It was a skill-based course. It featured intensive in-person skill-based training. The faculty of the course were Isha Kanhere, Kshama Datar, and Swapneela Sethiya. The sessions emphasised practical aspects in counselling, psychological testing, and positive psychology, equipping participants with hands-on competencies aligned with real-life psychological practice. A few other lectures were conducted online.

45 students participated, and 29 of them received the certificate of completion from JPIP.



Internship / On-Job Training

The National Education Policy (NEP) 2020 mandates On-Job Training (OJT) or internships for undergraduate and postgraduate students, particularly in psychology-related fields. The duration of such OJTs varies from 30 to 180 hours. At JPIP, this programme has seen significant uptake, with 85 students completing internships in the past year. Notably, 36 students from Symbiosis College of Arts and Commerce, Pune, participated, alongside students from over 10 other colleges in Pune. The feedback of interns revealed significant gains in their practical skills, insights into the theories learned and the applications of principles of Psychology.

Special Interactive Session for Interns

Special sessions were arranged for interns with senior psychologists and the project coordinators. It covered discussions on project overviews, learning about data entry, data security, data checking, and report writing. These sessions helped interns to relate their work to a bigger picture and understand the implications of their work.

The programme not only fulfils NEP requirements but also builds students' real-world psychology skills, from data handling to organisational observation.

JPIP faculty designed a number of short-duration credit courses. These were taught in JPIP and to students in other educational institutions. As a result, we could reach 8500 learners, including a significant number of officers in the government.

Overview of Extension Activities

During the year, we offered various educational services to students, parents, and educational institutions

Psychometric Assessment	Participants
Individual Testing (Age group - 4 years and above)	176
iA Aptitude Testing (Computerised) (Age group - 15 to 17 years)	1982
iA Aptitude Testing (Paper-pencil) (Age group - 15 to 17 years)	850
iA Aptitude Testing through Associates Links	1120
iTap Testing (Computerised) (Age group - 12 to 14 years)	116
iTap Testing (Paper-Pencil) (Age group - 12 to 14 years)	115
iTap Testing through Associates' Links	60
SWAYAM Testing (Computerised) (Age group - 18 and above years)	87
SWAYAM Testing (Paper-pencil) (Age group - 18 and above years)	160
BEAM Testing (Paper-pencil) (Age group - 18 and above years)	3
Tribal Mensa, Pune (Age group: 10 years and above)	397
Mensa Testing for its chapters in cities (Mumbai, Ahmedabad, Delhi, Chennai, Kolkata, Bengaluru, Nashik, Pune) (Age group: 10 years and above)	627

Workshops for Children	Participants
Comprehensive child development programme	460
Continuous Child Development Programme	115
Prajna Prabodhan Varg	135
Learning Enhancement Program	54

Counselling, training, workshops for parents, teachers and other professionals	Participants
Individual Counselling (Children/ Adult)	338
iA Test Associates Training	39
iTap Test Associates Training	3
Parenting workshop	19

Our work with corporate and charitable trusts

A team of JPIP's psychologists and facilitators designed and implemented initiatives for psychological assessment for selection, placement, and development of personnel in renowned corporates. Training and assessment done during the year was for 1559 individuals. The corporates included

- Conductor Core Technologies India Pvt Ltd
- Cosmos Co-op Bank Ltd
- CTC Global India Pvt Ltd
- Gudel India Pvt. Ltd.
- Mahindra & Mahindra Ltd
- Sigma Engineered Solutions

Two novel initiatives for employees' well-being for a leading multinational manufacturing company

Jodi Tuzhi Mazhi (जोडी तुझी माझी)

(Family Connect Program)

In the aftermath of the COVID-19 pandemic, many employees at a leading multinational manufacturing company located near Pune experienced increased family-related stress and strained interpersonal relationships. Recognising this emerging social need, the Employee Relations Department of the company partnered with the Jnana Prabodhini Institute of Psychology (JPIP) to design and deliver *Jodi Tuzhi Mazhi (जोडी तुझी माझी)*, a one-day Family Connect Programme for employees and their spouses.

The programme was designed to strengthen marital relationships and foster healthier family dynamics through a tailor-made combination of interactive activities, role-plays, games, group discussions, and guided reflection. The sessions covered a range of topics, including effective communication, trust-building, gender sensitivity and mutual respect, financial literacy and money management, parenting, health and well-being, responsible digital habits, and mental health etc.

The programme brought employees and their spouses together for a shared learning experience outside the workplace, creating an environment conducive to open dialogue and meaningful reflection. Conducted entirely in Marathi, the sessions enabled participants to engage comfortably and express themselves freely.

Participant feedback was overwhelmingly positive across all batches. Many couples reported gaining fresh perspectives on their relationships and expressed a strong commitment to making positive changes in their family life. Participants particularly appreciated the opportunity to discuss important personal and family matters that are often overlooked in the course of everyday life. The programme's non-judgmental, supportive, and safe learning environment played a significant role in encouraging honest conversations and deeper emotional connection between spouses.

Jodi Tuzhi Mazhi (जोडी तुझी माझी) represents an innovative extension of workplace well-being by recognising that employees' personal and family lives significantly influence their overall well-being, engagement, and effectiveness in the workforce.



Yashaswini (यशस्विनी)

(Workplace Empowerment Programme for Female Employees)

With the increasing participation of women in the manufacturing workforce as part of DEI initiative of a leading multinational manufacturing company located near Pune, the Employee Relations (ER) Department identified several challenges, including difficulties in adapting to workplace culture, interpersonal relationships affecting work performance, and health-related concerns, may consequently reduce employee well-being. To address these challenges, the Jnana Prabodhini Institute of Psychology (JPIP) was invited to design and implement a purpose-built, one-day empowerment programme for female graduate and ITI contractual (Flexi) employees.

The intervention was provided with the title '*Yashaswini*', meaning 'A lady who achieves success'. The name itself reflects the programme's objective of empowering women employees with the awareness, skills, and mindset needed to succeed in a professionally managed manufacturing environment. Conducted in an empathetic and highly interactive format, the programme focuses on workplace ethics and professional behaviour, self-awareness, personal accountability, career visioning through a Vision Board activity, financial literacy, health and well-being, and orientation to the POSH policy and grievance redressal mechanisms. The sessions are facilitated in Marathi and Hindi to ensure active and maximum participation and better understanding.

The programme was first launched at the company's manufacturing plant near Pune in March 2025 and has since been conducted across multiple batches. To date, the intervention has reached 588 women employees through 27 batches, creating a meaningful platform for learning, self-reflection, and personal growth.

The outcomes have been highly encouraging. Participants have demonstrated an enhanced awareness of workplace expectations, professional conduct, health, and personal well-being. They also expressed greater confidence, motivation, and positivity towards their careers. Many women voluntarily shared their personal journeys and workplace experiences during the sessions, reflecting the trust and psychological safety fostered by the programme's supportive and non-judgmental learning environment.

Together, *Jodi Tuzhi Mazhi* and *Yashaswini* exemplify JPIP's commitment to holistic human wellbeing and development. By addressing both workplace effectiveness and personal well-being, these initiatives have contributed immensely to healthier individuals, stronger families, and a more engaged and productive Workforce.

Both programmes reflect JPIP's commitment to holistic human development – enhancing not only professional performance but also enriching personal and relational dimensions that shape individual's well-being and long-term growth.



Donors List
Donations Under Section 35(1)(iii) of the Income Tax Act

Name	Amount in Rs.
Ramkumar Hiralal Rathi (HUF)	2,30,00,000.00
Tarachand Ramnath Seva Trust	69,42,425.00
Ajit Narayan Kanitkar	59,00,000.00
M/s. Prabodh Artha Sanchay	30,50,000.00
Gangotree Homes	10,00,000.00
Kalyani N. Mandke	10,00,000.00
Narsinha Shrikrishna Mandke	10,00,000.00
Waman Gajanan Parakhi	10,00,000.00
Mukund Shankarrao Muley	9,00,000.00
Prabodh Artha Sanchay Pvt.Ltd.	9,00,000.00
Ajay Phatak	5,00,000.00
Milind Dattatraya Modak	5,00,000.00
Sachin Sharad Gandhi	5,00,000.00
Santosh Jagannath Satam	5,00,000.00
Chandorkar & Limaye	3,00,000.00
Nandkumar Narayan Kanade	3,00,000.00

Name	Amount in Rs.
Prabodh Sampada	2,76,000.00
Milind Shankar Sant	2,00,000.00
Khed Taluka Education Society	1,65,240.00
Arun Govind Kelkar	1,00,001.00
Manasee Hemant Rajhans	1,00,000.00
Prabodh Artha Wardhini Pvt.Ltd.	1,00,000.00
Shivshakti Paints	1,00,000.00
Prabodh Nirman	60,000.00
Gayatri Anant Sevak	51,000.00
Padmaja N. Joshi	50,000.00
Anand Yashwant Lele	50,000.00
Prakash Haribhau Watve	50,000.00
Resha Gymnastic and Sanskar Varg	36,000.00
Juee Mandar Chandrachud	21,000.00
Aditi Uday Gore	20,000.00
Total	4,86,71,666.00

Donations Under Section 80(G) of the Income Tax Act

Name	Amount in Rs.
ADM Foundation	20,64,758.00
Wurth Information Technology India Private Limited	16,50,462.00
Sanvedana Social Foundation Kolhapur	14,57,400.00
ADM Autotech India Pvt Ltd	6,70,449.00
Ixsight Technologies Pvt Ltd	4,50,000.00
Nikhil Mundle	1,00,000.00
Milind Agarkar	30,430.00
Pradeep Deo	30,000.00
Uday Prabhakar Paranjpe	25,001.00
Geeta Pradeep Lanke	25,000.00
Sachin Bhalinge	25,000.00
Shaila Galgali	25,000.00
Prasad Joshi	22,000.00
Asha N. Iyer	20,000.00
Makarand Karkare	20,000.00
Sneha Gogate	17,101.00
Niranjan Vasudeo Joshi	16,002.00
Yogesh Krishna Muknak	15,030.00
Anaya Amit Nisal	12,000.00
Anirudha Kale	11,300.00
Chitra Madhav Lele	11,233.00

Name	Amount in Rs.
Anjali Vinayak Khanolkar	11,111.00
Sheetal Kavade	11,111.00
Charusheela Ranade	11,001.00
Sanjay S. Jagdale	11,001.00
Anupam Bhattacharjee	11,000.00
Aruna Jinturkar	11,000.00
Kiran Anant Deodhar	11,000.00
Madhavi Kulkarni	11,000.00
Pragati Ranade	11,000.00
Rohit Kamath	11,000.00
Niradhar Swavlamban Samiti	11,000.00
Satish Sadashiv Sohoni	11,000.00
Sunetra Vartak	11,000.00
Devyani Mungali	10,200.00
Bhawana Kulkarni	10,003.00
Nikhil Kulkarni	10,003.00
Hemant Vyankatesh Gosavi	10,001.00
Krishnamoorthy Narayan Iyer	10,001.00
Ramgopal Kundurthi	10,001.00
Anand Narayan Deshpande	10,000.00
Anil Padhye	10,000.00

Name	Amount in Rs.
Ankita Suhas Kudtarkar	10,000.00
Ashwini Patil	10,000.00
Bhalchandra Bhanage	10,000.00
Bhalchandra Ganesh Date	10,000.00
Bharat Shashinath Kulhalli	10,000.00
Darshan Gangolli	10,000.00
Dr. Vivek Limaye	10,000.00
Jyotsna Kanhere	10,000.00
Kishor Lulla (HUF)	10,000.00
Madhavi Purandare	10,000.00
Minar Joshi	10,000.00
Mohan Anant Oak	10,000.00
Padmanabh Gawaskar	10,000.00
Prabhakar Deshpande	10,000.00
Prakash Modak	10,000.00
Rahul Muthe	10,000.00
Ravindra Shankar Pimplikar	10,000.00
Sachin Dekhane	10,000.00
Sahil Divekar	10,000.00
Sanyukta Vijay Deshpande	10,000.00
Shekhar Hardikar	10,000.00
Sunanda Parvatikar	10,000.00
Sunil Yeshwant Sapre	10,000.00
Sushama Gajanan Date	10,000.00
Swarupa Rahul Karambelkar	10,000.00
Upendra Hoshing	10,000.00
Vidyadevi Arvind Chowkase	10,000.00
Vrushali Pai	10,000.00
Abhay Limaye	9,200.00
Heramb Dilip Ranade	8,000.00
Nitin Kanahaiyalal Bora	8,000.00
Rajendra Ramkrishna Kulkarni	8,000.00
Sunita Shirguppi	8,000.00
Rahul Kulkarni	7,500.00
Shraddha Karve	7,500.00
Varad Belawadi	7,500.00
Leena Gulabrao	6,501.00
Soudamini Sane	6,500.00
Ajit Moghe	6,101.00
Deepali Davalbhakta	6,002.00
Vishwas Arun Date	6,002.00
Sharmistha Chiplunkar	6,001.00
Suvarna Pradyumna Pandit	6,001.00
Ashish Date	6,000.00
Ashwin Prabhakar Deshpande	6,000.00

Name	Amount in Rs.
Hemalata Renake	6,000.00
Padmini Karkare	6,000.00
Prachi Patwardhan	6,000.00
Renuka Joshi	6,000.00
Sadhana Lachyan	6,000.00
Suyog Bedekar	6,000.00
Lt. Col. Rajesh Patekar	5,803.00
Sonal Mitra	5,600.00
Suhas Paradkar	5,503.00
Manasi Joshi	5,502.00
Dhiren Shah	5,501.00
Anuja Ashok Walawalkar	5,500.00
Indrani Kelkar	5,500.00
Prashant Bodas	5,500.00
Smita Suresh Thakur	5,500.00
Swati Vyas	5,500.00
Sarita Vinayak Joglekar	5,301.00
Shobha Santosh Hejmadi	5,100.00
Abhay Diwakar Deshpande	5,001.00
Alhad Sudhir Manjrekar	5,001.00
Amit Dandekar	5,001.00
Anagha Chiplunkar	5,001.00
Anand Chiplunkar	5,001.00
Aparna Ketkar	5,001.00
Ashok Ganesh Chitale	5,001.00
Atul Rajwade	5,001.00
Chaitanya Pande	5,001.00
Deepali Joshi	5,001.00
Dr. Pushkar Shejwalkar	5,001.00
Heramb Achyut Chakradeo	5,001.00
Jayant Mujumdar	5,001.00
Jayashri Nandalal Gokhale	5,001.00
Medhali Kudalkar	5,001.00
Milind Shrikant Kshirsagar	5,001.00
Niranjan Kavadi	5,001.00
Nishigandha Devendra Gogate	5,001.00
Onkar Phadnavis	5,001.00
Pushpa Jatkar	5,001.00
Rajvardhan Raje	5,001.00
Rohan Tilak	5,001.00
Shailesh Kulkarni	5,001.00
Shrikant Manohar Kulkarni	5,001.00
Suneel Kulkarni	5,001.00
Sunil Pralhad Patil	5,001.00
Veena Iyer	5,001.00

Name	Amount in Rs.
Viraj Anavkar	5,001.00
Yashodhan Chandrachud	5,001.00
Aarati Ogale	5,000.00
Abhay Bhagwat	5,000.00
Abhaya Bhalekar	5,000.00
Abhijit Brahme	5,000.00
Abhijit Javadekar	5,000.00
Aditi Kulkarni	5,000.00
Ajay Hari Karambelkar	5,000.00
Ajit Shrikant Apte	5,000.00
Akshay Arun Telang	5,000.00
Akshay Pralhad Deodhar	5,000.00
Amar Anay Pendse	5,000.00
Amar Joshi	5,000.00
Ameya Charankar	5,000.00
Amit Sharad Joshi	5,000.00
Amit Sule	5,000.00
Archana Patwardhan	5,000.00
Ashwini Kulkarni	5,000.00
Bhaskar Swaminathan	5,000.00
Bhavana Lokare	5,000.00
Charudatta C. Prani	5,000.00
Darshana Potnis	5,000.00
Deepa Chitre	5,000.00
Devendra Suresh Abhyankar	5,000.00
Devika Malik	5,000.00
Dhananjay Wagh	5,000.00
Dilip Vasant Kushte	5,000.00
Dinkar Bilagi	5,000.00
Dr. Uday Kelkar	5,000.00
Gagan Patwardhan	5,000.00
Gauri Joshi	5,000.00
Gayathri Nisha Godse	5,000.00
Gayatri Desai	5,000.00
Gireendra Kasmalkar	5,000.00
Govind Joglekar	5,000.00
Indranil Vinaykumar Daware	5,000.00
Jyoti Bhide	5,000.00
Jyoti Prakash Dhariya	5,000.00
Kalpna Virendra Lohiya	5,000.00
Kalyani Bhat	5,000.00
Kapil Purandare	5,000.00
Kaustubh Barve	5,000.00
Kiran Subhash Pallod	5,000.00
Madhavi Hemant Karandikar	5,000.00

Name	Amount in Rs.
Madhuri Thete	5,000.00
Manasi Rajesh Kelkar	5,000.00
Mangesh Jayram Gogavekar	5,000.00
Manjiri Ratnaparkhi	5,000.00
Manjiri Vijay Gokhale	5,000.00
Manjusha Wagh	5,000.00
Mayuresh Vilas Marathe	5,000.00
Milind S. Pansare	5,000.00
Milind Shrikrishna Bedekar	5,000.00
Milind Sudhakar Kadhe	5,000.00
Milind Suresh Takle	5,000.00
Mrinalini Arun Palkar	5,000.00
Mrunal Suresh Harip	5,000.00
Nagesh Naik	5,000.00
Narendra Joshi	5,000.00
Neela Anand Chitale	5,000.00
Neeta Bhatawadekar	5,000.00
Niraj Doshi	5,000.00
Niranjan Khare	5,000.00
Niranjan Shrinivas Ghaisas	5,000.00
Nitin Madhukarrao Tamboli	5,000.00
Nivedita Maskeri	5,000.00
Pankaj Gupta	5,000.00
Paritosh Gokhale	5,000.00
Poorva Ranade	5,000.00
Pornima Bapat	5,000.00
Prabhakar Karandikar	5,000.00
Prasad Datar	5,000.00
Dr. Prasad Karnik	5,000.00
Prasad Narayan Pande	5,000.00
Rajendra R. Ranade	5,000.00
Rajesh Dixit	5,000.00
Rajesh Sharad Bhide	5,000.00
Ramakant D. Chinchore	5,000.00
Ramesh Vitthal Datar	5,000.00
Rekha Kotasthane	5,000.00
Rucha Naik	5,000.00
Rupali Pathak	5,000.00
Ruta Pandit	5,000.00
Salil Sudhakar Vaidya	5,000.00
Sameer Moghe	5,000.00
Sameer Prabhakar Ranabhor	5,000.00
Sandhya Khan	5,000.00
Sangeeta Shrikant Kanetkar	5,000.00
Sanjeeva Jorapur	5,000.00

Name	Amount in Rs.
Sanjyot Deshpande	5,000.00
Sanyoglata Makhija	5,000.00
Seema Khadilkar	5,000.00
Shantanu Vasudeo Wagh	5,000.00
Shashank Sule	5,000.00
Shivprasad Narayan Joshi	5,000.00
Siddharth Rattan	5,000.00
Smita Mule	5,000.00
Sonal Mankame	5,000.00
Sonali Ogale	5,000.00
Sonali Vijay Deshmukh	5,000.00
Spicer higher Secondary School	5,000.00
Sudha Jawadekar	5,000.00
Sudhir Vithal Mulay	5,000.00
Sujata Bhide	5,000.00
Sulbha Kulkarni	5,000.00
Sumantini Dandekar	5,000.00
Sumedh Patankar	5,000.00
Sunil Bhatkhande	5,000.00
Sunil Vinayak Paranjape	5,000.00
Supriya Patil	5,000.00
Sushama Padubidri	5,000.00
Sushama Phadke	5,000.00
Ulhas Rajaram Puranik	5,000.00
Urmi Ashish Eklahare	5,000.00
Vaijayanti Prakash Kale	5,000.00
Vandana Kamat	5,000.00
Varsha Avachat	5,000.00
Veena Joshi	5,000.00
Versha Karlekar	5,000.00
Vijay Apte	5,000.00
Vijaya Narayan Desai	5,000.00
Vikram Deshmukh	5,000.00
Vinay Bade	5,000.00
Vinayak Laxman Patankar	5,000.00
Vishvesh Sarang Kolte	5,000.00
Vishwajeet Badri	5,000.00
Vishwas Vishnu Moghe	5,000.00
Vivek Londhe	5,000.00
Yash Mankame	5,000.00
Brahman Sahayak Sangh	4,950.00
Santosh Bade	4,800.00
Shubhada Kulkarni	4,800.00
Sanjay Alekar	4,620.00
Sunil Vishwanath Deodhar	4,600.00

Name	Amount in Rs.
Mugdha Abhijit Risbud	4,501.00
Aarti Bharj	4,500.00
Alpana Kulkarni	4,500.00
Apurva Shirolkar	4,500.00
Dipali Sanjay Khadilkar	4,500.00
Kashinath Vishnu Marathe	4,500.00
Manisha Kadam	4,500.00
Mona Raipurkar	4,500.00
Nandkumar Narayan Athawale	4,500.00
Neelam Patole	4,500.00
Niranjan Shreepad Lele	4,500.00
Omkar Mukund Kokil	4,500.00
Ranjana K. Inamdar	4,500.00
Revati Ravindra Joshi	4,500.00
Rohini Shivdas Kulkarni	4,500.00
Sanjay Shridhar Joshi	4,500.00
Shambhava Sharad Agnihotri	4,500.00
Sharvari Mahesh Khadilkar	4,500.00
Sunita Jagdish Vaidya	4,500.00
Swati Krishna Kulkarni	4,500.00
Varsha Adhyapak	4,500.00
Shriram Bapat	4,400.00
Amey Deshpande	4,200.00
Dr. Sunil Sadashiv Naik	4,200.00
Sumesh Thakur	4,103.00
Sandeep Kelkar	4,101.00
Atul Laxman Patil	4,002.00
Arti Sachdev	4,001.00
Girish Laxman Chavare	4,001.00
Seema Adesh	4,001.00
Abhijit Chitale	4,000.00
Amol Gadre	4,000.00
Anjali Sawant	4,000.00
Aparna Modak	4,000.00
Ashwini Suhas Dharap	4,000.00
Asmita Ashok Barve	4,000.00
Binoy Chitale	4,000.00
Dr. Sujata Jalgaonkar	4,000.00
Gauri Gajendra Nilwarna	4,000.00
Harshavardhan Thakar	4,000.00
Kavita Bhanushali	4,000.00
Kushal Deshpande	4,000.00
Mansi Mangesh Joshi	4,000.00
Mokshada Mohan Mashalkar	4,000.00
Mukund Deshmukh	4,000.00

Name	Amount in Rs.
Nandini Premanand Borkar	4,000.00
Nilesh Naresh Gupte	4,000.00
Prajakta Kulkarni	4,000.00
Prashant Padmakar Tole	4,000.00
Rajashree Deshmukh	4,000.00
Rohan	4,000.00
Sandhya Dandekar	4,000.00
Sandhya Tewari	4,000.00
Satish Karnik	4,000.00
Shirish Madhav Desai	4,000.00
Shruti Chitale	4,000.00
Shubhangi Pitale	4,000.00
Snehal Narendra Phadke	4,000.00
Sonia Girish Chavare	4,000.00
Sukhada Karandikar	4,000.00
Suvarna Manojkumar Pase	4,000.00
Vaishali Jitendra Gore	4,000.00
Varun Bhate	4,000.00
Vidhyadhar Kulkarni	4,000.00
Anuya Deshpande	3,800.00
Prashant Barve	3,800.00
Pramod Hulsurkar	3,800.00
Minal Jadhav	3,600.00
Mohan Madhukar Savarkar	3,600.00
Rohini Sachin Dhavale	3,600.00
Vidya Santosh Jadhav	3,600.00
Nitin Shashikant Deshpande	3,502.00
Sunita Mahajan	3,502.00
Kaustubh Joshi	3,501.00
Pallavi Zende	3,501.00
Anil Thakur	3,500.00
Archita Prasad Kavishvar	3,500.00
Asmita Virkar	3,500.00
Bharat Gangakhedkar	3,500.00
Durga Gadgil	3,500.00
Mahesh Gavaskar	3,500.00
Nayana	3,500.00
Nilima Nitin Desai	3,500.00
Prashant Keskar	3,500.00
Rajas Naik	3,500.00
Sapna Sensharma	3,500.00
Shivanand Nerurkar	3,500.00
Siddharth Bhattacharjee	3,500.00
Swati Ajit Shedge	3,500.00
Yashada Gurudatta Kamat	3,500.00

Name	Amount in Rs.
Avdhoot Sathe	3,300.00
Bageshri Gogate	3,300.00
Manish Rashmikanth Shah	3,300.00
Rohit Deo	3,300.00
Sanjana Pandit	3,300.00
Ulka Shrotri	3,300.00
Meenakshi Kapur Javadekar	3,200.00
Amruta Gorhe	3,100.00
Anagha Walvekar	3,100.00
Datta Shrikant Joshi	3,100.00
Ketaki Deshpande	3,100.00
Supriya Joshi	3,003.00
Gauri Mate	3,002.00
Pradeep Ashok Bokil	3,002.00
Anant Gajanan Nampurkar	3,001.00
Ashutosh Luktuke	3,001.00
Hema Hatolkar	3,001.00
Mandar Gyan	3,001.00
Vinit Avadhut Nitsure	3,001.00
Aashay Kulkarni	3,000.00
Abhijit Marathe	3,000.00
Aditya Chintamani Kenghe	3,000.00
Aditya Hajare	3,000.00
Ajay Kulkarni	3,000.00
Anagha Jogalekar	3,000.00
Anand Dinkar Deshpande	3,000.00
Anil Prabhakar Wani	3,000.00
Anil Sethi	3,000.00
Animesh Chandurkar	3,000.00
Aniruddha V. Oak	3,000.00
Anita Jayant Gokhale	3,000.00
Anjali Shripad Kulkarni	3,000.00
Ankita Sharma	3,000.00
Anuja Ramugade	3,000.00
Anupama Abhijit Jail	3,000.00
Anuradha Karbelkar	3,000.00
Anushree Patole	3,000.00
Apoorva Deshpande	3,000.00
Atul Ashok Kasturey	3,000.00
Barambe	3,000.00
Bhavin Chhaya	3,000.00
Charuta Mulay	3,000.00
Charuta Pradeep Kirloskar	3,000.00
Dattaji Kale	3,000.00
Dr. Dattprakash Trivedi	3,000.00

Name	Amount in Rs.
Dr. Piyush V. Bamnodkar	3,000.00
Girish Madhukar Nachane	3,000.00
Indrayani Ukidve	3,000.00
Jayant Kadhe	3,000.00
Jayvardhan Deshpande	3,000.00
Kamaljeet Kaur	3,000.00
Karuna Narayanan	3,000.00
Kaunteya Jadhav	3,000.00
Ketki Tilak	3,000.00
Komal Ghugare	3,000.00
Kushal Desai	3,000.00
Madhura Shrotri	3,000.00
Manisha Kondap	3,000.00
Maruti Jaywant Khaire	3,000.00
Milind Ghatge	3,000.00
Nandita Nadgouda	3,000.00
Nandita Pande	3,000.00
Neeraja Kanikar	3,000.00
Neeta Nag	3,000.00
Neo Shubham Bhavatu Pvt Ltd	3,000.00
Nikhil Belsure	3,000.00
Nikhil Date	3,000.00
Nitin Karmarkar	3,000.00
Nitin Sudhakar Mehendale	3,000.00
Nutan Deshpande	3,000.00
P.S. Kapileshwar	3,000.00
Pallavi Godbole	3,000.00
Pankaj Suryakant Deore	3,000.00
Parul Pawaskar	3,000.00
Prachi Joshi	3,000.00
Pradeep Mankar	3,000.00
Pradnya Rajendra Ogale	3,000.00
Praful Bedadur	3,000.00
Prajakta Joshi	3,000.00
Prajakta Mahajan	3,000.00
Pranita Shitole	3,000.00
Prashant Ganu	3,000.00
Pratap Kumble	3,000.00
Pratibha Pradeep Moghe	3,000.00
Priya Joshi	3,000.00
Pushan Sharma	3,000.00
Pushkar Likhite	3,000.00
Rajendra Phatak	3,000.00
Rajesh Vijaykumar Madane	3,000.00
Rajesh Warange	3,000.00

Name	Amount in Rs.
Rashmi Ashtikar	3,000.00
Rasika Reddy	3,000.00
Ravi Kadam	3,000.00
Ravindra Balkrishna Joshi	3,000.00
Ravindra Patil	3,000.00
Rubai Shinde	3,000.00
Rutuja Kunjir	3,000.00
Sachin Nirgudkar	3,000.00
Sanjay Bawle	3,000.00
Sanjay Hardikar	3,000.00
Sanjay Vidyadhar Deshpande	3,000.00
Sanjay Vijay Kale	3,000.00
Satish Murdeshwar	3,000.00
Satishkumar Bhaskar Joshi	3,000.00
Savita Atul Deole	3,000.00
Sayali Kakade	3,000.00
Ses Gurukul School	3,000.00
Sham Dalal	3,000.00
Shardul Joshi	3,000.00
Shivani Kale	3,000.00
Shreya Ramaigol	3,000.00
Shubhada Mohan Aphale	3,000.00
Shubham Nitin Katti	3,000.00
Shubham Suroshe	3,000.00
Shubhankar Khaladkar	3,000.00
Shyam Bhurke	3,000.00
Shyamalata Kakade	3,000.00
Siddhi Gupta	3,000.00
Smita Sunandan Joshi	3,000.00
Sonali Rane	3,000.00
Subodh Paranjape	3,000.00
Sujeet Nadkarni	3,000.00
Sumedha Nilesh Naik	3,000.00
Sunil Vithal Yadav	3,000.00
Sunilkumar Bhaskar Joshi	3,000.00
Sunita Kadam	3,000.00
Supriya S. Prabhudesai	3,000.00
Surekha Puthran	3,000.00
Sushama Sathe	3,000.00
Sushant Gaikwad	3,000.00
Tanvi Joshi	3,000.00
Tejashri Sunil Sawant	3,000.00
Uday Pimprikar	3,000.00
Ujjwala V. Kher	3,000.00
Ujjwala Varde	3,000.00

Name	Amount in Rs.
Vaibhav Bhagwate	3,000.00
Vaishali Isnagar	3,000.00
Vaishali Kanaskar	3,000.00
Vandana Bhapkar	3,000.00
Varun Ravindra Natu	3,000.00
Vedant Sanjeev Marathe	3,000.00
Vibha Joshi	3,000.00
Vidula Patel	3,000.00
Vikram Kulkarni	3,000.00
Vikram Thosar	3,000.00

Name	Amount in Rs.
Vinay Krishnarao Thorat	3,000.00
Vinaya Dongre	3,000.00
Vinod Kumar Kayarkar	3,000.00
Vivek Narayan Ghodke	3,000.00
Yatin Ulhas Apte	3,000.00
Yogita Bokil	3,000.00
Yogita Vikram Oak	3,000.00
Yuvraj Pawaskar	3,000.00
Below Rs.3,000/-	43,02,449.00
Total	1,33,52,693.00

Donations under Foreign Contributions (FCRA)

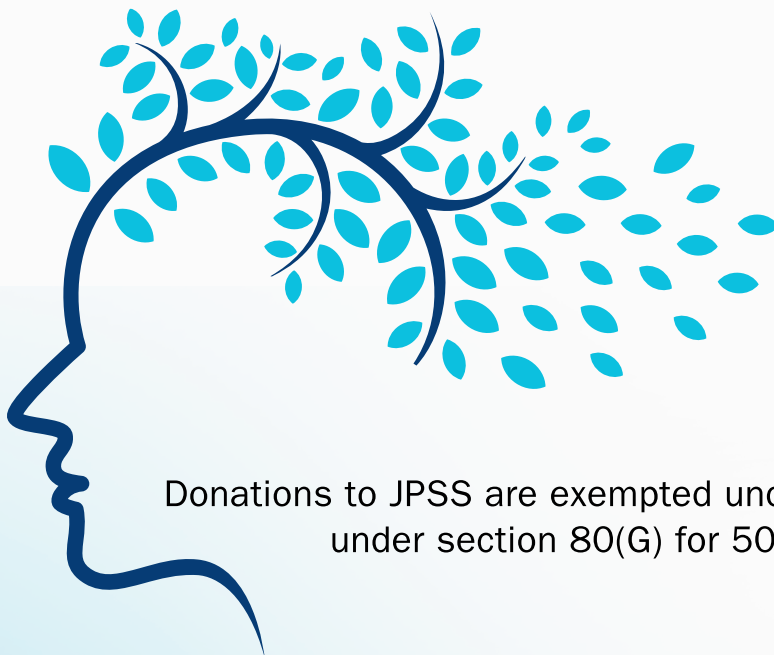
Name	Amount in Rs.
Greater Pacific Capital Management Ltd.	4,22,055.00
Santulan Veda e v	2,99,255.00
Total	7,21,310.00

* There are many donors whose individual contribution is below Rs.3,000/-. We thank each one of them for their donation to JPSS.





Jnana Prabodhini Samshodhan Sanstha



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